

Contact Information

[Rui Hu](#)

[Dept of EPIT](#)

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626 B Aderhold Hall Classroom: Aderhold 616

Class time: 12:00 pm - 1:45 pm Tue/Thur

Office hours by appointment

Course Website

<http://maggiehu.myweb.uga.edu/EDIT4160.html>

Course Website

<http://moodle.varvoo.com>

Course Description

Students learn a variety of tools appropriate for computer-based development. These include graphics, media, and software development tools. Students are required to write a contract for the specific tools to be learned. Non-traditional format: Students work independently learning computer-based tools. This class uses a mixture of structured learning experiences and independent learning experiences at the discretion of the student. Ultimate performance in the class will be evaluated using a rubric that focuses on the major application project that students in EDIT 4160 will be doing independently.

Purpose

This course has two main goals: 1) to master a collection of tools, most of which are computer-based, in the design and development of learning environments; and 2) to read and reflect about the nature of design.

Course Format

Students will learn a set of tools and then design and develop a project(s) that demonstrates their competency with these tools by the end of the semester. Students will submit independent learning contracts to guide their project work throughout the semester.

This course will follow the project-based approach to learning tools. In other words, the goal is to master a variety of tools in the context of completing a project. However, students are not expected to develop instructional projects. Students may design one or more projects that satisfy their own interests. This allows students to design projects that are personally engaging or valuable.

An additional goal of this course is to begin to understand the concept of design - instructional and otherwise. Students are expected to complete several readings related to design. Among the most important set of readings relate to "learning by designing", a point of view known as constructionism. As the name implies, this perspective holds that learning is best achieved through the construction or building of an artifact that can be shared and critiqued publicly.

This course will rely on the following learning activities/teaching methods:

1. Independent learning activities based on instructional materials identified in learning contracts
2. Optional attendance in hands-on workshops through the graduate Studio courses (Thursday evenings in Aderhold).
3. Optional meetings with course instructors for individualized assistance
4. Project-based learning
5. Peer tutoring, collaborative learning, and peer reviews
6. Reading and online discussions

Labs

Participants must comply with all lab procedures and policies as established by The University of Georgia.

[Click here](#) to see resources available in Aderhold and around the campus.

Prerequisite Skills

All students are expected/required to have mastered the following computer-based tools before taking this course:

Word Processing

Spreadsheets

Desktop presentation applications

Web browsers

Grading Policy

Throughout the semester, we will discuss your progress in the class. This may be accomplished via email, office appointments, etc. You are welcome to turn in assignments ahead of time for formative feedback. All assignments are considered on time if they are submitted by the due date established on each individual learning contract. You will have the opportunity to revise assignments and resubmit them within a week after receiving the initial grade/feedback - if the assignment was turned in on time.

Please note that this is a 4000 level course and assignments will be graded more stringently than assignments completed during a 2000 level course such as EDIT 2000 or EDIT 2010.

Your final grade will be determined according to the following scale:

A: 92-100
A-:90-91
B+:87-89
B: 83-86
B-:80-82
C+:77-79
C: 73-76
C-:70-72
D:60-69
F: 59 or lower

Attendance

Attendance is expected at all scheduled class meetings.

Class Schedule

Fall Semester 2008	
Based on 50 minute classes (M-W-F), 75 minute classes (Tu-Th), 15 weeks of classes, 75 days of classes.	
Orientation	Aug. 14, Th
Advisement/Registration	Aug. 15, F
Classes begin	Aug. 18, M
Drop for undergraduate-level courses (1000-5999)	Aug. 18-21, M-Th
Add for undergraduate-level courses (1000-5999)	Aug. 18-22, M-F
Drop for graduate-level courses (6000-9999)	Aug. 18-25, M-M
Add for graduate-level courses (6000-9999)	Aug. 18-26, M-M
Holiday (Labor Day)	Sept. 1, M
Midterm	Oct. 9, Th

Withdrawal Deadline	Oct. 23, Th
Fall Break	Oct. 31, F
Last Day of Classes (prior to Thanksgiving Break)	Nov. 21, F
Holiday (Thanksgiving)	Nov. 24-28, M-F
Classes Resume	Dec. 1, M
Friday Class Schedule in Effect*	Dec. 9, Tu
Classes End	Dec. 9, Tu
Reading Day	Dec. 10, W
Final Exams	Dec. 11-12, Th-F & 15-17, M-W
Commencement	Dec. 19, F
Grades Due	Dec. 19, F, 7 p.m.
*Note:	
The University shall operate a Friday class schedule on Tuesday, Dec. 9. This is done to equalize the class minutes between MWF and Tu-Th classes and to provide an equal number of class meetings for courses which may meet only once per week.	
Approved by the University Council - 3/22/07; modified by the University Council - 2/7/08	

Severe Weather

The University might be closed due to the severe weather conditions. You will be notified through your UGA email account. You can also find the closings announcement posted by UGA on its website.

Academic Honesty

All academic work must meet the standards contained in "A Culture of Honesty. Students are responsible to inform themselves about those standards before performing any academic work. Politics and Procedures" detailing UGA's policies on this matter can be found on the Internet at: http://www.uga.edu/ovpi/honesty/culture_honesty.htm

Accommodations for Individuals with Disabilities

It is the policy of the University of Georgia to make reasonable accommodations for individuals with disabilities. If you have a disability and desire accommodations to complete your course requirements, please notify me as soon as possible to discuss your request.

All individuals receiving accommodation in the classroom must be registered with Disability Services.

Please visit their website at <http://www.dissvcs.uga.edu> for further information. The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

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