

**EDEC / EDMS 7130**

**Teaching and Learning Styles  
Fall 2004**

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**Overview**

This course will provide a synthesis of approaches and research related to learning and teaching styles. The relationship between learning styles and teaching styles will be explored from a multicultural perspective. You will be presented with a variety of learning style assessments both for yourself and for your students. Some will be paper and pencil. Some will be online. You will also receive an e-mail from me with pertinent websites for you to visit to enhance your learning. The focus of this course will be on how your own learning style affects your teaching style and, therefore, the achievement of your students.

<b><u>Requirements</u></b>	<b><u>Total Possible Points</u></b>	<b><u>Due Date</u></b>
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***You will choose from one of the following options: 40 points***

<u>Summarize</u> 5 articles or 5 chapters related to a single topic. Present a summary of your findings, your opinion, and teaching implications for each article or as a set.		12/7
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<u>Unit of Study</u> – Construct a 5-day unit of study on a topic suitable for your grade level. Incorporate all the Intelligences identified by Gardner in his <u>Frames of The Mind</u> . We will cover these in class. Your text also has a complete treatment of these intelligences. A sample unit is given in your Course Packet.		12/7
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Design a <u>parent education program</u> on Learning styles and how they affect students. 1. Design a learning styles instrument to send home to parents.		12/7
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2. Outline a one hour presentation on learning styles for you parents. Include any handouts you will furnish them.
3. Design a brochure or packet on learning styles to send home to parents to help them work with their students at home.

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For doctoral or specialist students only:

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A research paper on a topic related to learning or teaching styles. This 10-15 page paper should be written in APA style format and should include at least 5 related references.

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Assess your Learning Style and Develop Your Own IEP. Complete a Learning Style Profile Description using the Learning Styles Profile Chart in your Course Packet. You have many instruments in Your course packet, plus you are required to take The HBDI (Hermann Brain Dominance Instrument) Online. Wait for instructions on how to do this.

30

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Present to the class your project for this semester. (format of your choice). Include a handout for each student in the class. If the class is large, we may divide into groups for this presentation.

15

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Reflection Journal – To be explained in class

10

Each Class Period

Attendance and Participation

5

| Grading Criteria |          |
|------------------|----------|
| A =              | 90 – 100 |
| B =              | 80 – 89  |
| C =              | 70 – 79  |
| D =              | 60 - 69  |

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Topics and Required Readings

**Texts:**

Course Packet (CP) – to be purchased from your instructor at cost to her for printing

Hirsh, R. A. (2004). *Early childhood curriculum: incorporating multiple intelligences, developmentally practice and play*. Boston: Pearson. (on order GUC bookstore)

Other reading materials will be available in the class library, online or from the instructor.

**TOPICS AND READINGS**

The topics listed below will overlap class sessions. We may not complete all topics by the end of the course.

| Date             | Topic                                                                                                                                                                                   | Reading              |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 8/24             | Course Packet<br>Jobs<br>People Search<br>Demographics<br>Instructional Strategies<br>Preferences<br>Syllabus<br>Reflection Log<br>Network<br>References<br>Overview of Learning Styles | CP – Section 1 and 2 |
| 8/31             | Modalities Based Instruction                                                                                                                                                            | CP – Section 3       |
| 9/7              | The Brain and Learning                                                                                                                                                                  | CP – Section 3       |
| Rest of Semester | To be Determined                                                                                                                                                                        |                      |