

EDIT 6190 Fall 2005/Noah

Syllabus

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Course objectives.

This class will help you gain experience with web development tools. We will learn basic and intermediate uses of Dreamweaver and Fireworks, as well as something about iMovie. In addition to reading a few articles pertinent to education and technology, we will read and discuss a text concerning the uses of technology in the classroom. The heart of the class will be the production of a personal project using multimedia.

Course outline.

See outline/syllabus below.

Academic Honesty Policy.

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Date	Topic	Activities	Readings Due
Aug 22	Orientation	-Introductions -Photos -Discuss syllabus -Discuss contracts tools, educational software, blogs for the classroom, games, story sites -Discuss student's use of technology in education -Create blogs -Basic HTML	None
Aug. 29	Intro to Dreamweaver	-Information architecture -Creating a simple site -Text -Lists -Links -Anchors	The Foundations of Web Design Jeffery Veen
Sept 5	Labor Day		
Sept 12	Dreamweaver cont.	-Discuss readings -Tables -Graphics -Posting your site	In the Classroom, Web Blogs Are The New Bulletin Boards NY Times
		-Templates	

Sept 19	Dreamweaver cont.	-Drop-down Menus -Web Photo Albums	None
Sept 26	Dreamweaver cont.	-Frames - CSS	None
Oct 3	Intro to Fireworks	-Discuss readings. -Interface -Content -Color	Computers Make Kids Smarter-Right? by Heather Kirkpatrick and Larry Cuban
Oct 10	Fireworks cont.	-Object properties -Behaviors	None
Oct 17	Fireworks cont.	-Discuss readings. -Optimizing and exporting	Reasons for Bringing Technology into Schools
Oct 24	Fireworks cont.	-Animation -Creating interfaces	None
Oct 31	iMovie		Bernie Dodge's WebQuest page at San Diego State University
Nov 7	Project work	-	None
Nov 14	Project work	-	None
Nov 21	Project work	-Discuss readings	The Computer Delusion by Todd Oppenheimer
Nov 28	Tool performance tests	-Papert paper due	None
Dec 5	The future of learning technologies?	- Last class meeting	None
Dec 12		- Last day to turn in any improved tasks for grading purposes.	None

Evaluation

Responsive readings	Write a short response to each assigned reading and post it on your blog before class.	10%
Multimedia project	Use the multimedia tools learned in this class to create an individual project.	50%
Class participation	Speaking up, asking questions, advancing opinions, helping others, promoting humor and kindness	10%
Tool performance test		20%
Paper	One page paper on the Papert text.	10%

Attendance

Attendance is required at every class meeting. Any absences should be excused in advance by the

instructor if possible.