

## **CMSD 4010: Introduction to Phonetics**

**Fall 2005    Tues & Thurs    2 - 3:00 pm    Aderhold G5    (2 hrs.)**

**Instructor:** Jessica Richardson, M.S., CCC-SLP  
**E-mail:** [jdrich@uga.edu](mailto:jdrich@uga.edu)

**Office:** 546 Aderhold  
**Office Hours:** TBA

*The course syllabus is a general plan for the course; deviations, if necessary, will be announced to the class by the instructor.*

### **⇒ Course Overview:**

CMSD 4010 is a lecture-style course designed to provide students with an understanding of the science of phonetics. This class involves listening, listening, and more listening. Every class session, you will learn new information about the classification of speech sounds, the underlying anatomical and physiological structures that lead to that classification, and how to apply the knowledge learned in this class to real-world settings. You will listen to spoken language that will be presented in many different ways – from child to adult, typical to disordered, from dialects to languages of the world. In addition, you will practice phonetic transcription by translating spoken language to phonetic symbols using the International Phonetic Alphabet.

### **⇒ Course Goals:**

1. To read and transcribe phonetic symbols according to the International Phonetic Alphabet.
2. To understand standard schemes of American English phoneme classification.
3. To relate relevant anatomical and physiological characteristics of the process of speech production to individual phonemes.
4. To integrate and practically apply the knowledge gained in this course to the speech of diverse groups of people, as well as the speech of individuals with communication disorders.
5. To understand the relationship between the acoustics of sound and speech production.

### **⇒ Required Texts:**

Ladefoged, P. (2001). *A Course in Phonetics* (4<sup>th</sup> ed.). Boston, MA: Heinle & Heinle.

Edwards, H.T., & Gregg, A.L. (2003). *Applied Phonetics Workbook: A systematic approach to phonetic transcription* (3<sup>rd</sup> ed.). U.S.: Thomson/Delmar Learning.

## ⇒ Grading:

Quizzes	100 points
Exams (Mid-term and Final)	200 points
Transcription/Homework	100 points

There are **400** possible points to be accumulated in this class. Point totals will be translated into letter grades as follows:

<b>A</b>	358 and above	<b>D</b>	238 to 277
<b>B</b>	318 to 357	<b>F</b>	237 and below
<b>C</b>	278 to 317		

- **Quizzes** will be given during the first 10-15 minutes of class – if you are late, you have missed your only opportunity to take the quiz\*\*. There will be 6 quizzes administered throughout the semester. The lowest quiz grade will be dropped when calculating the final grade.
- There will be 2 **exams** this semester, a mid-term and a final. Exams will consist of material covered in class, text and workbook readings, information from additional readings and handouts, videos, and transcription. The final exam will be comprehensive. Each exam will be worth 100 points.
- **Homework and transcription** assignments will be given periodically throughout the semester. Transcription and homework must be turned in at the **BEGINNING** of class on the designated due date to receive full credit.
- **Extra credit** opportunities will be given throughout the semester. A total of 10 extra credit points may be obtained. These assignments will be announced randomly throughout the semester. Examples of possible extra credit opportunities include: preparation of a power point presentation for an assigned topic, independent phonetic transcription activities, mini-research papers, etc.
- **Additional readings** will be assigned during the semester. Readings are referenced by chapter titles under CMSD 4010 in OIT on the 2<sup>nd</sup> floor of Aderhold Hall. You are to find the assigned reading, copy it with your own resources (e.g. bulldog bucks, check), and return the reading immediately. You are **NOT** to take the readings home – this will prohibit your classmates from reading and completing assignments.

## ⇒ Course Policies:

- Please **turn off cell phones and pagers**. If you know you may need to be reached in an emergency, please keep your cell phone/pager on vibrate mode and leave the classroom to answer the call.
- Please **bring** your Applied Phonetics Workbook, pencil, and ruled paper to every class for phonetic transcription activities.

- **Attendance** in this class is highly recommended. No make-up quizzes, exams, or homework assignments are allowed\*\*. You are responsible for getting copies of class notes, handouts, etc. that were presented on any day you were absent.
- **\*\*Illness and absence policy for exams** (includes quizzes)
  - At the discretion of the instructor, make up exams will be given in cases of **documented illnesses and/or emergencies**. Documentation must be in the form of an excuse slip or written note from the Health Center or your personal physician, respectively.
  - In case you are ill or have an emergency, please let me know your status within 48 hours after the missed exam date by e-mail or in person.
    - Any notification after the 48-hour period will not be accepted and you will not be able make up the missed exam. Please don't let this happen.
  - Make up exams will also be provided for students who observe **religious holidays**.
    - To make up an exam, you must inform me of your absence 48 hours prior to the exam date. We can arrange a mutually agreeable time for your make up.
    - If you inform me of your religious observance **AFTER** the exam, you will not be allowed to make up the exam unless you have a tremendously good excuse. Forgetting your religion and/or converting within the 48 hour period will not count as a tremendously good excuse.
  - Make-up tests and quizzes will be of a different format and will be granted only at the instructor's discretion.
- Students with documented **special needs or disabilities** need to see me during the first week of classes to discuss and plan the necessary arrangements for getting notes, taking exams and quizzes, and completing any other assignments.
- Homework, quizzes, and exams are to be completed independently unless instructed otherwise. Adherence to the University of Georgia's policy on **Academic Honesty** will be followed for this course. All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work. Refer to the schools web page for details: <http://www.uga.edu/vpaa/polproc/ahpol/main.html>
  - I encourage the formation of study groups, but you are still required to complete your own work independently.
- For written assignments and projects, refer to the Publication Manual of the American Psychological Association, Fifth Edition, for specific guidelines on **referencing**.
- A **grade of C or better is required** in order for this course to count toward degree completion.
- Refer to your student bulletin and schedule of classes for details about drop/add, course withdrawal policies and procedures, and any other general UGA **academic policies** at <http://www.reg.uga.edu/or.nsf/public/acalendar>

## TENTATIVE Schedule:

Date	Topic/EXAM	QUIZ/Readings
8/18	Intro to phonetics	
8/23	Intro to phonetics	pp 1-5, 23-24, handout 1
8/25	Anat and phys of speech	handout 1
8/30	Anat and phys of speech/New terms	pp 23-24, 35-39
9/1	Terms to remember forever and ever	<b>QUIZ 1</b>
9/6	IPA introduction - Consonants	pp 5-12, 25-28, 43-60
9/8	Consonants – transcription practice	pp 25-28, 43-60
9/13	Making sense = making charts	p 35, handout 2
9/15	Vowels	<b>QUIZ 2</b> /pp 12-14, 28-32, 69-85
9/20	Vowels – transcription practice	pp 69-85
9/22	Making sense = making charts	p 36, handout 3
9/27	Let's practice – transcribing words	<b>QUIZ 3</b> /additional reading 1
9/29	Distinctive Features	additional reading 1, study guide
10/4	Distinctive Features/Review Day	study guide
10/6	<b>MIDTERM EXAM</b>	pp 91-103, Ch 10
10/11	Suprasegmentals	Ch 10
10/13	Suprasegmentals	pp 60-61, additional reading 2
10/18	Diacritics	additional reading 2
10/20	Diacritics	
10/25	Transcribing connected speech	<b>QUIZ 4</b>
10/27	FALL BREAK	Have FUN!
11/1	Transcribing connected speech	additional reading 3
11/3	Dialects, Idiolects, Accents, Registers	additional reading 3
11/8	Dialects, Idiolects, Accents, Registers	
11/10	Disordered speech	<b>QUIZ 5</b> /additional reading 4
11/15	Disordered speech	additional reading 4
11/17	Disordered speech	
11/22	Acoustic phonetics	<b>QUIZ 6</b> /Ch 8
11/24	Thanksgiving Day	Don't eat too much!
11/29	Acoustic phonetics	reading TBA
12/1	World languages	reading TBA
12/6	World languages	study guide
12/8	In-class Review Day	
12/13	<b>FINAL EXAM</b>	3:30-6:30pm

► Some reading assignments are identical, though they are on different dates. This is to allow you to do a thorough job of reading and helps to improve your comprehension of the topic.

► You can access lecture notes and information about this course on WebCT. No guarantee is made that lecture notes will be available before class.

► *Practice, practice, practice.* When you are finished, practice even more.