

The first meeting will be in HorizonLive at 5pm on Tuesday, 22-Aug. We will work out the final details of the course in that meeting. You can get to HorizonLive by logging into WebCT. You should all have access to EDIT 6320 in WebCT.

	<h2>EDIT 6320 Information Technologies</h2> <h3>Fall, 2006</h3> <p>3 credit hours</p>	
	Dr. Michael Orey	mailto:mikeorey@uga.edu
	Office - 706-542-4028	Fax - 706-542-4032
	Office hours by appointment or virtually through HoizonWimba	
	Syllabus Calendar	
Special Needs	Students requiring special consideration because of some disability are encouraged to contact me at your earliest convenience.	
Course Description	Effective utilization, integration, and management of technology tools within the curriculum, with emphasis on planning, needs assessment, leadership, and organizational structure.	
Course Goal	This course is designed to provide the student with the theory and tools to prepare a technology plan that is responsive to community and school needs for classroom computer technologies that facilitate teaching and learning.	

Course Objectives	<p>1. The student will demonstrate the assessment of community and school information needs.</p> <p>2. The student will apply information from that assessment to the choice, evaluation, and justification of classroom and information technologies to meet teaching and student learning needs.</p>
Course Texts	<p>Whitehead, B. M., Jensen, D. F. N., Boschee, F. (2002). Planning for Technology : A Guide for School Administrators, Technology Coordinators, and Curriculum Leaders. Thousand Oaks, CA: Corwin Press. 0761945962</p> <p>We will also use a couple of chapters from this text, but they will be supplied in class -- Picciano, A. G. (2002). Educational leadership and planning for technology. Upper Saddle River, NJ Merrill.0-13-031392-0</p> <p>Top</p>
First Synchronous Online Meeting	<p>Tuesday, August 22 - We will meet online in HorizonWimba. The main classroom for this class is called EDIT 6320 Primary Classroom (Orey).</p> <p>Please read the syllabus thoroughly and post any need for clarification on the Bulletin Board in WebCT. We will use Horizon Live as a primary meeting place. If you have a headset with microphone to connect to your computer, this should do it. School computers with firewalls give Horizon Live fits so we'll talk about this.</p>
General	<p>EDIT 6320, an online course, is taught both synchronously - meaning you and the instructor can be anywhere, but we will meet at the specified time - and asynchronously. I will note when we will meet synchronously in the calendar.</p>
Student Role	<p>Your role as a student in an online course is very different from a traditional classroom course. Online students must take responsibility for their own learning. The course will give you direction and guidance, but it is up to you to research other resources and develop your own learning.</p>

<p>Instructor Role</p>	<p>The instructor's role in an online course is also very different from a traditional classroom course. It is important to understand that the instructor is more of a:</p> <ul style="list-style-type: none"> ● Facilitator ● Delegator ● Resource person Top
<p>Technology</p>	<p>Of course you will need full access to a personal computer with connection to the Internet. The faster connection speed you have the better your online experience.</p> <p>Your browser can be either Internet Explorer or Netscape, whichever you are most comfortable with.</p> <p>You may post your assignments to your cohort webpage that you establish in EDIT 6300 in addition to what the specific assignments ask you to do. Please email your website URL to me.</p>
<p>Online Activity Rate</p>	<p>Since this course is held asynchronously, class hours are 24/7! That doesn't mean you will be online all the time, but know that your classmates and instructor will be posting information on their own schedules, which could mean anytime of the day or night.</p> <p>As a general rule of thumb, you should expect to check your email and the Bulletin Board postings in WebCt at least once a day. The more you check these information sources, the more you will gain from the course. Your participation will be evaluated on quality of critical thinking about the topics, not on the number of postings you make. As a general rule, you should probably plan to add to discussions a minimum of twice a week. We will be looking for ideas and opinions about the topics covered in this course. Yes, there will be room for personal notes that make the bulletin board more welcoming. I will be splitting you into forums by alphabet to make reading and participating less confusing.</p> <p style="text-align: right;">Top</p>

Assignment Formats	<p>To make certain that I can read your work, please post your email to me in one of the following formats:</p> <ul style="list-style-type: none">● Microsoft Office (all programs)● HyperText Markup Language (.htm or .html)● Adobe Acrobat (.pdf)● Rich Text Format (.rtf) <p>Page last updated August 4, 2006</p>
	<p>Syllabus Calendar</p>