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## CONTACT INFORMATION

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607A Aderhold Hall  
Office Hours by appointment

Course Website:  
<http://www.coe.uga.edu/~gthomas/fa>

Course Calendar:  
<http://edit2000fall.blogspot.com/>

## COURSE DESCRIPTION

EDIT 2000 focuses on learning to create teaching and learning environments using technology design products for learning environments through numerous activities with various technologies.

## PURPOSE

To teach preservice teachers to use and manage technology in educational settings and to communicate means for using technology in educational settings.

## COURSE OBJECTIVES

At the end of this course, participants will be able to:

- Develop an exploratory, experimental approach to technology with a willingness to try new applications
- Define various types of learning styles and strategies and explain how technology can suit the needs of diverse learners
- Operate available computer hardware and associated peripherals
- Evaluate resources for their potential for achieving instructional objectives
- Plan instruction that incorporates technology in appropriate ways
- Use technology as a personal productivity tool
- Create learning activities and products with the following software that will enhance instructional personal productivity:
  - Word processing software
  - Spreadsheet software
  - Presentation software
  - Web development software
  - Graphic design software
  - Graphic organizer software
  - Curriculum-specific software
- Recognize various implications for computer use in K-12 schools and other educational settings
- Reflect on literature related to using technology in educational settings
- Access, evaluate, and utilize online educational resources
- Explain and give concrete examples of how all the technologies learned in this class can to enhance instruction and personal productivity

## LABS

Participants must comply with all lab procedures and policies as established by the University of Georgia.

#### MATERIALS

1. A USB storage device (key drive) with a minimum of 64 Mb of storage
2. A 3-ring binder
3. A backup location for EDIT 2000 files (You are required to back up class files on a home computer with a CD backup at least once a week!)

#### GRADING POLICY

Throughout the semester we will discuss your progress in the class. This may be achieved through email, office appointments, and during class times. You are welcome to turn in assignments at any time for formative feedback.

#### **LATE WORK IS NOT ACCEPTED!**

You will be given the opportunity to earn a "late pass" that may be used one time during the semester.

You will be given sufficient class time to get started on assignments and ask questions. Just as other classes require you to complete research in the library or listen to language tapes, you may find it necessary to complete your work in a campus computer lab before or after class, or on a weekend. You need to make sure that you budget your time wisely in order to complete all assignments and turn them in on time. Assignments are due at the beginning of class unless otherwise indicated.

Resubmitting work: If you turn in an assignment **on time** and receive a grade below 80%, you may resubmit the assignment within 48 hours of its return. The highest grade you can receive on a resubmitted assignment is an 80%. The final project and final reflection are not eligible for resubmission.

#### ATTENDANCE POLICY

Participation and attendance are worth 10% of your overall grade. However, 100% of your grade is affected when you do not attend class nor participate -- as it will be difficult, if not impossible, to make up on missed work. To miss scheduled demonstrations or discussions seriously compromises your learning.

You are permitted to miss two classes during the semester without penalty. If you miss three classes, the highest grade you can earn for the course is a 90%. Missing more than three classes will result in a WF for the semester. I do not wish to be in the position of judging whether an absence should be excused or not. If you miss class for any reason you will be marked absent and it will count toward your participation and attendance grade.

Attendance will be taken in the first 15 minutes of every class session via a sign-in sheet. You will be counted absent if you sign in for another student. You will be counted absent if you leave class early (unless the entire class is dismissed). The course instructor reserves the right to assign a penalty to your participation and attendance grade for excessive tardiness.

#### CLASS SCHEDULE

Thursday, August 18	First day of Class
Thursday, August 25	Last day for Drop/Add

Friday, October 14	Midpoint Withdrawal Deadline
Th-F, October 27-28	Fall Break
W-F, November 23-25	Thanksgiving Holidays
Tuesday, December 6	Class will not meet - MWF schedule
Thursday, December 8	Last Day of Class
Friday, December 9	Reading Day
M-F, December 12-16	Final Exam Days
Monday, December 19	Grades Due

#### HONESTY POLICY

All academic work must meet the standards contained in "A Culture of Honesty." Each student responsible to inform themselves about those standards before performing any academic work version of "A Culture of Honesty: Politics and Procedures" detailing UGA's policies on this matter found on the Internet at: [http://www.uga.edu/ovpi/academic\\_honesty/culture\\_honesty.htm](http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm)

#### ACCOMODATIONS

If you have a disability and would like to request appropriate accommodations, please feel free to discuss this with me.

All individuals receiving accommodation in the classroom must be registered with Disability Services. Please visit their website at [www.dissvcs.uga.edu](http://www.dissvcs.uga.edu) for further information.

**The course syllabus is a general plan for the course; deviations announced to the class instructor may be necessary.**