

Course Syllabus

CMSD 5000- Basic Clinical Procedures in Communication Sciences and Disorders
Spring 2008

Instructor--

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Graduate Assistant

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Room & Class Times:

Tuesday 4:00 to 4:50PM
Aderhold 119/121

Course Holidays:

Spring Break March 10-14, 2008
Oconee County Spring Break – No class Tues, April 1st.

Course Prerequisites:

Permission of department.

UGA Undergraduate Course Description: Principles of professional clinical practice: following administrative case procedures, writing clinical reports, developing treatment plans. Assigned observations in the University of Georgia Speech and Hearing Clinic.

Course Objectives:

1. To identify the standards and ethical conduct as set forth in the ASHA Code of Ethics.(ASHA Standard III E)
2. Compare the requirements for professional credentials of the SLP and audiologist in various work settings in Georgia i.e. State licensure, Professional Standards Commission (educational) and ASHA Certificate of Clinical Competence.(ASHA Standard III G, III H)
3. Demonstrate ability to write behavioral objectives as a means of identifying treatment goals during video observations of “real” therapy sessions with clients from across the lifespan and with varied social, linguistic, cultural and economic backgrounds, as well as, collect data and write treatment session results for those sessions.(ASHA Standard III D, IV B, IV C, IV E)
4. Demonstrate ability to compute a person’s chronological age and discuss the necessity of using chronological age when using standardized testing instruments. (ASHA Standard IV A, IV B)

5. Explain the UGA Speech and Hearing Clinic's policy on protecting confidentiality of client information through appropriate use of Authorization and release forms. (ASHA Standard III G)

The ability to analyze, synthesize, and evaluate materials and information related to basic clinical procedures in speech-language pathology and audiology will be demonstrated through successfully passing two tests, completing case management projects, and observing diagnostic and therapeutic interventions provided by ASHA certified speech-language pathologists and audiologists for a minimum of six hours.

Grading—(350 Points)

Grading Scale for this Class

A	93-100%	326-350 points
A-	90-92%	315-325 points
B+	87-89%	305-314 points
B	83-86%	291-304 points
B-	80-82%	280-290 points
C+	77-79%	270-279 points
C	73-76%	256-269 points
C-	70-72%	245-255 points (C- is a D in UGA Quality points!!!)
D	69% and below	244 and below

Mid-Term Examination (100 points) Tuesday, March 4th, 2008. Essay and short answer format.

Comprehensive Final (100 points) TBA

Paper on Selected Reading (100 points), Tuesday, Tuesday, March 25th, 2008.

Papers should be written on a clinical topic in area of your interest. Articles should be from REFEREED journals and need to be approved by Dr. Kaplan prior to starting. Papers should be a synopsis of the article including any concerns or kudos.

Attach a copy of the article with your paper. PAPERS MUST BE THREE PAGES. Two pages double spaced including the APA style title on the top of page one and the third page to include citations. Cite any other articles you use to back up any concerns or kudos. Papers need to be Times Roman font with 1 inch margins top/bottom/sides.

Clinical Observations (50 points) Tuesday, April 22nd, 2008

Six hours of observation in speech-language pathology will be provided via videotape as part of this class. Students interested in Audiology and teaching children

with hearing impairments should contact me ASAP in order to make arrangements for appropriate observation experiences. Six hours of observation completed prior to the due date are required in order to receive 50 points. NO PARTIAL CREDIT WILL BE GIVEN.

Video Observation Dates

(There will be 2 observation opportunities each day, from 12:00-1:00, and 1:00-2:00)

Wed., January 23

Wed., January 30

Wed., February 6

Wed., February 13

Wed., February 20

Wed., February 27

Texts--

Required:

Guilford, A.M., Graham, S. V., Scheuerle, J. (2007). *The Speech-Language Pathologist from Novice to Expert*. Pearson Merrill Prentice Hall, Upper Saddle River, NJ.

Publication Manual of the American Psychological Association (current edition). APA. Washington, DC.

Web CT—

There are resources and links provided on the web page for this class. Be sure to review the class website in addition to your reading materials.

Course Outline and Readings--

This class will follow the structure of the required text with lectures providing emphasis of the text content or a different view. Readings will be assigned on a weekly basis.

Attendance Policy: It is in the best interest of the student and reflects professional behavior to attend class; however attendance will not be taken.

Cellular Telephones: All cell phones must be off or on silent ring during class. Please do not answer your phone during class.

Honor Code and Academic Honesty Policy: All academic work must meet the standards contained in 'A Culture of Honesty.' All students are responsible for

informing themselves about those standards before performing any academic work. An example of what might constitute a violation of these policies specific to this class would be cutting and pasting information from a web based document for your class project without giving credit to the author of the website or buying/borrowing/recycling answers for the case projects.

Based upon complaints voiced by previous classes regarding academic honesty, hats, coats, backpacks, notes, books, and notebooks must be left at the door during examinations. NO CELL PHONES permitted during examinations.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Make up examinations are only given with a letter from the Office of Student Affairs or a medical excuse from a physician. Make up examinations will not be the same format as the original examination.

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