

**EADU 4020**  
**Adult Learning In The Workplace**  
**Fall 2004**

**Instructor:**

Dr. Janet Truluck  
The University of Georgia  
Department of Adult Education  
410 River's Crossing Building  
Athens, GA 30602-4811  
Direct voice: (706) 542-4019; Fax: (706) 542-4024; Toll Free: 1-800-816-3382  
**E-Mail:** [jtruluck@coe.uga.edu](mailto:jtruluck@coe.uga.edu)

**Location:**

Gwinnett University Room # A 1640  
**WebCT address:** <http://webct.uga.edu>

**Schedule:**

Classes will run in two-week sessions beginning August 19th, 2004 through December 9<sup>th</sup>, 2004. Your course assignments are located in the Course Content icon on the homepage of the WebCT course.

**Course Description:**

This course will include but is not limited to material about learning theories, models, and principles and their application to the instructional process with adults.

**Required Texts:**

Cross, K.P. (1990). Adults as Learners. San Francisco: Jossey-Bass.

**Articles:**

Articles for review can be found by URL listings in each class session and on the study guide.

**Course Goals:**

Upon completion of this course you will:

1. Understand the development of adult learning theories and how these theories relate specifically to adult learning.
2. Understand the characteristics of adult learners.
3. Know your own teaching/learning style and how this relates to your own philosophy of adult learning.

4. Understand the various instructional techniques and how each can be used to enhance specific learning activities in adult education.

**Grading Process:**

☐ 20 points: You will submit 4 reflection papers during the course, each of which counts 5 points.

☐ 20 points: Mid-term Presentation

☐ 25 points: Final Project/Presentation

☐ 35 Points: You will also be graded on the quality and quantity of your online discussions. Your responses should reflect your knowledge and understanding of the subject matter and show a willingness to engage in “educational communication” with your classmates. No fewer than 4 postings per week should be made in the discussion area, but you are encouraged to make as many as you wish since this is our primary means of communication.

**Sections:**

**Points:**

Reflection Papers (5 points each)	20
Mid-term Presentation	20
Final Paper/Presentation	25
Posting to Discussion topics	<u>35</u>
Total:	100

**Grading Criteria and Standards:**

All written assignments should be double-spaced and follow the APA Manual, 5<sup>th</sup> Edition (I will provide a summary handout for your review).

Criteria for grading written work:

- Did you address the question?
- Did you consider the readings when answering the questions and did you reference the readings to support your ideas?
- Was your response well organized?

Standards:

“A”= 91-100

“B”= 81-90

“C”= 71-80

My policy is not to give a grade of “I” (incomplete) except in the rare case of medical emergency. You should turn in whatever you have written on the due date and your grade will be based on that document.

**Reflection Papers: Due Anytime During the Semester:**

Write 4 short one page reflection papers about any article or chapter of your choice that you found interesting. The paper should contain your analysis of the learning topic and your reaction to the ideas presented. What about the reading interested you? What was new to you? You may use other readings to support your statements, but you do not have to. Tell in your own words whether you agree or disagree with the author’s statements and why.

**Mid-term Presentation: October 7, 2004**

You will have approximately 10 minutes to describe four high and four low points of the past five years of your life as they relate to work and learning. You can use any teaching aids such as power point, drawings, or acting to illustrate your points. Be creative. Only share what you feel comfortable taking about. (This exercise developed by Dr. Robert Hill)

**Final Learning Project/Presentation: Due December 9, 2004**

You should begin planning your final learning project with the instructor early in the semester. This project should relate to the topics covered in this course. Papers should be 5-8 pages using APA style. You will be asked to present a short over view of your findings to the class on December 9, 2004.

Some suggestions are:

1. Observe one adult education learning situation and relate what you see to the material covered in class. Focus on how the learning was facilitated, the learning environment, the participant and instructor involvement, and any themes or ideas from your readings. Describe what you see in terms of a learning theory you think supports your observations.
2. Research areas of adult learning not usually covered in the literature such as the spiritual or cultural aspects of adult education.

Things you should look for in each are:

- themes and values represented
- the learner environment and participant involvement
- the role of the instructor/facilitator
- characteristics of the adult learners
- your reactions

**Resources about learning/teaching styles: (Note: Some web sites may charge for their service. If so, do not participate. There are plenty who do not.) If you find other instruments you are free to use any you choose.**

<http://www2.ncsu.edu/unity/lockers/users/f/felder/public/ILSdir/ilsweb.html>

<http://www.ldpride.net/learningstyles.MI.htm>

<http://www.smsu.edu/TRIO/Tutoring/Learning%20Styles%20Inventory.htm>

<http://www.csufresno.edu/cetl/links/styles.html>

<http://polaris.umuc.edu/~rouellet/learning/tsi.htm> (just to explore)

<http://www.oswego.edu/~shindler/plsi>

<http://www.clat.psu.edu/gems/other/LSI/LSI.htm>