

**EDMS 5030**  
**The Middle School Curriculum**  
**Fall 2002**

**Instructor:** Dr. Gayle A. Davis  
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**Office Hours:** By appointment

**Class Meetings:** Mostly Thursdays, 8:00 a.m. – 10:45 a.m. (unless otherwise noted),  
Classroom: Room 418 Aderhold  
Computer Lab: Room 618 Aderhold

**Field Experiences:** Field Experience #1: Tuesday, August 20 – Monday, August 26  
(mornings)  
Field Experience #2: Monday—Friday, September 23 – October 25  
(mornings)

**Course Description:** This course provides an opportunity to think integratively about teaching, learning, and schooling in the middle grades. EDMS 5030 includes both classroom and field experience. Utilizing the democratic approach to teaching and learning, we (students and instructor) will collaboratively determine how we will learn, how we will be evaluated, and why the information we learn is important to our careers as educators.

**Resources/Books for EDMS 5030**

Kellough, R.D. & Kellough, N.G. (1999). *Middle school teaching: A guide to methods and resources* (3<sup>rd</sup> edition). Columbus, OH: Merrill

Other Readings as Assigned.

**Supplies/Portfolios**

All students must bring a formatted diskette (PC) to each class. We will be frequently using the computer lab for work time.

**Attendance Policy:** It is expected that students will show evidence of a sense of responsibility commensurate with being a professional. As a professional, courtesy, **promptness**, and **regular attendance** should be the rule. If you are going to be absent, please discuss it with the instructor prior to your absence. Missing more than thirty minutes of a class will be considered an absence. Absentees are responsible for all materials distributed and discussed.

**Academic Honesty:** The University of Georgia's policies on academic honesty (in the Undergraduate and Graduate Bulletins) are strictly enforced in this class. Please familiarize yourself with these policies.

**Assessment:** EDMS 5030 is graded with an A-F designation (90-100=A; 80-89=B; 70-79=C; 60-69=F). The field experience portion of the class is graded with a pass-fail designation. The field experience portion of this class must be successfully passed in order to receive credit for the course. Assessment activities will be discussed further in class. All assignments must be typed and look professionally completed unless you are notified differently during class. The assignments, as well as pertinent information, will be placed in your professional portfolio. The portfolio reflects your knowledge and skills and will serve as the primary basis for your grade in the course.

## **TENTATIVE SCHEDULE : EDMS 5030, Fall 2002, G. Davis**

### **Monday, August 19, 2002 – Introduction to EDMS 5030, Class 1**

- Introduction of participants
- Overview of Syllabus
- Review of Middle School Program Learning Outcomes
- Student Needs Assessment (Four questions)
- Respect/Courtesy Pledge
- Orientation to Field Experience
  - Placement Forms
  - Tort Liability Forms
  - Name badge order form
  - Review of assignments related to EDMS 5030 Portfolio and Field Experience
  - Application to Student Teaching (for spring 2003)

### **FIELD EXPERIENCE**

#### **Week 1: Tuesday, August 20 – Friday, August 23 and Monday, August 26**

#### **\*Field Experience Assignment (Assignment Due August 29)**

### **Thursday, August 29, 2002, Class 2**

#### **\*Field experience assignment due**

- Warm-Up Activity
- Overview of League Fellows program (Presenter: Dr. Kathy Thompson, Co-Director, League of Professional Schools)
- Determination of Course Themes Based on Students' Needs Assessment
- Middle School Program Learning Outcomes (Think-Pair-Share)
- Debrief from 1<sup>st</sup> week in field
- Distribute Unit Plan Format, revise due dates on syllabus: draft of unit plan for peer review due on September 10; draft to instructor due on September 12; final draft due November 14

### **Thursday, September 5, 2002, Class 3**

#### **\*Updated philosophy statement due**

- Curriculum Models Overview
- Service learning presentations & opportunities
- Group Juggle, Realm of Influence, Comfort/Risk/Danger
- Class Norms
- Q&A re: unit plan format

### **Tuesday, September 10, 2002, Class 4**

#### **\*Draft of Unit Plan Due**

- Connections
- Return completed placement sheets
- Peer review of draft unit plans (Feedback form)
- Praxis overview: Joyce Brown
- Work time for draft unit plans

**Thursday, September 12, 2002, Class 5**

**\*Unit Plan Due**

- Detailed review of Sample Unit Plan (Human Skeleton); sample lesson plan (joints); writing objectives; covert and overt verbs
- Work time for draft unit plans (due date extended to 8:30 a.m. September 13)
- One-Minute paper

**Thursday, September 19, 2002, Class 6**

- League Fellows participation discussion
- Service learning project opportunity
- Review Field Experience Assignments: Evidence of Understanding Teachers and Evidence of Understanding Teaching and Learning
- Return unit plans with feedback
- EDMS 5030 Service learning project development/planning (Resource File for Democratic Teaching and Learning)
- Video: Ethics for Educators
- Begin overview of Post-Observation Discussion Guide

**FIELD EXPERIENCE**

**Week 2: Monday, September 23 – Wednesday, September 25 and Friday, September 27**

**Thursday, September 26, 2002, Class 7**

- Finish overview of Post-Observation Discussion Guide
- Transitions: overview and examples
- Closure: overview of content and procedural closure and examples
- Introduction to Strategies (definition, types: directive, generative, meditative, collaborative)
- Strategy presentation: Jigsaw
- Resource File development: explanation of task: each team of students to research and write up one instructional strategy for democratic learning
- Work time for Resource File

**FIELD EXPERIENCE**

**Week 3: Monday September 30 – Wednesday, October 2 and Friday, October 4**

**Thursday, October 3, Class 8**

- Distribution of Learning Activities pyramid
- Collect any questions on field experience assignments
- Strategy presentation and practice: Chalk Talk
- Strategy presentation: Charrette
- Work time for Resource File
- Meeting with students attending Savannah conference

**FIELD EXPERIENCE**

**Week 4: Monday, October 7 – Wednesday, October 9 and Friday, October 11**

**Thursday, October 10, 2002, Class 9**

**\*Resources Assignment Due**

- Review tentative plan for rest of semester in relation to class themes and update syllabus
- Portfolio & Unit plan – reminders re: collecting student feedback if taught unit, collecting student work if educator who's the focus of case study won't have student work that can be included
- Finding a Job: Ken Hansing, Career Services Center
- Collect questions for Expert Practitioners Panel (scheduled for October 17)
- EDMS 5030 Charrette: Resource File for Democratic Teaching and Learning
- Distribute handouts from League on conference for inclusion in League Fellows portion of portfolio
- Work time: Field experience assignments
- Meet w/ special education students re: presentation on Thursday, November 7
- Meet w/ students going to Savannah

**FIELD EXPERIENCE**

**Week 5: Monday, October 14 – Wednesday, October 16 and Friday, October 18**

**Thursday, October 17, 2002, Class 10**

- Expert Practitioners Panel
- Setting up the classroom (each student wrote on a note card 3 things would like to have in the classroom; will compile for class list)
- Photos for charrette (Resource File)

**FIELD EXPERIENCE**

**Week 6: Monday, October 21 – Friday, October 25**

(Possible attendance of League of Professional Schools Conference on Monday, October 21 and Tuesday, October 22. Those who attend will be required to make up any missed days of field experience.)

**LEAGUE OF PROFESSIONAL SCHOOLS CONFERENCE (October 21-22, 2002)**

**Monday, October 21, 2002, Class 11**

The League of Professional Schools Conference will count as Class 11. If a student is not attending the League conference, he or she should be in the field experience placement on this date.

**Thursday, November 7, 2002, Class 12**

**\*Evidence of Understanding Middle School Teachers Assignment Due**

- Collect assignments
- Framework for resume
- Guiding questions to enrich statement of teaching philosophy
- Distribute strategies handouts from Savannah for inclusion in portfolio
- Reminder about assignment due next Tuesday
- Decision form re: student teaching placement
- Special education – managing behavior, referrals, IEP meetings, IDEA, presented by special education students
- Strategies for instruction – poster presentations in EDMS 5020 (10:00 – 10:45)

**Tuesday, November 12, 2002, Class 13**

**\*Evidence of Understanding Teaching and Learning Assignment Due**

- Overview of school law (guest speaker: Nicole Torrence, 8:15 – 9:15)
- Classroom management
- Follow-up on setting up the classroom
- Writing cover letters
- Grant-writing tips
- Share field experience assignments

**Thursday, November 14, 2002, Class 14**

**\*Final draft of Unit Plan due**

- Portfolio Work Day
- Distribute completed Charrettes (Resource File)
- Student teaching orientation (10:15 – 10:45)

**Thursday, November 21, 2002, Class 15**

- League fellows reflection
- Course evaluation
- NMSA proposal for Atlanta in 2003 (strategies charrette)
- Plan for EDMS 5040

**\*Portfolios Due on December 12, 2002**