

EDAP 7800—PRACTICUM IN EDUCATIONAL AND ADMINISTRATION AND POLICY (1st hour)

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Course Description: EDAP 7800 Practicum in Educational Policy and Administration

EDAP 7800 is designed to provide guided and supervised learning opportunities allowing students to test principles of organizational leadership in the field and to relate theory to practice in actual institutional settings.

Required Book

Martin, G.E., Wright, W.F., & Danzig, A.B. (2003) *School Leader Internship: Developing, monitoring and evaluating your leadership experience*. Larchmont, NY: Eye on Education.

Mission Statement: Program in Educational Administration and Policy

The Program in Educational Administration and Policy is committed to providing world-class teaching, research, and service related to educational administration and policy for the improvement of learning for all students.

Educational administration requires knowledge of curricular, instructional, supervisory, and administrative processes as well as an awareness of the ever-changing social, philosophical, historical, political, cultural, legal, moral and economic context of the school, a practical problem-solving perspective, and an orientation toward action. The development of interpersonal competence and integrity, as well as professional expertise, is fundamental. The Program also seeks to develop and maintain open dialogue for school improvement through its association with various federal, state, and local educational agencies and professional organizations.

Relationship to the Program in Educational Administration and Policy's Philosophy

All aspects of the course, EDAP 7800, Practicum in Educational Administration and Policy, reflect the primary purposes of the Program in Educational Administration and Policy to bridge theory, research, and practice. Course instruction and experiences lead students through the Program's belief that schools are complex organizations that need leaders who understand: 1) theoretical and conceptual aspects of schools, their people, and programs for

both children and adults who are constantly learning from the context of the organization; 2) the technical knowledge of the content areas and areas of specialization found within the study of educational administration; and 3) the integration of a balance of theory, research, and practice in the field and practice of supervision.

Course Goals

- To provide students opportunities to observe building level administrators while they do the work of school administration and leadership.
- To provide students opportunities to engage in the work of building level administrators.
- To provide students opportunities to reflect on their field experiences and to engage in reflective discussion about their field experiences.
- To provide students with a working knowledge of the standards that guides the choice of activities throughout the practicum experience.
- To provide students with the opportunity to create a portfolio illustrating the varied activities in which they engaged throughout the practicum experience.

Course Requirements

1. Full attendance at all class meetings. The following dates and times are required of all students in 1st Hour EDAP 7800:
 - ✓ January 21, 2006 8:00 A.M. – 10:00 A.M.
 - ✓ March 4, 2006 8:00 A.M. – 10:00 A.M.
 - ✓ May 6, 2006 8:00 A.M. – 10:00 A.M.
2. Participate in reflective class discussions during each class meeting.
3. Participate in a minimum of 75 hours of standards-based activities by the third class meeting. The text will be used to guide students in selecting appropriate practicum activities.
4. Shadow your principal for 5-10 hours while they are doing the “work” of the principal.
 - Create a summary of each shadow opportunity. A shadow opportunity should be a minimum of 2-3 hours at a time. Indicate date, time, persons involved, situation(s), and/or activities.
 - Interview the principal. Ask her or him about the things you observed, the situations, and their reactions.
 - Write a reflection (1-2 pages) relating the shadowing experience. Include any surprises or unexpected discoveries about the work of the principal that you made during the shadowing experience.

- Attach your notes made while shadowing, the summary of each shadow opportunity, and your interview notes to the reflective paper.
 - **Due at second class meeting.**
5. Shadow an AP for 5-10 hours while they are doing their “work.” Complete the same items for the AP shadow experience as listed in the principal shadow experience. **Due at second class meeting.**
6. Complete a portfolio containing appropriate documentation and artifacts that demonstrate participation in the six standards as described in course materials. **This requirement is to be handed in at the last (third) class meeting.**
- Approximately 55-65 hours are to be spent in activities that immerse the student in each of the six standards.
 - A student should have at least 5 hours invested in each standard.
 - Performance evidence is required for each of the standards. Each standard has from 3-5 elements or separate, identifiable content or set of skills. Performance evidence can be acquired matching appropriate activities with these elements.
 - Brief (1-2 page) summaries as well as artifacts should be included in the portfolio for each activity undertaken.
 - The portfolio should be divided by standards with a section labeled for each of the six standards.
 - The portfolio should contain a labeled section for displaying the artifacts and a summary of an **In-depth Practicum Project** undertaken and completed by the student. This project may, by arrangement with the instructor, overlap both semesters of the practicum. **This arrangement must be made in writing with the instructor by the second class meeting of the first semester.**
 - The portfolio should contain the following items:
 - a. Table of Contents
 - b. Practicum Activity Log
 - c. Participant Performance Summary
 - d. Shadow Opportunities
 - e. Standards-based Activities
 - f. In-depth Practicum Project or written and approved arrangement to complete project in second semester of course.
 - g. The pre-and post-ELCC Self-Assessment
7. Participate in a reflective overview of the practicum experience **during the last class meeting.**

8. Practicum Evaluation by a Practitioner Administrator **is** required to obtain credit for EDAP 7800. Please note that **No grade for this course will be given until the signed practicum evaluation(s) are presented to instructor at final class meeting.**

9. Reading Requirements:

pages xv – 81 due by March 4 (2nd class meeting)

pages 83 – 133 due by May 6 (3rd class meeting)

Determination of Course Grade

A grade of Satisfactory will be assigned for the term for successful completion of the course requirements, including class attendance, participation, and written assignments.

Academic Honesty

Academic work in this course must meet the standards contained in *A Culture of Honesty*. Students are responsible for informing themselves about those standards before performing any academic work. The UGA Student Honor Code reads: “I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others. *A Culture of Honesty*, the University’s policy and procedures for handling cases of suspected dishonesty, can be found at http://www.uga.edu/ovpi/academic_honesty/ah.pdf.

Students with Disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor.

Note

The course syllabus is a general plan for the course. The instructor may deviate from the syllabus if it is deemed necessary.