

CMSD 4170: Language Disorders of Children and Adults

Fall 2006

Thursday 5:00-7:30

G-5 Aderhold

Instructor: Jenny Tackett, MA, CCC-SLP

Email: jennygivens@hotmail.com

Office Hours: By appointment

Phone: (706) 795-0898

Credit hours: 3

Course Description: Introductory course on language delays, disorders, and differences in children and adults.

Course Objectives:

- ❖ Characterize and define different disorders in terms of form, content, and use.
- ❖ Examine case studies and apply knowledge in order to identify, assess, and formulate treatment plans for language disorders.
- ❖ Apply professional code of ethics to various situations that arise in assessment and intervention with clients with language disorders.
- ❖ Evaluate the race, culture, and linguistic diversity factors that impact people with the language disorders.

Required Materials:

- ❖ Vinson, B.P. (2006). *Language Disorders Across the Lifespan 2nd Edition*. Thomson Delmar Learning.
- ❖ Classroom outline placed on WebCT or in OIT. For readings in OIT, copy the selected reading and return the original.
- ❖ Internet and email access

Assessment:

There will be three exams during the semester.

- ❖ Exam one will cover Preschool language disorders and treatment. Content will include Chapters 1-5, class notes, and case studies.
- ❖ Exam two will cover School-Aged language disorders and treatment. Content will include Chapters 6-11, class notes, and case studies.
- ❖ Exam three will cover Adult language disorders and treatment. Content will include Chapters 12-13, class notes, and case studies.

Exam format will consist of multiple choice, short answer, and case studies.

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Missing exams will receive a zero. Make-up exams will only be permitted if documentation is supplied pertaining to an acceptable absence (family emergency, illness, etc.) Students must contact me within 24 hours of the missed exam to schedule a make-up. All exams must be made up by the following class period.

Dates will be announced as material is covered in class.

Case Studies:

Various case studies will be presented throughout the semester to apply knowledge and build functional use of terminology, assessment tools, and treatment methods. A number of these studies will be presented and discussed in class. There will be several case studies assigned as out of class work. Requirements will be discussed at the time of the assignment.

Please review the academic honesty policy and do your own work.
www.uga.edu/ovpi/honesty/acadhon.htm

Grading and Assessment:

Exam 1 = 100 points	A = 297-330
Exam 2 = 100 points	B = 264-296
Exam 3 = 100 points	C = 231-263
<u>Case Studies = 30 points</u>	D = 198-230
Total points = 330	F = 197 and below

Special Accommodations:

Please see me after class if you have a disability that requires accommodations. For information on documentation requirements, contact the Learning Disability Center (542-0734) or Disabilities Services (542-8719).

Course Policies:

- ❖ Late assignments will receive one letter grade reduction for each class date they are late. Documentation will be required if assignments are late due to family emergency, illness, etc. in order to avoid letter grade reductions.
- ❖ If you have a final examination conflict due to other exams consult the guidelines at www.curriculumsystems.uga.edu and submit your petition by November 1, 2006.
- ❖ A dynamic atmosphere will be encouraged for this course. Class notes will be formatted in a way that is conducive to functional skill building.
- ❖ Students are expected to record their own information on the class notes template. Please do not ask others for their notes.
- ❖ If notes are missed due to an absence, the template will be available and information from the text can be used to complete the notes.