

**PHONETICS FOR CMSD
CMSD 4010
FALL SEMESTER 2008
COMMUNICATION SCIENCES AND DISORDERS
COLLEGE OF EDUCATION
THE UNIVERSITY OF GEORGIA**

INSTRUCTOR: Jennifer Owen M.A. CCC-SLP

CLASS HOURS: Tuesdays: 5:00 pm to 7:00 pm – Aderhold G5

OFFICE HOURS: TBA

EMAIL: jenno@uga.edu

Emailing me is by far the most reliable way to communicate with me outside of class. I will try to respond to emails sent to this address within a 48 hour period.

Please include in every email:

1. Your name
2. A useful subject line
3. How you would like me to respond

COURSE OBJECTIVE: CMSD 4010 is a lecture-style course designed to teach students the science of phonetics. Students will learn the principles of *articulatory*, *acoustic*, and *perceptual* phonetics. A heavy emphasis will be placed on the articulatory branch as it applies to the segmental analysis of typical and disordered speech. Students will gain experience listening to and transcribing a wide variety of speech samples using the International Phonetic Alphabet. Attention will also be given to suprasegmental analysis and narrow transcription using diacritics. Phonetic issues related to social, regional, and foreign dialects will also be addressed. The primary goals for this course are to:

-Develop an understanding of the anatomy and physiology of the speech mechanism related to sound production and standard phonetic classification of sounds.

-Learn to use the International Phonetic Alphabet for transcription of English dialects and disordered speech.

-Learn to identify phonological characteristics of nonstandard English dialects in order to differentiate between speech differences and speech disorders.

-Gain an understanding of how speech sound segments change due to the effects of coarticulation.

-Learn how to represent specific qualities of speech sounds and suprasegmental components of speech through phonetic transcription and usage of diacritic marks.

REQUIRED TEXTS: Ladefoged, P. (2006) A Course in Phonetics (5th ed.) Boston, MA: Thomson Wadsworth.

Edwards, H.T., & Gregg, A.L. (2003). Applied Phonetics Workbook: A systematic approach to phonetic transcription (3rd ed.). U.S.: Thomson/Delmar Learning.

COURSE WEBSITE: <http://webct.uga.edu>

Please familiarize yourself with the CMSD4010 website. You must stay informed about all important announcements for this class posted on this site.

STUDENT REQUIREMENTS AND RESPONSIBILITIES

ATTENDANCE: Come to class. If you can't, you'll need to get copies of notes or handouts presented during your absence. No make-up quizzes or exams are allowed unless one of the below circumstances applies.

You have an illness or emergency documented by the Health Center or your personal physician and have notified me of your status within a 48-hour period.

*You are observing a religious holiday and have notified me 48 hours **prior** to the exam/quiz.*

Students with documented **special needs** or **disabilities** should see me during the first couple weeks of classes to discuss instructional or testing accommodations.

GRADE DETERMINATION:

Quizzes	100 points (25 points each)
Exams (midterm and final)	200 points (100 points each)
Transcriptions & other homework	100 points (see class schedule)

A	360 pts and up	D	240-279
B	320-359	F	239 and below
C	280-319		

A grade of C or better is required in order for this course to count toward degree completion.

QUIZZES: Quizzes will probably be given during the first 10-15 minutes of class. We will have 4 25-point quizzes.

EXAMS: There will be 2 100-point exams, the midterm and the final. Exams will measure your understanding of material covered in class, text and workbook readings, information from additional readings and handouts, videos, and transcription.

HOMEWORK: Homework and transcription assignments will be given throughout the semester. Please be prepared to turn in assignments at the **beginning** of class on the designated due date to receive full credit.

ADDITIONAL READINGS:

Additional readings will be assigned and made available to you in OIT on the 2nd floor of Aderhold Hall. Please don't take the readings home. A booklet with most additional readings, charts, and diagrams referred to during class, will be available for you to purchase.

ACADEMIC HONESTY:

All work in this course is to be completed independently unless instructed otherwise. Study groups are encouraged but turn in *your own* work. Adherence to the University of Georgia's policy on **Academic Honesty** will be followed for CMSD 4010. Refer to:
<http://www.uga.edu/vpaa/polproc/ahpol/main.html> .

OTHER COURSE POLICIES:

Please **bring** Applied Phonetics Workbook, pencil, black and red pen, and ruled paper to class for transcription exercises.

Please turn off cell phones and pagers. If you need to be reached, keep them on a discrete mode.

WITHDRAWAL POLICY:

Refer to **academic policies** at <http://www.reg.uga.edu/withdrawals.nsf> for withdrawal policies and procedures.

Deviations if Any, Will be Announced on WebCT

Date	Class Topics, Quizzes, & Exams	Readings & Assignments Due
August 19	Introduction to Phonetics Systems of Speech Production	Text Chapter 1
August 26	Describing & Transcribing Vowels	Text Chapter 2 Text Chapter 4 (83-97) WB 2-7
September 2	Describing & Transcribing Consonants	Text Chapter 3 (55-68) WB 7-14
September 9	QUIZ # 1 Distinctive Features	Text Chapter 11 (268-276) WB 14-21
September 16	Acoustics of Speech Sounds	Text Chapter 8 Homework #1 (20 pts)
September 23	Coarticulation & Diacritics	Text Chapter 3 (68-76) Text Chapter 4 (98-100) WB 21-39
September 30	QUIZ # 2 Coarticulation & Diacritics	Additional Reading 1 "Diacritic Marks" WB 40-48
October 7	Review for exam	Homework #2 (10 pts)
October 14	Midterm Exam	

October 21	Suprasegmentals	Text Chapter 10 WB 50-55
October 28	QUIZ # 3 Dialects	Additional Reading 2 "Language, Dialects, Registers, and Idiolects" Additional Reading 3 "Dialectal Features"
November 4	Clinical Phonetics	Additional Reading 4 "Clinical Phonetics" WB (95-100) Homework #3 (10 pts)
November 11	Clinical Phonetics Describing "Atypical" Speech	Additional Reading 5 "Clinical Framework Basic Terms and Concepts" Homework #4 (10 pts)
November 18	Clinical Phonetics Describing "Atypical" Speech	WB (111-116)
December 2	QUIZ # 4 Review for Final Exam	Final Homework #5 (50 pts)
December 11	Final Exam 7:00 to 10:00 p.m.	This is a Thursday.