

EDIT 6200: Learning Environments Design I (TIP Cohort - Collaborative Planning)

Spring 2005

Monday 5:00-7:45pm

GUC 1930

Class Website & Email: webct.uga.edu

UPDATED 1/19/04

Instructor

Dr. Julie Moore
605A Aderhold Hall
W: (706) 542-5774
H: (706) 227-6924
jmoore@coe.uga.edu
<http://it.coe.uga.edu/~jmoore/>

Office Hours:

I will usually be available 30 minutes class as well as immediately after class. Appointments are also welcome.

Course Description

This course pulls together information and skills from your previous courses into an integrated whole and adds in the components of collaborative planning and technology leadership.

Course Goals

1. Identify key issues and factors related to collaborating with other P-12 teachers to design, develop and **integrate technology**-enhanced learning activities.
2. **Collaborate with a colleague** in order to plan and implement a series of lessons or units that integrates technology in order to address an instructional need.
3. Apply the **ADDIE framework** to approach an instructional problem in a P-12 setting.
4. Find current literature regarding technology integration in P-12 schools, and reflect on their significance for P-12 education.
5. Understand and be prepared to take on the role of **technology leader** in your building and/or school district.

Text & Technology Requirements

Technology in its Place: Successful Technology Infusion in Schools (2001).
LeBaron, John F. and Collier, Catherine Eds. San Francisco: Jossey-Bass.

Learning and Leading with Technology journal:
Jan - May 2004 Available via ISTE Student Membership:
<https://ww2.iste.org/join/apply/index.cfm>

Other readings as assigned.

This is not a class about technology tools, but you are expected to have various technology skills (building a web page, utilizing images, video, and audio, etc.)

Attendance

In this class, hands-on participation is of the utmost importance. As in many graduate classes, a major benefit is interacting with your peers. To miss scheduled demonstrations or discussions seriously compromises your learning. However, family and job responsibilities at times interfere. Please let me know ahead of time if you need to be absent, to help my planning process. I do not wish to be in the position of judging whether an absence should be excused or not. I will simply take attendance and figure this as a percentage of your Participation grade.

Assignments & Grading

Participation

You will attend and actively participate in each class and be punctual (I will keep a record of attendance). A variety of in-class activities are planned. Many of these activities are group-based, so come prepared to interact.

You are also expected to actively participate in discussion board postings and blog reflection activities during the week.

If you are absent, even for valid reasons, you are still responsible for the material and assignments discussed in each and every class.

Late Assignments Policy

Assignments are due on the date and time established. If you are unable to turn an assignment in on time due to personal or work emergency, please contact Julie to make arrangements to complete your assignment.

All policies of the University of Georgia regarding academic honesty apply to this class.

Assignments & Due Dates

Details about each assignment including grading rubrics will be available on the class WebCT space.

Task	Description	Point Value	Due Date
Task 1: Collaboratively Plan a Technology-Integration Project	Template for Mid-point plan Reflection paper Multimedia CD	50 % of total grade • Mid-point plan - 10% • Final Report - 15% • Multimedia CD - 25%	• Mid-point Plan: 2/21 • Project implemented by 4/4 • Final Report: 4/25 • Multimedia CD: 5/2
Task 2: Reflective Blog	Post to your personal blog once a week by 9 p.m. Thursday and respond to your blog buddies by classtime	10% of total grade	Reflective Blog: throughout
Task 3: Proposal to present at the 2005 GAETC Conference	Write a proposal to present either the project from this class or another project at the GAETC conference that will be held in Fall, 2005.	10% of total grade	Draft: 3/7 Final: 3/21
Task 4: Submit 3 Resources to the BRIDGE	Submit 3 resources to the BRIDGE website that will can help new teachers integrate technology into their teaching.	10% of total grade	4/11
Task 5: Contributions to the EDIT 6200 Literature Database	Contribute thorough critiques of articles to the literature database.	10% of total grade	Various
Task 6: Readings and Participation	Come to class each week having read the assigned readings and actively participate in discussions and activities.	10 % of total grade	Throughout

Initial Class Calendar

Date	Topic	Readings	Tasks
1/10	Introduction to Course		
1/17	No class- Martin Luther King Holiday		Find Collaborator! Get blog up and going Blog Topic: process of finding a collaborator Review ADDIE from EDIT 6170
1/24	ADDIE Instructional consulting	Chapter 1 Chapter 2	Blog Topic: process of finding a collaborator
1/31	Instructional goals/problems Stayin' in the loop- prof, blog buddies	Chapter 3 Chapter 4	Blog Topic: initial project thoughts
2/7	Leadership/communication styles	Read 2 from Literature Database	Blog Topic: favorite RSS feeds
2/14	Analysis <ul style="list-style-type: none"> • Learner analysis • Resource/context • Project partner 	BYOA – Bring your own articles! (add 2 to Literature Database)	Blog Topic: reflection on leadership/ communication styles
2/21	Evaluation <ul style="list-style-type: none"> • Formative/summative • Student learning • Classroom teacher impact • Process 	Read 1 from Literature Database	Blog Topic: open Project Mid-Point Plan due
2/28	Change: CBAM game	BYOA – Bring your own articles! (add 2 to Literature Database)	Blog Topic: open
3/7	Change: CBAM debrief	Articles from '04 class on CBAM	Blog Topic: game reflections GAETC proposal draft due
3/14	UGA spring break – No Class		
3/21	State of the State	State Tech Plan	GAETC proposal done
3/28	Professional Development BRIDGE	Chapter 5	
4/4	No Class		Project implemented by 4/4
4/11	Resistors / turf wars Gretchen Thomas Julie at AERA	Chapter 8	Submit 3 resources to the BRIDGE (www.teachersbridge.org)
4/18	Org culture/leadership	Chapter 7	

		Chapter 9	
4/25	Open topic	Readings TBA	
5/2	Presentation		Project CDs