

COMMUNICATION SCIENCES AND DISORDERS
COLLEGE OF EDUCATION
THE UNIVERSITY OF GEORGIA

CMSD 4110: SPEECH DISORDERS
Spring Semester 2006

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Office hours: By appointment only

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Class will meet Tuesdays, 5:00-7:45, in Aderhold G-5.

This course syllabus is a general plan for the course; deviations, if necessary, will be announced to the class by the instructor.

Description

CMSD 4110 is a lecture-style course designed to provide students with an introductory understanding of motor speech disorders. This course assumes you have successfully completed courses in anatomy/physiology of speech, phonetics, and language development.

Objectives

At the completion of CMSD 4110, students should be able to:

1. explain some overriding principles related to studying and treating the disorders of human speech production and use those principles in problem-solving about these disorders.
2. explain at a pre-professional level the causes, characteristics, and possible treatments of some major disorders of speech production, including articulation/phonology disorders, voice and resonance disorders, disorders of speech fluency, and neurogenic speech disorders.

This course is not intended to provide students with enough information about speech disorders to be able to serve as treatment providers without the direct supervision of a certified speech-language pathologist.

Text and Reading Assignments

1. The primary text for this class is Anderson, N.B., & Shames, G.H. (2006). *Human communication disorders: An introduction (7th ed.)*. Boston, MA: Allyn & Bacon.
2. Additional readings may be assigned throughout the semester by the instructor.

Exams

This class will have four non-cumulative exams. All four will count toward the final grade. Exams will draw from lectures, interactive discussions and activities, and reading assignments. Exams will primarily be multiple choice, true/false, and short answer. More discussions about a test will take place during the class preceding the test.

Final Course Grades

The final course grade will be based upon the four exams. Each exam will be worth 25% of the final grade. Each exam will be worth 100 points. The following grading scheme will be used to determine final grades.

400-360	A
359-320	B
319-280	C
279-240	D
239 or less	F

Missed Exams

Make-up exams will **only** be given in cases of documented illnesses and/or emergencies and are at the discretion of the instructor. The make-up exams must be taken within one week of the administered exam. If a sudden illness or an emergency occurs, notify the instructor immediately by email or by leaving a message in the CMSD office.

Extra Credit

An opportunity for extra credit will be provided and will be discussed at a later date.

Class Policies

1. Attendance and class participation at all lectures are expected. Students are responsible for getting copies of class notes, handouts, etc. that were presented during any absence.
2. Turn off all cell phones and pagers. If a student knows he/she may need to be reached in an emergency, his/her phone/pager must be kept on silent mode, and he/she must leave the classroom to answer the call.
3. Refer to the UGA student bulletin and schedule of classes for details about drop/add, course withdrawal policies and procedures, and any other general UGA academic policies at <http://www.reg.uga.edu/or.nsf/public/acalendar>.
4. The laws, regulations, and ethical codes of the country, the state, the University, and the American Speech-Language-Hearing Association about such things as discrimination, academic dishonesty, client confidentiality, and public accuracy, among others, apply to this class and will be observed.

Academic Honesty

All assignments and/or tests are to be completed independently unless otherwise instructed. The University of Georgia's Policy on Academic Honesty will be **STRICTLY** followed. All students are responsible for familiarizing themselves with the academic

standards before performing any academic work, and the instructors will adhere to those university policies. The UGA Academic Policy may be viewed online at http://www.uga.edu/ovpi/academic_honesty.htm. Students in the Communication Sciences and Disorders Department are also expected to be familiar with and abide by the plagiarism guidelines developed by the CMSD faculty; copies are available.

Special Needs

Students with documented physical, learning or other disabilities should arrange to talk with the instructor within the first week of class to ensure needs are accommodated in a timely manner. Students with more general concerns or needs should talk to the instructor.

Course Outline (may be modified as needed)

Date	Topic	Reading
January 10	Introduction Speech Development Speech Production	Chapters 1,2 and 3
January 17	Voice and Resonance Disorders	Chapter 8 and 9
January 24	Voice and Resonance Disorders	Chapter 8 and 9
January 31	Exam 1	
February 7	Articulation/Phonology	Chapter 6
February 14	Articulation/Phonology	Chapter 6
February 21	Articulation/Phonology	Chapter 6
February 28	Exam 2	
March 7	Neurogenic Speech Disorders	Chapter 10 and 16
March 14	Spring Break	
March 21	Neurogenic Speech Disorders	Chapter 10 and 16
March 28	Neurogenic Speech Disorders	Chapter 10 and 16
April 4	Exam 3	
April 11	Fluency Disorders	Chapter 7
April 18	Fluency Disorders	Chapter 7
April 25	Fluency Disorders	Chapter 7
May	Exam 4	