

Instructor:	Liang Chen, Ph.D	Office:	542 Aderhold Hall
Class time:	M&W: 4:40 – 5:55 p.m	Location:	409 Aderhold Hall
Contact:	(706) 542-4566 chen@uga.edu	Office hours:	M&W: 3:30 – 4:30 p.m or by appointment

Textbooks:

- (1) Fromkin, V., Rodman, R., & Hyams, N. (2003). **An Introduction to Language, 7th Edition.** Thomson Heinle.
- (2) Justice, L. & Ezell, H. (2002). **The Syntax Handbook.** Thinking Publications.
- (3) Additional readings will be required, and will be made available ahead of time.

Course description: This course serves as an introduction to language and its components, to language variation and bilingualism, and to language development and processes, in the oral and written modality. Students will learn how these concepts and language analyses relate to speech-language pathology.

- A. Learn the technical terms.
- B. Know the relevant facts (observe data closely).
- C. Learn the connections between the terms and the facts.

Class policies:

- ☞ Prerequisite: Permission of the CMSD Department
- ☞ Code of conduct/Academic Honesty: All academic work must meet the standards included in **A Culture of Honesty**. All students are responsible for informing themselves of those standards before performing any academic work. The Student Honor Code of the University of Georgia states “I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.” In general, for this course, this means that you are encouraged to talk with your colleagues, but anything you turn in to me for course credit should be the product of your own work and yours alone. For more information, visit this website:
http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm
- ☞ Students with Special Needs: If you need accommodations or have special needs for classroom success, please let me know **within the first week of classes** and provide me with documentation of the type of accommodations you need so I can plan accordingly and make appropriate arrangements. If you do not know what accommodations you need, please make an appointment with me to determine what the next step should be.
- ☞ WebCT – This will be used to post lecture outlines/notes and grades.
- ☞ ListServ: There will be a listserv for this class (CMSD3020@listserv.uga.edu) on which I will post any announcements, clarifications, relevant questions and discussions that need to be shared with the entire class. Please make sure I have your correct e-mail address (preferably a UGA MyID account) by the end of the first week of class.
- ☞ Attendance: Regular attendance is expected and required for success in the class.
- ☞ Participation: This includes active listening, asking questions, and taking notes, and is strongly encouraged. In this spirit, please turn off all cell phones, pagers and other noisy devices that may interrupt the learning experience for yourself and those around you.

Grading and Assessment:

- ☞ There will be three exams each with 100 points. The test items in each exam will take the form of multiple-choice questions. Make-up exams will be given only in cases of extreme illness or emergency. In case of illness, tangible documentation will be required (e.g., health center note, memo from doctor). If there is an emergency, documentation will also be required in this situation. In either case, you must contact me within 48 hours of missing the exam. Make-up exams will be composed of essay questions.

Exam 1: 100 points

Exam 2: 100 points

Final Exam: 100 points

- ☞ There will be several popup quizzes (20 points). No make-ups for quizzes.
- ☞ A review of the grading of exams and assignments may change the grades either positively or negatively.

Your grade for this course will be based on:

Exams	300 points
Quizzes	20 points
TOTAL	320 POINTS

Your final grades will be calculated according to the following scale:

POINTS	GRADE
288--320	A
256--287	B
224--255	C
192--223	D
below 192	F

Tips for success in this class:

- ☞ Do the readings at least once before the class, and at least once after the class. Be prepared to ask and answer questions.
- ☞ Show up for class. The in-class discussions will include information that may not be directly from the books, but will be included on tests or quizzes.
- ☞ Ask questions about things you don't understand. If you don't ask questions, I can only conclude that you understand the material.
- ☞ Start early on your preparation for exams to reduce your end-of-semester stress, to help you integrate the information, and to maximize your opportunities to ask for assistance from me.
- ☞ Study for comprehension, integration and application of the information. Memorization is one of many study strategies; please use others.
- ☞ Show up for office hours. That's what they are for.

Disclaimer: The course syllabus, schedule and readings may be subject to change according to the needs of the students and the pace of the course. Necessary deviations will be announced by the instructor in class.

TENTATIVE SCHEDULE OF TOPICS

<i>Date</i>	<i>Topic</i>	<i>Quiz</i>	<i>Readings</i>
M - Aug 22	Introduction & What is language?		FRH - Ch. 1
W - Aug 24	Syntax		FRH - Ch. 4
M - Aug 29	Syntax		FRH - Ch. 4
W - Sep 31	Morphology		FRH - Ch. 3
M - Sep 5	Labor Day holiday – NO CLASS		N/A
W - Sep 7	Morphology		FRH - Ch. 3
M - Sep 12	Phonetics		FRH - Ch. 6
W - Sep 14	Phonology		FRH - Ch. 7
M - Sep 19	Semantics		FRH - Ch. 5
W - Sep 21	Semantics		FRH - Ch. 5
M - Sep 26	Pragmatics		FRH - Ch. 5
W - Sep 28	Pragmatics		FRH - Ch. 5
M - Oct 3	Review for Exam 1 – bring your questions to class.		
W - Oct 5	Exam 1		
M - Oct 10	First Language Acquisition		FRH - Ch. 8
W - Oct 12	First Language Acquisition		FRH - Ch. 8
M - Oct 17	Second Language Acquisition		FRH - Ch. 8
W - Oct 19	Second Language Acquisition		FRH - Ch. 8
M - Oct 24	Psycholinguistics		FRH - Ch. 9
W - Oct 26	Psycholinguistics		FRH - Ch. 9
M - Oct 31	Brain and Language		FRH -- Ch.2
W - Nov 2	Brain and Language		FRH - Ch. 2
M - Nov 7	Review for Exam 2 – bring your questions to class.		
W - Nov 9	Exam 2		
M - Nov 14	Language and Computers		FRH - Ch. 9
W - Nov 16	Language in Society		FRH - Ch. 10
M - Nov 21	Language in Society		FRH - Ch. 10
W - Nov 23	Language Change		FRH - Ch. 11
M - Nov 28	Language Change		FRH - Ch. 11
W - Nov 30	Writing and Language		FRH - Ch. 12
M - Dec 5	Writing and Language		FRH - Ch. 12
W - Dec 7	Review for final – Bring your questions to class.		Almost done!

FINAL EXAMINATION – Fri, Dec 16, 2005; 3:30 - 6:30 pm