

**Syllabus**  
**Instructor Information**

Name

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Office hours

By appointment

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**Course Information**

Course title

Basic Theories of Educational Administration

Course number

EDUL 6013

Course discipline

Administration

Course description

Students will become familiar with theory and theory construction and review classical administration theorists, including Plato, Aristotle, Machiavelli, Adam Smith, and John Stuart Mill. Students will also study theoretical developments in educational administration that include organizational theorists, human relations theorists, behavioral science theorists, and systems theorists. Emphasis is placed on linking theories with practical applications.

Course date

Saturday, January 8, 2005 through Monday, May 2, 2005

Location

Web Course

Meeting day(s)

Periodic Assignments, return via e-mail, US Mail, or FAX by Date Due

## **Course Goals**

### Course Goals

Students will demonstrate an understanding of; 1.) what theory is, the benefits and application of theory, and the components of theory, 2.) theory through examples of existing educational administration theories as they are applied to school practices, 3.) the roots and major impact classical theorists have on contemporary leadership theory and practice, 4.) the major contemporary educational administration theories and their application to current educational administrative practices, and 5.) the commonalities and differences between the organizational theorists, behavioral science theorists, human relations theorists, system theorists, and post behavioral science theorists.

## **Required Readings**

Reading materials are provided on-line through four topics: Leadership Stories, Classical Theories, Motivation Theories, and Post-Behavioral Science Theories. See Topical Outline for a comprehensive reference. The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

## **Assignment Due Dates**

### Assignment and Date Due

Please label your assignment with your name, Course number and the # of the assignment, and date submitted: Assignment #1 - January 28, 2005 Assignment #2 - February 25, 2005 Assignment #3 - April 15, 2005

## **Grades for each assignment**

### Points for assignment

Maximum per assignment: #1 = 30 Points; #2 = 35 Points; #3 = 35 Points Final Grade is based on: S=70 points or higher U=Less than 70 points

### Grading policies

Assignments are designed to provide the student with an opportunity to apply the reading for the course. When completing the assignments please keep in mind that quality is preferred over quantity. It is not necessary to write volumes of information, but it is important to provide complete answers to the questions. In cases where there is a choice of assignments, it is important to clearly identify the selected choice. Assignments are due to the instructor by way of Email, Fax, or in person on the dates indicated on this document. PLEASE SEND BY EMAIL TO [mchandle@coe.uga.edu](mailto:mchandle@coe.uga.edu) RATHER THAN THROUGH THE WEBCT.

Students may turn in assignments any time prior to the designated due date. In the event of failure to submit an assignment on the date due, one point from the total points for the assignment will be deducted for each week-day an

assignment is late. (There is a two day grace period in this course.) Please don't hesitate to contact the instructor if you have any question about the assignment or the grade you receive. Grades will be posted on line for your review.

### **University Honor Code and Academic Honesty Policy**

All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.

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