

Welcome to EDIT2000 - Fall 2004

Contact Information

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Teaching Schedule / Office Hours

9:30-10:45am -- Tuesday
9:30-10:45am -- Thursday

Office Hours by appointment.

Purpose of the Course

The purpose of this course is to help you to explore the tools that can support teaching and learning in a P-12 classroom. As you learn about these tools you will focus on the educational processes that these tools support -- not the technical skills that you acquire. In other words, this is not a course about learning computer skills in isolation; it is a course that will encourage you to find appropriate uses for technological tools in the P-12 classroom.

What to Expect

This course consists of a series of projects that simulates the types of activities in which you will participate as a practicing educator. You will complete projects individually, with partners, and in groups. In order to begin thinking as a practicing educator, you will complete individual reflections about each project completed and how it is (or is not) an example of an appropriate use for technological tools.

There is an expectation that you will take responsibility for your own learning to ensure that the course content remains applicable to your subject area. This is a general survey course, and while varied subject areas and grade levels are used as examples, it will be up to you to find a specific example of a tool's use in your chosen grade level and subject area. These examples will be placed in your resource notebook for further reference in your future career.

The course syllabus is a general plan for the course, deviations announced to the class by the instructor may be necessary.

Course Description

Focuses on creating teaching and learning environments using technology. Design and creation of products for learning environments will take place through numerous activities with various technologies.

Purpose

Teaching preservice educators to use and manage technology in educational settings and communicate methods and reasons for using technology in educational settings.

Course Objectives

At the end of this course, participants will be able to:

- Develop an exploratory, experimental approach to technology with a willingness to try new applications and tools.
- Define various types of learning styles and strategies and explain how technology can support the diverse needs of learners.
- Operate available computer hardware and associated peripherals.
- Evaluate resources for their potential for achieving instructional objectives.
- Plan instruction that incorporates technology in appropriate ways.
- Use technology as a personal productivity tool.
- Create learning activities and products with the following software that will enhance instruction and personal productivity:
 - word processing software;
 - spreadsheet software;
 - presentation software;
 - web development software;
 - graphic design software;
 - graphic organizer software;
 - electronic mail/e-mail;
 - Internet search engines; and
 - digital video editing programs.
- Recognize various implications for computer use in K-12 schools and other educational settings.
- Reflect on literature related to using technology in educational settings.
- Access, evaluate, and utilize online educational resources.
- Explain and give concrete examples of how all the technologies learned in this class can be used to enhance instruction and personal productivity.

Labs

Participants need to comply with all computer lab procedures and policies established.

Materials

A 3-ring binder in which you will keep all agendas, handouts, and assignments. **This will serve as a required resource notebook which is due at the end of the semester.**

A USB/flash drive (also called a key drive) - minimum 32 MB. These are available in Media Services (room 232) or at any office supply store.

Grading

Throughout the semester we will discuss your progress in the class. This may be achieved through email, office appointments, and during class times. You are welcome to turn in assignments ahead of time for formative feedback.

LATE WORK IS NOT ACCEPTED!

You will be given sufficient class time to get started on assignments and ask questions. Just as other classes require you to complete research in the library or listen to language tapes, you may find it necessary to complete your work in a campus computer lab before or after class, or on weekends. You need to make sure that you budget your time wisely in order to complete all assignments and turn them in on time. Assignments are due at the beginning of class unless otherwise indicated.

Grading Scale

100-90	A
89-80	B
79-70	C
69-60	D
59 or below	F

Attendance Policy

Participation and attendance are worth 10% of your overall grade. However, 100% of your grade is affected when you do not attend class and participate -- as it will be difficult, if not impossible, to catch up on missed work.

You are permitted to miss 2 classes during the semester without penalty. Each absence above and beyond the 2nd absence will deduct 25 points from your overall grade. If you have extenuating circumstances (extended illness, university obligations), you will need to provide documentation to avoid penalty.

Attendance will be taken every class session via a sign-in sheet. You must sign in within the first 15 minutes of class to be counted present. You will be counted absent if you sign in for another student.

Class Schedule

Orientation	Aug. 16, M
Advisement	Aug. 17, Tu
Late Registration	Aug. 18, W
Classes begin	Aug. 19, Th
Drop/Add	Aug. 19-24, Th-Tu
Holiday (Labor Day)	Sept. 6, M
Midterm	Oct. 12, Tu
Midpoint Withdrawal Deadline	Oct. 15, F
Fall Break	Oct. 28-29, Th-F
Holiday (Thanksgiving)	Nov. 24-26, W-F
Classes Resume	Nov. 29, M
Classes End	Dec. 9, Th
Reading Day	Dec. 10, F
Final Exams	Dec. 13-17, M-F
Grades Due	Dec. 20, M
Commencement	Dec. 18, Sa

Honesty Policy

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. The full version of "A Culture of Honesty: Politics and Procedures" detailing UGA's policies on this matter can be found on the Internet at <http://www.uga.edu/~vpaa>.

All academic work must meet the standards contained in "A Culture of History." Each student is responsible to inform themselves about those standards before performing any academic work.

Accomodations

If you have a disability and would like to request appropriate accommodations, please feel free to discuss this with me.

All individuals receiving accommodation in the classroom must be registered with Disability Services. Please visit their website at <http://www.dissvcs.uga.edu> for further information.

Assignments

These are the assignments you will be required to complete for this class. Additional information will be provided about each assignment as they are assigned.

Assignment	Percent Value
Inspiration	5%
Productivity Tools	10%
Web-based Project	15%

PowerPoint Game	20%
Software Evaluation	5%
Microteaching	10%
Final Reflection	10%
Web-based Portfolio	20%
Resource Notebook	5%
Attendance	1st absence: no penalty 2nd absence: no penalty 3rd absence: 25 points off final average 4th absence: 25 points off final average 5th absence: WF assigned

All assignments are due at the beginning of class unless otherwise stated.