

STUDY GUIDE – Spring 2007
EADU 8030
INTERNATIONAL ADULT EDUCATION

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Required Texts:

📖 Merriam, S. B., Courtenay, B. C., Cervero, R. M. (Eds.). (2006). *Global issues and adult education: Perspectives from Latin America, Southern Africa and the United States*. San Francisco: Jossey-Bass. ISBN: 978-0-7879-7810-5 (**Cited as GIAE**)

📖 Mayo, M. (2005). *Global citizens*. Toronto: Canadian Scholars' Press/NY:ZED Books. ISBN 1-55130-294-2 (**Cited as GC**)

Selected Readings for EADU 8030 (Electronic Reserve cited as GIL or material will be emailed to you). Note that the library has over 40 articles—most not required—that would enhance your understanding of International Adult Education, if you explored them; these are optional!

📖 Haddad, Sergio. (1997). *Adult education: The legislative and policy environment*. Boston: Kluwer Academic Publishers. (Published in cooperation with UNESCO Institute for Education, Hamburg). eReserve (GIL). ***You do not purchase this.***

(This text presents a gaze at the international policy environment. It focuses on civil organizations' roles in lifelong learning, such as voluntary associations, social and popular movements, and NGOs [non-government organizations]).

📖 **For all electronic reserve material (e-reserve)** through the online UGA library: go to the library's web page (www.libs.uga.edu) and click on "GIL Catalog, find books and more." This takes you to the GIL page (<http://gil.uga.edu/>). Here click on "Search Course Reserves" (<http://gil.uga.edu/webvoy.htm>); then select **Instructor:** Hill, Robert; **Department:** EADUAdult Education; **Course:** EADU8030: International Adult Education. This will take you to the 'course page,' where it is possible to access the e-items. The list flows alphabetically, so it is easy to find the necessary articles. Click on the desired article and then enter the password **international**. This step will open the article and allow you to print it if you wish.

✎ = Required reading

✎ = Optional reading (not required)


Please explore the readings found on eReserve in GIL. Most are non-required, but excellent for grasping a better understanding of International Adult Education.


For some reason, links may not always take you to the article. If you can not access material that is ‘hotlinked’ in this *Study Guide*, highlight the title and author, and insert them in the Google searchbox (<http://www.google.com/>), there is a high probability you will then be able to access the readings.


NOTE:


- (1) You do not have to engage in all of the activities, nor answer every question, posed in the column ‘Notes & Online Discussion Questions.’ These are provided to prompt various avenues of investigation and thinking. Select one or two that ‘capture’ your interest. You may ask the class questions, too.
- (2) The order of the readings is important. You may benefit best by reading the material in the order listed.

Week	Topic	Readings	Notes & Online Discussion Questions
Week 1 Jan. 8	Introduction and Historical Overview to International Adult Education (IAE) and this class, EADU8030	Introductions, Review of Syllabus	Dialogical Listening Exercises


<p>Week 2</p> <p>Jan. 15</p>	<p>HOLIDAY</p> <p>Celita Eccher, General Secretary of the International Council for Adult Education; Sergio Haddad, one of our text authors, and Bob Hill</p> 	<p>MLK DAY!</p> <p>During the Holiday Week:</p> <p>Just play around for 30 minutes with some of the websites found in the document INTERNATIONAL ADULT EDUCATION Web Resources.doc (Sent to you and on WebCT)</p> <p>Look at this important website: http://www.unesco.org/education/uie/documentation/confintea_5.shtml</p> <p>Some Reflections on International & Comparative AE.doc (Hand out and on WebCT)</p> <p>Imel, S. (2000). International perspectives on adult education. ERIC, see http://www.cete.org/acve/docgen.asp?tbl=tia&ID=136 (If this can not be displayed, go to Google.com and key in <Imel international perspectives adult education> (omit the < > markes). Click on ACVE-Perspectives....(as handout as well)</p>	
<p>Week 3</p> <p>Jan. 22</p>		<p>These readings are for discussion on Week 3</p> <p>✎ Cookson, P. (1989). International and comparative adult education. In S. Merriam & P. Cunningham (Eds.), <i>Handbook of adult and continuing education</i> (pp. 70-98). San Francisco: Jossey Bass. (eReserve)</p> <p>✎ (GIAE) Chapter 1 – Groener; Chapter 2 – Fiallas; Chapter 4 – Holst</p>	<p>Can you list some organizations and agencies that engage in international adult education (hint: a few of the vast number are the UN, the</p>


		<p>✍ Editorial: Globalization & comparative education in the world system. <i>Comparative Education Review</i>, November, 2001. (GIL). Editorial: Structure and agency in education: The Role of comparative education. <i>Comparative Education</i>, 38(1), 5-6. (GIL). ✍ Hall, B. L. (1987). International overview. In C. Klevins (Ed.), <i>Material & methods in adult & continuing education</i>, pp 64-66. LA: Klevens. And Cassara, B. B. & Draper, J. A. (1987). International studies in adult education. <i>Op cite</i>. (GIL) and Nuscheler, F. (2002). Globalization: Is the South losing touch? <i>Adult education & development</i>, 58, 117-132. (GIL).</p>	International Red Cross, YMCA, etc.)
<p>Week 4 Jan. 29</p>	<p>The impacts of globalization on adult education. Since the USA is a prime operator in globalization, let's take a peak at AE here.</p>	<p>✍ (GIAE) Chapter 5 – Scheid; Chapter 6 – Guy; Chapter 7 – Folkman; Chapter 3 – Goerne ✍ Haddad-Preface (by Haddad) ✍ Haddad-USA (Cunningham), pp. 167-186</p> <p>Last week Holst (Chpt 4) introduced CONFINTEA V. This is a very important event. See for more details: ✍ <i>Adult Education--The Hamburg Declaration: The Agenda for the future</i>. (1997). CONFINTEA: Fifth International Conference on Adult Education 14-18 July 1997. (Understand the 10 themes).</p> 	


<p>Week 5 Feb. 5</p>	<p>We've been discussing the effects of globalization in the chapters in Merriam, et al., so now it's time to take an in depth look at what it means theoretically.</p>	<p>✍ (GC) Chapters 1 & 2 (pp. 13 – 52) ✍ Tobias, R. (2000). The boundaries of adult education for active citizenship: institutional and community contexts. <i>International Journal of Lifelong Education</i>, 19(5), 418-429. (GIL). ✍ <i>Confronting globalization: The Challenge of Creating Space for Global Learning</i> (GIL e-reserve)</p>	
<p>Week 6 Feb. 12</p>	<p>Let's look at Marginalized populations and the role of AE in social transformation on the global scene.</p> 	<p>✍ (GIAE) Chapter 8 – Mott; Chapter 9 – Alfred; Chapter 10 – Giraldo; Chapter 11 - Daniels</p> <p>✍ Arno, R. F. (2002). Comparative & International Education Society facing the 21st Century: Challenges and contributions. <i>Comparative Education Review</i>, 45(4), 477-503. (GIL eReserve) ✍ <i>Gender, Information technology & Developing Countries</i> (GIL e-reserve) ***THIS PAPER IS A GOOD EXAMPLE OF A COMPARATIVE STUDY AND COULD BE A MODEL FOR YOUR PROJECT***</p> <p>✍ Silliman, J. (1999). Expanding civil society, shrinking political spaces: The case of women's nongovernmental organizations. In J. Silliman & Y. King (Eds.), <i>Dangerous intersections: Feminist perspectives on population, environment, and development</i> (pp. 133-162). Cambridge, Massachusetts: South End Press. ✍ <i>Researching Women's Literacy in Mali: A Case Study</i> (GIL eReserve)</p>	

<p>Week 7 Feb. 19</p>	<p>More on marginalized populations.</p>	<p>✍ (GIAE) Chapter 12 – Bierema; Chapter 13 – Mohasi; Chapter 14 – Rocco; Chapter 14 – Sheared ; Chapter 16 - Baumgartner Bierema discusses « the workplace »--for more information, why not take a side trip into training and Career options in IAE ✍ Adults in Training: An International Comparison of Continuing Education and Training (This is a hot link on WebCT or by clicking http://eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000000b/80/24/8c/5e.pdf) ✍ <i>Career possibilities in IAE</i> (GIL e-reserve)</p>	
<p>Week 8 Feb. 26</p>	<p>The role of social movements in IAE. These readings help us to better understand the case studies from the last two weeks, and further opens up the conversation on empowerment.</p>	<p>✍ (GC) Chapters 3, 4, and 5 (pp. 53 – 112) ...A Side Trip on Adult Education for community action and democratic change. Below are a number of great references to enhance your understanding of the intersection of non-formal learning, community action, democracy and adult education from various perspectives: ✍ Adult Education for Community Action (GIL e-reserve) ✍ Civil Society, Adult Learning and Action in <u>India</u> (GIL e-res.) ✍ New Social Movements & Democratic Governance in <u>Palestine</u>: A Pioneering Model for the <u>Arab World</u> (GIL e-reserve)</p>	
<p>Week 9 Mar. 5</p>	<p>Last week's readings touched on environmentalism as a social movement. Let's explore the topic in some</p>	<p>✍ (GIAE) Chapter 17 – Chadibe; Chapter 18 – Ntseane; Chapter 19 – Daley; Chapter 20 - Clark ✍ Read and report on the materials on UNESCO's International Adult Learners' Week found at: http://www.unesco.org/education/uie/InternationalALW/</p>	

	<p>depth, including environmental health impacts</p>	<p>We've said little about Europe to this point, but many countries there are key players in globalization, international development, etc. So...</p> <p>✍ Jarvis, P. (2002). Globalization, citizenship & the education of adults in contemporary European society. <i>Compare</i>, 32(1), 5-19. (GIL E-reserve)</p> <p>✍ Haddad-Hungry, pp. 59-74</p> <p>✍ Haddad-Switzerland, pp. 131-150</p> <p>✍ Haddad-England & Wales, pp. 151-165</p>	
<p>Week 10 Mar. 12</p>	<p>SPRING BREAK</p>	<p>No assignments.</p> <p>If you have a minute or two, you may want to:</p> <p>✍ Visit the International Society for Comparative Adult Education website at http://www.uni-bamberg.de/ppp/andragogik/iscae/isc-txt.htm (poke around and report what you discovered in your Reading Circle next week)</p> <p>✍ Crossley, M. (2002). <i>Comparative and international education: Contemporary challenges, reconceptualization and new direction for the field</i>. Retrieve this from the World Wide Web at http://tc.columbia.edu/cice/articles/mc142.htm OR copy full title and insert in Google search box to retrieve article</p>	

<p>Week 11 Mar. 19</p>	<p>More on the environment! Then let's move on to learning from experience, and pays particular attention to women.</p>	<p>✍ (GIAE) Chapter 21 – Taylor; Chapter 22 – Hill; Chapter 23 – McDonald ✍ (GC) Chapter 6 & 7 (pp. 113 - 152)</p>	
<p>Week 12 Mar. 26</p>	<p>The role of “community.”</p> 	<p>✍ (GIAE) Chapter 24 – Attwood; Chapter 25 – Johnson-Bailey; Chapter 26 – Ceballos; Chapter 27 – Gonzalez</p> <p>Since GIAE does not cover Asia and the Pacific, here are a few sources to explore:</p> <ul style="list-style-type: none"> ✍ Haddad-India, pp. 75-96 ✍ Haddad-Australia, pp. 11-28. ✍ Muhamad, M. & Kamis, M. (2001). Research Priorities in Adult and Continuing Education in South East Asia see http://www.ala.asn.au/opal/A&CE%20Research%20Priorities%20in%20SE%20Asia.pdf (Note: if this is not hot linked, go to Google.com and key in <muhamad research priorities adult continuing education asia> (omit the < > marks) ✍ Haddad-Philippines, pp. 109-129 ✍ Tandon, R. (2000). Civil society, adult learning and action in India. <i>Convergence</i>, 33(1/2), 120-137. (GIL eReserve) ✍ Duong, L. B. & Morgan, W. J. (2001). The contribution of vocational education & training to the integration of refugee returnees in Vietnam. <i>Compare</i> 31(1), 93-111. (GIL eReserve) ✍ Bray, M. (2002). <i>Comparative education in East Asia</i> at http://www.tc.columbia.edu/cice/articles/mb142.htm ✍ See Adult education for democracy amongst grassroots communities (GIL e-Reserve) for a discussion about Malaysia 	

<p>Week 13 Apr. 2</p>	<p>More on community! (with a comparative focus on Brazil and some countries in Africa)</p> 	<p>✍ (GIAE) Chapter 28 – Maruatona; Chapter 29 – Ribeiro; Chapter 30 – Belzer Since Brazil plays a key role in tonight's readings, you may want to further explore: ✍ Haddad-Brazil, pp. 29-40 ✍ <i>(Re)constructing citizenship: Brazilian metal workers union</i>, GIL e-reserve) ✍ Maruatona, T. (2002). Participatory approaches to the planning of literacy education in Botswana. In J. Pettit (Ed.). <i>The 43rd Annual Adult Education Research Conference Proceedings</i> (pp. 261-272). Raleigh, NC. (GIL eReserve). ✍ Avoseh, M. B. (2002). Investigating the world of adult education in Africa. In J. Pettit (Ed.). <i>The 43rd Annual Adult Education Research Conference Proceedings</i> (pp. 7-12). Raleigh, NC. (GIL eReserve).</p>	
<p>Week 14 Apr. 9</p>	<p>Let's explore notions of lifelong learning.</p>	<p>✍ (GIAE) Chapter 31 – Rossiter; Chapter 32 – Hansman; Chapter 33 – Ruiz ; Chapter 34 – Lorenzatti; Chapter 35 ✍ (GC) Chapter 9 (pp. 172 - 192) ✍ Medel-Anonuevo, C., Ohsako, T., & Mauch, W. (2001). <i>Revisiting lifelong learning for the 21st century</i>. Hamburg: UNESCO. (GIL e-Reserve).</p>	<p>Video on Debt Relief</p>
<p>Week 15</p>	<p>Comparative paper due</p>	<p>✍ (GIAE) Corvalan; Chapter 36 – Malvicini ; Chapter 37 –</p>	<p>Comparative paper</p>

<p>Apr. 16</p>	<p>tonight!</p>	<p>Kizito; Chapter 38 – Ellinger ✓ (GC) Chapter 10 (pp. 193 - 204) ✍ Fals-Borda, O. & Rahman, M. A. (1991). <i>Theoretical standpoint: Action and knowledge: Breaking the monopoly with Participatory Action Research</i>. NY: Apex Press. Pp 13-34. (GIL). ✍ <i>Democracy and Peace</i> (GIL eReserve)</p> 	<p>due tonight! Email to bobhill@uga.edu</p> <p>Refer to the handout titled, <i>Some Reflections: International & Comparative Adult Education</i> (WebCT), Use the bulleted items in this handout as the basis to structure your comparative reflections in the class.</p> <p>Video on War & Peace</p>
<p>Week 16 Apr. 23</p>	<p>Portfolio due tonight!</p>	<p>✓ Read and discuss our IAE « Book » which was emailed to you.</p>	<p>Please bring your Portfolio to class tonight.</p>
<p>Week 17 Apr. 30</p>		<p>✓ Read and discuss our IAE « Book » which was emailed to you. Discuss the value (or lack thereof) of the Reading Circles and the Portfolio exercise. ✓ (GIAE) Chapter 39 – Merriam, et al.</p>	

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Additional Valuable Texts:

Finger, M., & Asún, J. M. (2001). *Adult education at the crossroads: Learning our way out*. NY: ZED.

Stromquist, N. (2002). *Education in a globalized world: The connectivity of economic power, technology, and knowledge*. Lanham, MD: Rowman & Littlefield.

Walters, S. (Ed.). (1997). *Globalization, adult education and training: Impacts and issues*. NY: ZED.

Chapters:

1. Amutabi, M., et al., Introduction
2. Korsgaard, O., The impact of globalization on adult education
3. Welton, M., In defense of civil society: Canadian adult education in neo-conservative times
4. Martin, T. Q., Women, poverty and adult education in Chile
5. Jackson, K., The state, civil society and the economy: Adult education in Botswana
6. Marshall, J., Globalization from below: The trade union connections
7. Manicom, L & Walters, S., Feminist popular education in light of globalization
8. Heng, Lean-Chan, Women on the global assembly line
9. Moshenberg, D., "Sit down, listen to women!"
10. Murphy, P., Personal, professional and political development for women
11. Minty, M. From economic dependency to regional self-reliance
12. Gamble, J. & Walters, S., ETDP: Passing fad or new identity?
13. Lugg, R., TheNQF, reconstruction and development
14. Michelson, E., The politics of memory: The recognition of experiential learning
15. Winterton, J & Winterton, R., Workplace training and enskilling
16. Shefer, T., et al., Race, class, gender and culture: A possible programme
17. Gustavsson, B. & Osman, A., Multicultural education and life-long learning
18. Holt, L., et al., Aboriginal education: A case for self-determination
19. Amutabi, M., The plight of adult education in Kenya
20. Breier, M., Literacy strategies among unschooled workers

21. Matiwana, M., Dynamics and processes in the training of health communities
22. Venter-Hildebrand, M & Houston, C., Is consensus possible?
23. Gumede, E., On the periphery: The needs of rural women
24. Gustavsson, B., Life-long learning reconsidered
25. Larsson, S., The meaning of life-long learning
26. Korsgaard, O., The worlds of the hand and of the mind

Youngman, F. (2000). *The political economy of adult education and development*. Leister: NIACE.