

*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.*

SPRING 2006  
Course Syllabus-CMSD 5000

Wednesdays  
9:05—9.55 AM  
Room G-5 Aderhold

Jane H. Harvey, Instructor  
Office Room 592 Aderhold  
Appointment times posted weekly  
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Course Title: Basic Clinical Procedures in Communication Sciences and Disorders  
Prerequisites: Permission of department

Academic honesty means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from any other person, or using any source of information that is not common knowledge. All academic work must meet the standards contained in “A Culture of Honesty.” Each student is responsible to inform themselves about those standards before performing any academic work. *The UGA Student Honor Code states “I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.”*

Course Objectives:

1. To identify the standards and ethical conduct as set forth in the ASHA Code of Ethics.( ASHA Standard III E)
2. Compare the requirements for professional credentials of the SLP and audiologist in various work settings in Georgia i.e. State licensure, Professional Standards Commission (educational) and ASHA Certificate of Clinical Competence.(ASHA Standard III G, III H)
3. Demonstrate ability to write behavioral objectives as a means of identifying treatment goals during video observations of “real” therapy sessions with clients from across the lifespan and with varied social, linguistic, cultural and economic backgrounds, as well as, collect data and write treatment session results for those sessions.( ASHA Standard III D, IV B, IV C, IV E)
4. Demonstrate ability to compute a person’s chronological age and discuss the necessity of using chronological age when using standardized testing instruments. (ASHA Standard IV A, IV B)

5. Explain the UGA Speech and Hearing Clinic's policy on protecting confidentiality of client information through appropriate use of Authorization and release forms. (ASHA Standard III G)

TEXT: Course Packet @ Baxter Street Bookstore ONLY! Bring to every class.

GRADING: Exam worth 50 points will be given on 3/08/2006 (Covers information from lectures and course packet) Format of exam will be multiple choice, true/false and short answer. A doctor's excuse will be necessary to take a make-up exam.

VIDEO OBSERVATION: 8.3 points per each of 6 sessions or 50 points total. You must be present in class to observe the video and write up the documentation and, hence, earn the points.

FINAL GRADE:

- 90-100 points = A
- 80-89 points = B
- 70-79 points = C
- 60-69 points = D
- Below 59 = F

TOPICAL OUTLINE:

Week 1-Jan. 11:

- Expectations, grading, academic honesty, etc.
- Observation hour requirement and documentation for graduate school
- Professionalism/confidentiality, HIPAA (privacy law)

Week 2-Jan. 18: ASHA Code of Ethics

Week 3-Jan.25: ASHA's Accreditation of master's training programs

Week 4 & 5-Feb.1 & 8: SLP/AUD Credentialing

- ASHA's Certificate of Clinical Competence
- Georgia Bd. Of Examiners in Speech Pathology and Audiology
- Georgia Professional Standards Commission (public schools)

Week 6-Feb.15: Writing behavioral objectives

Week 7-Feb. 22: Continue writing behavioral objectives/treatment results/data

Week 8-March 1: Chronological Age—How and Why?

Week 9-March 8: EXAM

Week 10-March 15: SPRING BREAK!!!!!!!!!!!!!!

Week 11-March 22: Guided Video Observation #1

Week 12-March 29: Guided Video Observation #2

Week 13-April 5: Guided Video Observation #3

Week 14-April 12: Guided Video Observation #4

Week 15-April 19: Guided Video Observation #5

Week 16-April 26: Guided Video Observation #6