

EDEC/EDEL/EDMS 8990
Doctoral Seminar
Fall 2004

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*Remember not to click “reply” unless you want the message to go to the entire listserv.

Meeting Times: Saturday, September 11, 9:00 a.m. – 3:30 p.m.
Saturday, November 13, 9:00 a.m. – 3:30 p.m.

Course Objectives: This course is designed to help students successfully complete their doctorates and consider what comes next. It will provide opportunities for:

- Investigating: e.g., the process of obtaining a PhD, how to prepare for upcoming steps in the process, how seminar can best support student success, etc.
- Networking: e.g., with peers, faculty in the department and College of Education, key contacts outside the COE and perhaps UGA
- Exploring: e.g., possible career paths, the job search process, opportunities to use expertise during and after the program

Course Requirements and Assessment:

EDEC/EDEL/EDMS 8990 is graded with an A-F designation (90-100=A; 80-89=B; 70-79=C; 60-69=F). Requirements include regular attendance (see policy below); active participation in all discussions and activities, thorough review of all assigned readings (e.g., prospectus), as well as successful completion of all course assignments. Course requirements will be discussed further in class. All assignments must be typed and look professionally completed unless otherwise indicated.

Attendance: Regular, on-time attendance is essential for you to benefit from the course and participate in it meaningfully. Class will begin promptly at the scheduled time. Please be on time.

According to the policies of The University of Georgia’s Graduate School, any student who incurs an excessive number of absences will be administratively withdrawn from the course and will receive a grade of WF, unless there is a documented circumstance of genuine hardship (e.g., hospitalization) as determined by the Office of Student Affairs, in which case a grade of W will be given. For EDEC/EDEL/EDMS 8990, fall 2004, an excessive number of absences is defined as missing more than 3 hours of class time. Students who arrive after attendance has been taken will be considered to have missed at least ½ hour of class time.

Course Policies

1. The University of Georgia’s policies on academic honesty (2003-2004 Graduate Bulletin, p. 30) are strictly enforced in this class. Please familiarize yourself with these policies.
2. This syllabus provides a general plan for the course; deviations may be necessary.

Date	Activities/Topics
<p>Saturday, September 11 Aderhold Hall Room 417 (Breakout sessions in Rooms 418 and 422)</p>	<p><i>Morning</i> <i>Welcome</i> <i>Overview</i> -Needs Assessment Results -Goals for Course -Syllabus -Preview of the day <i>Steps to Graduation</i> <i>Continuum</i> BREAK <i>Breakout Sessions</i> (1.) Room 422: Prospectus Presenter: Nakheung Kim (all 3 rounds)</p> <p>(2.) Room 418: Committees, Comprehensive Exams, and Prospectus Development Round 1 – Dana Bickmore & Tim Mullen (Boyoung in Session 1) Round 2 – Boyoung Park & Tim Mullen (Dana in Session 1) Round 3 – Boyoung Park & Dana Bickmore (Tim in Session 1)</p> <p>(3.) Room 417: Questions & Answers Round 1 – Angie Fiske & Cindi Lowe Round 2 – Audra Parker & Gary Davison Round 3 – Foram Bhukhanwala & TBD</p> <p>LUNCH BREAK</p> <p><i>Afternoon</i> <i>Informal Networking</i> – Courses, instructors, pacing, etc.</p> <p><i>Inquiry Projects</i> -Description of inquiry projects -Selection of projects</p> <p>BREAK</p> <p><i>Inquiry Project Work Time</i></p> <p><i>Whole Group – Closure</i></p>

<p>Saturday, November 13 Aderhold Hall Room 417 Breakouts: Rooms 418 & 422</p>	<p><i>Morning</i> Welcome Overview of the day <i>Informal Networking</i></p> <p><i>Breakout Sessions</i> (1.) Prospectus (Dana Bickmore) (2.) Prospectus (Tim Mullen) (3.) Prospectus (Boyoung Park) (4.) ?</p> <p>BREAK</p> <p><i>Inquiry Projects</i> -progress & workplans -consultations</p> <p>LUNCH</p> <p><i>Afternoon</i> <i>Guest Speaker – TBD</i></p> <p><i>Inquiry Project Work Time</i></p> <p><i>Closure</i></p>
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Meeting Times for spring semester, 2005 (2 of the following 3):
 Either Saturday, February 12, 2005 OR Saturday, March 12, 2005
 AND
 Saturday, April 9, 2005