

Syllabus

Instructor Information

Name: Dr. Mary M. Chandler

Email: mchandle@uga.edu

Office location: 133 River's Crossing, 850 College Station Rd. Athens, GA 30602

Office hours: By appointment

Phone: 706.542.6785

Course Information

Course title: Special Education Law for Administrators

Course number: EDUL6011

Course
discipline: Administration

Course
description: Essential special education law concepts found in the United States and Georgia constitutions, statutes, regulations, and judicial decisions, with emphasis on mastering essential legal knowledge and on applying the law in educational settings.

Course date: Saturday, January 7, 2006 through Wednesday, May 3, 2006

Location: Web Course

Course Goals

Course goals: The goal in studying the law is to try to re-create in your mind a working understanding of the basic legal principles and specific laws in special education, so that these principles and laws may serve to guide you in your conduct as a professional. It is not to make you a lawyer. A secondary goal is to increase your knowledge and application of current legal issues in special education, in particular FAPE, IDEA, FERPA, and to provide you with resources through websites and attachments that you can use long after completion of this course.

Required Readings

Materials: Reading materials are provided on-line through printed materials or links to websites that are in line with the topic of this course.

Changes to
syllabus: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

University Honor Code and Academic Honesty Policy

Introduction: All academic work must meet the standard contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.

Grading

Final Exam: The assessment for this course is in the form of a final exam and will be posted toward the middle to the end of the semester.

Assignments: A careful study of the information provided in the sections of this course should provide you with a solid base of knowledge, and the skills to acquire more. You are not required to hand in anything from the modules. The final exam will be taken from the information provided to you in this course.

Policy for Make-up Examinations

Exam make up: Any student who is unable to take an examination must notify the instructor in writing (email or fax) with the reason and must negotiate an alternative date with the instructor.

Course Evaluation

On Line Evaluation: Each student will evaluate the course by completing the on-line evaluation of the course through WebCT. The evaluation link will be posted toward the end of the semester.

Assistance from the Instructor

Individualized Assistance: Each student may receive individualized assistance from the instructor as needed to complete course requirements. The information on the page provides the student with a variety of ways to contact the instructor.

Table of Contents

1. [Introduction and Overview](#)
- ▼2. [Module 1 - FAPE](#)
 - 2.1. [Free Appropriate Public Education for Students with Disabilities](#)
 - 2.2. [Office of the Law Revision Counsel - FAPE](#)
 - 2.3. [Hendrick Hudson Dist. Bd. of Ed. v. Rowley](#)
- ▼3. [Module 2 - IDEA](#)
 - 3.1. [IDEA](#)
- ▼4. [MODULE 3](#)
 - 4.1. [Side-by-Side IEPs](#)
5. [Final Exam for Special Education Law](#)