

Location:	G5 Aderhold Hall	Instructor:	Liang Chen, Ph.D
Class time:	Wednesday & Friday: 11:15 a.m. – 12:30 p.m	Office/Contact:	542 Aderhold Hall (706) 542-4566 chen@uga.edu
Credit hours & prerequisites:	3 hours; Permission of the department	Office hours:	Wednesday: 2:00-4:00 p.m. or by appointment

Textbook:

- (1) Fromkin, V., Rodman, R., & Hyams, N. (2006). **An Introduction to Language, 8th Edition.** Thomson Heinle.
- (2) Additional readings may be required, and will be made available ahead of time.

Course description: This course serves as an introduction to language and its components, to language variation and bilingualism, and to language development and processes, in the oral and written modality. Students will learn how these concepts and language analyses relate to speech-language pathology.

Academic Honesty:

All academic work must meet the standards included in **A Culture of Honesty**. All students are responsible for informing themselves of those standards before performing any academic work. The Student Honor Code of the University of Georgia states “I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.” In general, for this course, this means that you are encouraged to talk with your colleagues, but anything you turn in to me for course credit should be the product of your own work and yours alone. For more information, visit this website: <http://www.uga.edu/ovpi/honesty/acadhon.htm>

Special Accommodations:

It is the policy of The University of Georgia to make reasonable accommodations for qualified students with disabilities. I am interested in ensuring that individuals who have special concerns are included in this course and will make all reasonable accommodations. If you need accommodations or have special needs for classroom success, please let me know *within the first two weeks of classes* and provide me with documentation of the type of accommodations you need so I can plan accordingly and make appropriate arrangements. For information on documentation requirements, contact the Learning Disability Center (542-0734) or Disabilities Services (542-8719).

Course Policies:

1. The course syllabus, schedule and readings may be subject to change according to the needs of the students and the pace of the course. Necessary deviations will be announced by the instructor in class.
2. Assignments must be turned in at the beginning of class on the due date. Late assignments will receive a reduction of one letter grade for each day late including the assignment class date as day one, unless due to documented illness or emergency. A physician’s excuse or documentation of an emergency is required for a late assignment to be accepted without penalty.
3. All assignments should be typed, double-spaced, in 12 pt font, and no more than 1 inch margins. They should follow the guidelines of the latest edition of the Publication Manual of the American Psychological Association, unless otherwise

stated. Place your name and the page number in the upper right hand corner of each page (as a header).

4. Regular attendance is expected. See “Grading and Assessment” below for more information.
5. Students are expected to complete the reading assignments prior to class and be able to participate in class discussions.
6. If you are unable to come to regular office hours, you are encouraged to schedule an individual appointment.
7. There will be a listserv for this class (CMSD3020@listserv.uga.edu) on which I will post any announcements, clarifications, relevant questions and discussions that need to be shared with the entire class. Please make sure I have your correct e-mail address (preferably a UGA MyID account) by the end of the first week of class.
8. Active participation (e.g., active listening, asking questions, and taking notes) is strongly encouraged. In this spirit, please turn off all cell phones, pagers and other noisy devices that may interrupt the learning experience for yourself and those around you.

Grading and Assessment:

1. There will be five exams with 100 points each during the semester including the final exam. The test items in each exam will take the form of multiple-choice questions. Make-up exams will be given only when a written medical excuse is provided to the Instructor.
2. Five homework assignments will be administered throughout the semester. Each assignment will be worth 20 points.
3. Attendance will be randomly checked ten times during the semester. Two absences (excused or un-excused) are permissible. Each absence beyond two will result in a lower final letter grade. For example, if you grade is A with three absences, a B+ will be reported. If your grade is A with four absences, a B will be reported, and so on and so forth.
3. Your final grade is based on a percentage of points that you accumulate throughout the semester from your five exams and homework assignments.
4. A review of the grading of exams and assignments may change the grades either positively or negatively.

Your final grades will be calculated according to the following scale:

POINTS	GRADE
540--600	A
522--539	B+
480--521	B
462--479	C+
420--461	C
360--419	D
below 360	F

TENTATIVE SCHEDULE OF TOPICS

<i>Date</i>	<i>Topic</i>	<i>Readings</i>
W – August 16	Class Overview & what is language?	Chapter 1
F – August 18	What is language?	
W – August 23	Brain and Language	Chapter 2
F – August 25		
W – August 30	Morphology: The words of language	Chapter 3
F – September 1		
W – September 6	EXAM 01	
F – September 8	The sentence patterns of language	Chapter 4
W – September 13		
F – September 15	The meaning of language	Chapter 5
W – September 20		
F – September 22	Human Language Series 01	
W – September 27	EXAM 02	
F – September 29	Phonetics: The sounds of language	Chapter 6
W – October 4		
F – October 6	Guest Lecture	
W – October 11	Phonology: The sound patterns of language	Chapter 7
F – October 13		
W – October 18	EXAM 03	
F – October 20	Language Acquisition	Chapter 8
W – October 25		
F – October 27	Fall Break	
W – November 1	Human Language Series 02	
F – November 3	Language Processing: Humans and Computers	Chapter 9
W – November 8		
F – November 10	Exam 04	
W – November 15	Language in Society	Chapter 10
F – November 17	Language Change: The syllables of time	Chapter 11
W – November 22	Thanksgiving Holiday	
F – November 24		
W – November 29	Writing: The ABCs of language	Chapter 12
F – December 1	Human Language Series 03	
W – December 6	Review and/or other topics of interest	
FINAL EXAFINATION – Monday, Dec 11, 2006; 12:00 - 3:00 p.m.		