

Department of Counseling and Human Development Services
The University of Georgia
Fall 2005

ECHD 2050:
Academic and Career Planning
Section #: 62-520

Time: Thursdays 4pm – 6pm

Location: Clark Howell Hall, Rm B1

Instructor: Andrew Stochel, M.A.

E-Mail: astochel@uga.edu

Office: 414 Aderhold

Office Hours: By appointment

Text:

- *Making Career Decisions that Count (2002)* by Darrell Anthony Luzzo. The text is available at the University Bookstore. *Additional readings may be assigned throughout the semester.*

Course Description:

ECHD 2050 is a two (2) hour course that will orient you to the process of career and life planning. It will focus on self-assessment, decision-making, and career exploration. The course will also educate you on how to choose a course of study compatible with your personality style, skills, abilities, and values. Through learning this process, you will develop the skills necessary to choose a major and/or career direction.

Career Center:

You will be asked to familiarize yourself with resources in the Career Center. By the end of the course, you will be able to demonstrate your ability to implement career searches using resources in the center.

Assessment Fee:

A \$25.00 fee will be assessed at the beginning of the course to cover the cost of administering the career instruments. They will include the Strong Interest Inventory (SII), the Career Decision-Making System (CDM), SIGI Plus, and TypeFocus. Please bring a check, made payable to the UGA Career Center, or cash with you by the 3rd class meeting, January 31, 2005. **This fee must be paid in order to receive a grade for the course. If you miss the test administration day (*class session) you will need to drop the course.**

Course Requirements:

Attendance and Class Participation: - 150 points - Attendance and active engagement are important in this course and are required for you to receive the full benefits. You will be asked to work in groups on particular assignments and will be encouraged to join the discussions in class. **Points will be deducted from the class participation**

section for lack of involvement in classroom discussions. Additionally, talking in class while your instructor or classmate is talking is not tolerated. At the end of the semester, you will get a chance to grade yourself on class participation.

- 1 point will be deducted from the class participation section for each time students must be reprimanded in class for talking out of turn and distracting the class.
- 2 points will be deducted from your participation grade every time you are late to class.
- You are allowed two unexcused absences for any day **other than the test administration day**. Also, classes where assessment interpretation occur are **not possible** to make-up.
- After two absences, 10 points will be deducted from your participation grade for each day missed that is not excused by a **documented** medical emergency.

Participation is determined through instructor and student evaluations of class participation and contribution. Active participation is essential and will be evaluated in the following way:

- Excellent - Proactive participation through leading, originating, informing, challenging contributions that reflect in-depth study, thought, and analysis of the topic under consideration. This does not mean dominating discussion or using a lot of words to say little. [90 - 100 points]
- Satisfactory - Reactive participation with supportive, follow-up contributions that are relevant and of value, but relies on the leadership and study of others, or reflect opinion rather than study, thought, and contemplation. [80 – 90 points]
- Minimally acceptable - Passive participation including being present, awake, alert, attentive, but not actively involved. [60 – 80 points]
- Unsatisfactory - Uninvolved including being absent, late, present but not attentive, sleeping, making irrelevant contributions that inhibit the progress of the discussion. [60 points or less]

Career Assessments: - 100 points - You will be taking a battery of career inventories to assess your personality type, interests, and abilities. Most will be administered during class time. You are responsible for completing the others as homework assignments.

The Career Fair (*) and/or one of the “Careers In” seminars: - 25 points - You will be required to attend one of these campus events and submit a reflection journal assignment. These activities will allow you to learn more about a career of interest from an actual employer. Be sure to check the UGA Career Center Fall 2005 Calendar of Events in order to identify the days and times of the “Careers In” seminars.

Fall 2005 Career Fairs:

Tues. Aug. 30	Campus Employment Fair
Wed. Aug. 31	Local Area Part Time Fair
Tues. Sept. 20	Fall Career Fair
Thurs. Nov. 3	Graduate School Info. Day

Career Decision-Making System-CDM (20points)	
SIGI Plus (20 points)	
Personality Grid (20 points)	
Values, Skills, Interests Grid (20 points)	
Career Fair Attendance and Reaction Journals	100 points
Career Fair/ Seminar Reaction Paper (25 points)	
Reaction Journal 1 (25 points)	
Reaction Journal 2 (25 points)	
Reaction Journal 3 (25 points)	
Integrative Paper	150 points
Career/Major Search Presentation	200 points
Mid-Term Exam	150 points
Final Exam	150 points
<hr/>	
TOTAL POSSIBLE POINTS	1000 POINTS

Academic Honesty:

Students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. Each student is responsible to inform themselves about those standards before performing any academic work. All academic work must meet the standards contained in "A Culture of Honesty." These things can be found in the undergraduate bulletin, the student handbook, and in an abbreviated form online at the UGA Academic Honesty Short Form website (<http://www.coe.uga.edu/chds/students/honesty/index.html>). Ignorance is not an acceptable defense.

Diversity:

Diversity in the student population and workforce will be highly valued in this course. Whenever possible, class topics and discussions will be approached from a diverse perspective.

Disability:

If you require any academic accommodations due to a documented disability, please see me the first week of classes. To receive accommodations, you must be registered with the Disability Services Office on campus.

CLASS CALENDAR

Thursday Schedule

Aug. 18th Review of the Course Syllabus

REMEMBER TO BRING \$25 TEST FEE TO THE NEXT CLASS!!

Aug. 25th Continuation of Course Overview
Class Introductions
Chapter 1

REMEMBER TO BRING \$25 TEST FEE TO THE NEXT CLASS!!

Sept. 1st Chapter 2

Sept. 8th Assessment Administration – **Clark Howell Hall, Rm 246**

Sept. 15th In-class Assessment: CDM

Sept. 22nd Alternative Activity – Attend the Career Fair on Tuesday Sept. 20th
(12-5pm @ Classic Center)
Suggestion: Write a Reaction Paper!!!

Sept. 29th Chapters 3, 4, & 5

Oct. 6th Chapters 3, 4, & 5 (Continued)

Oct. 13th Chapters 6 & 7

Oct. 20th Mid Term Exam

Oct. 27th **Fall Break**

Nov. 3rd Chapter 8

Nov. 10th Integrative Papers are due.
Chapter 9

Nov. 17th Chapter 10 & Review

Nov. 24th **Thanksgiving Break**

Dec. 1st Presentations: Career Searches

Dec. 8th Last Class – Presentations: Career Searches
& Course Evaluations

Dec. 15th Final Exam

*** Note: *The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.*