

INTRODUCTION TO PHONETICS (CMSD 4010)
FALL SEMESTER 2006
COMMUNICATION SCIENCES AND DISORDERS
COLLEGE OF EDUCATION
THE UNIVERSITY OF GEORGIA

INSTRUCTOR: Jennifer Owen M.A. CCC-SLP

CLASS HOURS: Tuesdays: 5:00 pm to 7:00 pm – Aderhold G5

OFFICE HOURS: TBA

EMAIL: jenno@uga.edu

Emailing me is by far the most reliable way to communicate with me outside of class. I will try to respond to emails sent to this address within a 48 hour period.

Please include in every email:

1. Your name
2. A useful subject line
3. How you would like me to respond

COURSE OBJECTIVE: CMSD 4010 is a lecture-style course designed to teach students the science of phonetics. Students will learn the principles of *articulatory*, *acoustic*, and *perceptual* phonetics. A heavy emphasis will be placed on the articulatory branch as it applies to the segmental analysis of typical and disordered speech. Students will gain experience listening to and transcribing a wide variety of speech samples using the International Phonetic Alphabet. Attention will also be given to suprasegmental analysis and narrow transcription using diacritics. Phonetic issues related to regional dialects and linguistic variants associated with individual differences will also be addressed. The primary goals for this course are to:

-Develop an understanding of the anatomy and physiology of the speech mechanism as it relates to sound production and standard classification of sounds.

-Develop skills using the International Phonetic Alphabet to transcribe Standard American English, dialects of American English, English speakers of other world languages, and disordered speech.

-Know the relationship between sound acoustics and speech production.

-Know suprasegmental components of speech and represent those components through transcription.

REQUIRED TEXTS: Ladefoged, P. (2006) A Course in Phonetics (5th ed.) Boston, MA: Thomson Wadsworth.

Edwards, H.T., & Gregg, A.L. (2003). Applied Phonetics Workbook: A systematic approach to phonetic transcription (3rd ed.). U.S.: Thomson/Delmar Learning.

COURSE WEBSITE: <http://webct.uga.edu>

Please familiarize yourself with the CMSD4010 website. You must stay informed about all important announcements for this class posted on this site. You may use the Discussion area on WebCT (within Communications) to exchange questions and comments amongst yourselves. Please limit your postings to issues related to CMSD 4010.

STUDENT REQUIREMENTS AND RESPONSIBILITIES

ATTENDANCE: Come to class. If you can't, you'll need to get copies of notes or handouts presented during your absence. No make-up quizzes or exams are allowed unless one of the below circumstances applies.

You have an illness or emergency documented by the Health Center or your personal physician and have notified me of your status within a 48-hour period.

*You are observing a religious holiday and have notified me 48 hours **prior** to the exam/quiz.*

Students with documented **special needs** or **disabilities** should see me during the first couple weeks of classes to discuss instructional or testing accommodations.

GRADE DETERMINATION:

Quizzes	100 points
Exams (Midterm and final)	200 points
Transcription/Homework	100 points

A	360 pts and up	D	240-279
B	320-359	F	239 and below
C	280-319		

A grade of C or better is required in order for this course to count toward degree completion.

QUIZZES: Quizzes will be given during the first 10-15 minutes of class. There will be 4 quizzes administered. The lowest grade will be dropped.

EXAMS: There will be 2 exams (midterm and final). Exams will measure your understanding of material covered in class, text and workbook readings, information from additional readings and handouts, videos, and transcription.

HOMEWORK: Homework and transcription assignments will be given throughout the semester. These assignments must be turned in at the **beginning** of class on the designated due date to receive full credit.

For written assignments and projects, refer to the Publication Manual of the American Psychological Association, Fifth Edition, for specific guidelines on referencing.

ADDITIONAL READINGS:

Additional readings will be assigned and made available to you in OIT on the 2nd floor of Aderhold Hall. Don't take the readings home. Copy them with your own resources.

EXTRA CREDIT: TBA

ACADEMIC HONESTY:

All work in this course is to be completed independently unless instructed otherwise. Study groups are encouraged but turn in *your own* work. Adherence to the University of Georgia's policy on **Academic Honesty** will be followed for CMSD 4010. Refer to: <http://www.uga.edu/vpaa/polproc/ahpol/main.html> .

OTHER COURSE POLICIES:

Please **bring** Applied Phonetics Workbook, pencil, and ruled paper to class for transcription exercises.

Please turn off cell phones and pagers. If you need to be reached, keep them on a discrete mode.

WITHDRAWAL POLICY:

Refer to **academic policies** at <http://www.reg.uga.edu/withdrawals.nsf> for withdrawal policies and procedures.

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Deviations if Any, Will be Announced on WebCT

Date	Topic/EXAM	Quiz/Readings
August 22, 2006	Introduction to phonetics, some Concepts and Terminology	Ladefoged-Chapter 1 pgs 1-5 and Additional reading "Chapter 1 "Clinical Framework Basic Terms and Concepts"
August 29, 2006	Systems of speech production: Anatomy and Physiology	Ladefoged-pgs 7-12 "Places of Articulatory Gesture" and pgs 13-16 "Manner of Articulation"
September 5, 2006	Transcription of Consonants, IPA, transcription practice	Ladefoged- pgs 33-38 "Transcription of Consonants", pg 43 Figure 2.1, Chapter 3 "Consonants of English" pgs 55-67
September 12, 2006	Vowel Transcription, IPA, transcription practice	QUIZ 1 , Ladefoged- pgs 18-20 "The Articulation of Vowel Sounds", pgs 38-42 "The Transcription of Vowels, pg 44 Figure 2.2
September 19, 2006	Vowels, Distictive Feature, transcription practice	Ladefoged- Chapter 4 "English Vowels" pgs 83-98, pgs 264-276 "The IPA, Feature Hierachy, Phonological Features"
September 26, 2006	Beginning Acoustics, practice	QUIZ 2 , Ladefoged- pgs 5-7 "Sound Waves", pgs 17-18 "The Waveform of Consonants", pgs 21-22 "The Sounds of Vowels", pg 31 figure 1.17
October 3, 2006	More Acoustics, Review for exam	Ladefoged- Chapter 8 "Acoustic Phonetics"
October 10, 2006	Midterm Exam	
October 17, 2006	Suprasegmentals, transcription practice	Ladefoged- pgs 22-24 "Suprasegmentals", Chapter 10 "Syllables and Suprasegmental Features"

October 24, 2006	Diacritics, Narrow Transcription, transcription practice	QUIZ 3 , Ladefoged- pgs 45-47 "Phonology" (diacritics and nar.transcr. are discussed), pgs 68-76 "Overlapping Gestures, Rules for Consonant Allophones" (as diacritics relate), Additional Reading "7 Clinical Phonetics" pgs 218-229 (Allophonic Transcription and Diacritics)
October 31, 2006	Coarticulation, Transcribing Connected Speech, transcription practice	Ladefoged- pgs 68-76 "Overlapping Gestures, Rules for English Consonant Allophones"
November 7, 2006	Disordered Speech, transcription practice	Additional Reading "7 Clinical Phonetics" pgs 199-217 (typical and atypical phonological processes)
November 14, 2006	Dialects, Idiolects, Registers, Difference vs. Disorder	Additional Reading "Chapter 2 Language, Dialects, Registers, and Idiolects", Additional Reading "Chapter 8 Dialectal Variation"
November 21, 2006	Contrastive Features, more about language differences vs disorder	QUIZ 4 , Additional Reading TBA
November 28, 2006	Transcription of Disordered Speech, Phonological and Articulation disorder	Additional Reading " 7 Clinical Phonetics" pgs 199-217 (typical and atypical phonological development, phonological processes), Additional Reading "Chapter 3 Intervention for Articulation and Phonology"
December 5, 2006	Transcription practice, Review for exam	
December 12, 2006	Final Exam 7:00 to 10:00 p.m.	