

EDIT 2000/2020/2020H Syllabus Spring Semester 2005

Contact Information

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Teaching Schedule / Office Hours

MWF 8:00-12:05
Office Hours by Appointment

Course Description

The computer and its educational applications for preservice teachers. Computer-based education in the areas of instruction, text and data processing, multimedia, and telecommunications. Emphasis on integrating computer tools into class instruction.

Focuses on creating teaching and learning environments using technology. Design and creation of products for learning environments will take place through numerous activities with various technologies. Activities anchored in a problem-centered context.

Purpose

To teach preservice educators to use and manage technology in educational settings and to communicate methods and reasons for using technology in educational settings.

Course Objectives

At the end of this course, participants will be able to:

- ❑ Develop an exploratory, experimental approach to technology with a willingness to try new applications and tools
- ❑ Define various types of learning styles and strategies and explain how technology can support the diverse needs of learners
- ❑ Operate available computer hardware and associated peripherals
- ❑ Evaluate resources for their potential for achieving instructional objectives
- ❑ Plan instruction that incorporates technology in appropriate ways
- ❑ Use technology as a personal productivity tool
- ❑ Create learning activities and products with the following software that will enhance instruction and personal productivity:
 - Word processing software
 - Spreadsheet software
 - Presentation software
 - Web development software
 - Graphic design software
 - Graphic organizer software
 - Curriculum-specific software
- ❑ Recognize various implications for computer use in K-12 schools and other educational settings
- ❑ Reflect on literature related to using technology in educational settings
- ❑ Access, evaluate, and utilize online educational resources
- ❑ Explain and give concrete examples of how all the technologies learned in this class can be used to enhance instruction and personal productivity

Computer Lab Policy

Participants must comply with all lab procedures and policies as established by the University of Georgia.

Materials

1. A USB storage device (key drive) with a minimum of 64 Mb of storage
2. At least two CD-Rs with jewel cases
3. A backup location for EDIT 2000/2020/2020H files -- on a home computer or with a CD backup at least once a week

Grading Policy

Throughout the semester we will discuss your progress in the class. This may be achieved through email, office appointments, and during class times. You are welcome to turn in assignments ahead of time for formative feedback.

LATE WORK IS NOT ACCEPTED!

You will be given the opportunity to earn a "late pass" that may be used one time during the semester.

You will be given sufficient class time to get started on assignments and ask questions. Just as other classes require you to complete research in the library or listen to language tapes, you may find it necessary to complete your work in a campus computer lab before or after class, or on weekends. You need to make sure that you budget your time wisely in order to complete all assignments and turn them in on time. Assignments are due at the beginning of class unless otherwise indicated.

Resubmitting work: If you turn in an assignment on time and receive a grade below 80%, you may resubmit the assignment within 48 hours of its return. The highest grade you can receive on a resubmitted assignment is an 80%. The final project is not eligible for resubmittal.

Attendance Policy

Participation and attendance are worth a large portion of your overall grade. However, 100% of your grade is affected when you do not attend class and participate -- as it will be difficult, if not impossible, to catch up on missed work.

You are permitted to miss 3 classes during the semester without penalty. If you miss 4 classes, the highest grade you can receive for the course is a 90%. Missing 5 or more classes will result in a WF for the semester.

Attendance will be taken every class session via a sign-in sheet. You must sign in within the first 15 minutes of class to be counted present. You will be counted absent if you sign in for another student. You will be counted absent if you leave class early (unless entire class is dismissed).

Inclement Weather Policy

You can find out if the University of Georgia has cancelled classes because of inclement weather by checking the UGA website, checking your UGA email account, or listening to local radio stations. Because your instructor lives in Gwinnett County, EDIT 2000/2020/2020H will be cancelled if Gwinnett County Schools are closed because of inclement weather. You can find out if Gwinnett County Schools are closed by checking the Gwinnett County School System website or listening to WSB 750.

Semester Schedule

Monday, January 10 First Day of Class
Monday, January 17 MLK Holiday
Mon, Jan. 10 - Tu, Jan 18 at noon Drop/Add
Tuesday, March 8 Midpoint Withdrawal Deadline
Mon, March 14 - Fri, March 18 Spring Break
Monday, May 2 Last day of class
May 4 - 10 Final Exams -- attendance required

Honesty Policy

All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work. The full version of "A Culture of Honesty: Politics and Procedures" detailing UGA's policies on this matter can be found on the Internet at:

http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm

Accommodations

If you have a disability and would like to request appropriate accommodations, please feel free to discuss this with me.

All individuals receiving accommodation in the classroom must be registered with Disability Services. Please visit their website at www.dissvcs.uga.edu for further information.

Note to EDIT 2020H Honors Students

In order to earn credit for EDIT 2020 as an Honors course, Honors students will be expected to conduct in-depth explorations of class topics. Each project/assignment will have an identified "Honors Enrichment" component. In general, the components will include the requirement of citations from course readings in process log entries, the location of additional readings for certain topics, and a synthesis paper of all process log entries, class projects, and readings which will be due at the end of the semester. There will be an optional visit to a local elementary school -- details will be provided before midterm.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.