

EDIT 2000 - Introduction to Computers for Teachers

Syllabus [Course Blog](#) [Projects](#)

Fall 2007

<http://myfavoriteclass.blogspot.com>

CONTACT INFORMATION

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COURSE DESCRIPTION

EDIT 2000 focuses on creating teaching and learning environments using technology. We will design products for learning environments through numerous activities with various technologies.

PURPOSE:

To teach preservice teachers to use and manage technology in educational settings and to communicate means for technology in educational settings.

COURSE OBJECTIVES

At the end of this course, participants will be able to:

- Develop an exploratory, experimental approach to technology with a willingness to try new applications
- Define various types of learning styles and strategies and explain how technology can support the needs of diverse learners
- Operate available computer hardware and associated peripherals
- Evaluate resources for their potential for achieving instructional objectives
- Plan instruction that incorporates technology in appropriate ways
- Use technology as a personal productivity tool
- Recognize various implications for computer use in K-12 schools and other educational settings
- Reflect on literature related to using technology in educational settings
- Access, evaluate, and utilize online educational resources
- Explain and give concrete examples of how all the technologies learned in this class can be used to enhance instruction and personal productivity
- Create learning activities and products with the following software that will enhance instruction and personal productivity:
 - Word processing software
 - Spreadsheet software
 - Presentation software
 - Web development software
 - Graphic design software

- Graphic organizer software
- Curriculum-specific software

LABS

Participants must comply with all lab procedures and policies as established by the University of Georgia.

MATERIALS

1. A USB storage device with a minimum of 64 MB of storage
2. A backup location for EDIT 2000 files (you are expected to back up class files at least 3 times a week!)

GRADING POLICY

Throughout the semester we will discuss your progress in the course. This may be achieved through email, appointments, and during class times. You are welcome to turn in assignments ahead of time for formative feedback. Please note that late work is not accepted. You will be given a "late pass" that may be used once during the semester.

You will be given sufficient class time to get started on assignments and ask questions. Just as other classes require you to complete research in the library or listen to language tapes, you may find it necessary to complete your work in a campus computer lab before or after class, or on weekends. Assignments are due at the beginning of class unless otherwise indicated.

Resubmitting work: If you turn in an assignment on time and receive a grade below 80%, you may resubmit the assignment by the next class meeting after the assignment is returned to you. The highest grade you can receive on a resubmitted assignment is an 80%. The completed web-based portfolio and the final reflection are not eligible for resubmittal.

A: 92-100

A-:90-91

B+:87-89

B: 83-86

B-:80-82

C+:77-79

C: 73-76

C-:70-72

D+:67-69

D: 63-66

D-:60-62

F: 59 or lower

ATTENDANCE POLICY

Participation and attendance are worth 10% of your overall grade. However, 100% of your grade is affected if you do not attend class nor participate -- as it will be difficult, if not impossible, to catch up on missed work. To miss scheduled demonstrations or discussions seriously compromises your learning.

You are permitted to miss two classes without penalty. If you miss three classes, the highest grade you can receive for this course is a 90%. Missing more than four classes may result in a WF for the semester. I do not wish to be in the position of judging whether an absence should be excused or not. If you miss class, for any reason, you

be marked absent and it will count against your participation and attendance grade.

Attendance will be taken during the first 10 minutes of class via a sign-in sheet. You will be counted absent if sign in for another student. You will be counted absent if you leave class early (unless the entire class is dismissed). The course instructor reserves the right to assign a penalty to the participation and attendance grade for excessive tardiness.

CLASS SCHEDULE

Thursday, August 16 - First Day of Class

Monday, September 3 - Labor Day Holiday

Friday, October 12 - Midpoint Withdrawal Deadline

Thursday, October 25 - Fall Break

Thursday, November 22 - Thanksgiving

Tuesday, December 4 - Class does not meet (Friday classes will meet on this date)

Thursday, December 6 - Last Day of Class

Tuesday, December 18 - Grades Due

HONESTY POLICY

All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work. The full version of "A Culture of Honesty: Politics and Procedures" detailing UGA's policies on this matter can be found at:

http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm

ACCOMODATIONS

If you have a disability and would like to request accommodations, please feel free to discuss this with me. All individuals receiving accommodations in the classroom must be registered with Disability Services. Please visit their website at <http://www.dissvcs.uga.edu> for further information.

**The course syllabus is a general plan for the course;
deviations announced to the class by the instructor may be necessary.**