

Below is a program of study for SPECTRUM Undergrad. Note that this program of study is **TENTATIVE**, subject to change, and is to be used only as a guideline. The SPECTRUM Student Coordinator will help to determine each SPECTRUM student's program of study throughout the program.

SEMESTER	COURSE #	HRS	TITLE	DESCRIPTION
FALL I	SPED 3030	3.0	Introduction to Assessing Individuals with Disabilities	Educational and adaptive behavior assessment of individuals with disabilities. Basic measurement concepts and procedures for administering standardized, informal, and curriculum-based tests.
FALL I	SPED 4000A	2.0	Virtual Conference Room: Professional Practice	Virtual Conference Rooms require students to apply material learned in class to solve real-world problems on various topics in collaboration with peers.
FALL I	SPED 3040	4.0	Introduction to Individuals with Special Needs	Characteristics of individuals with special needs, including mental retardation, behavior disorders, and learning disabilities. Emphasis is on school-related issues, such as the eligibility and placement of students in appropriate programs, including the development of individualized education programs and life-long adjustment problems.
FALL I	LLED 3420	3.0	Reading Instruction in the Elementary School	Principles and methods for teaching reading in the elementary school.
FALL I	SPED 4440A	3.0	Initial Practicum in Special Education (9 hrs/wk)	Supervised field experience related to teaching individuals with disabilities. Non-traditional format: Field based practicum (interrelated or collaborative placement).
SPRING I	SPED 4040	3.0	Special Education Technology	Technology for managing, assessing, and teaching across multiple computer operating systems. The use of assistive technology devices that allow access to computers for those individuals with physical challenges. Multicultural issues related to technology access will also be addressed.
SPRING I	SPED 4000B	2.0	Virtual Conference Room: Assessment	Virtual Conference Rooms require students to apply material learned in class to solve real-world problems on various topics in collaboration with peers.
SPRING I	SPED 4100	3.0	Literacy Instruction for Individuals with Mild Disabilities	The practical application of research-based instructional methods in literacy for students with high incidence disabilities.
SPRING I	CMSD 3025	3.0	Typical and Atypical Language Development	Introduction to different language disorders in children and adults with emphasis on language assessment and intervention principles.
SPRING I	SPED 4440B	3.0	Intermediate Practicum in Special Education (15 hrs/wk)	Supervised field experience related to teaching individuals with disabilities. Non-traditional format: Field based practicum (interrelated or collaborative placement).
SUMMER I	SPED 3050	3.0	Classroom Behavior Management for Individuals with Disabilities	Classroom and behavior management program design based on the principles and procedures of applied behavior analysis. Emphasis is on proactive strategies that promote learning and prosocial behavior.
SUMMER I	SPED 4000C	3.0	Virtual Conference Room: Instructional Strategies and Methods with Technology	Virtual Conference Rooms require students to apply material learned in class to solve real-world problems on various topics in collaboration with peers.
SUMMER I	SPED 4200	4.0	Math, Science & Social Studies Instruction for Individuals with Mild Disabilities	The practical application of research-based instructional methods in math, science and social studies for students with high incidence disabilities.

FALL II	SPED 5400	3.0	Collaboration Among Families and Professionals	Models for collaborating with families of individuals with disabilities and other professionals and paraprofessionals. Emphasis on family systems, teaming, consultation, and diversity.
FALL II	SPED 4010	3.0	Instructing Children w/ Autism Spectrum Disorders	Teaching children with autism spectrum disorders (ASD). Examination of research-based strategies that address the educational needs of children with ASD, development of appropriate assessment and intervention strategies, and classroom observations.
FALL II	LLED 3520	3.0	Teaching Reading in the Middle School	Principles and methods for teaching reading in the middle school.
FALL II	SPED 4440C	4.0	Final Practicum in Special Education (21 hrs/wk)	Supervised field experience related to teaching individuals with disabilities. Non-traditional format: Field based practicum (interrelated or collaborative placement).
SPRING II	SPED 5450	3.0	Student Teaching Seminar	Discussion of student teaching experiences and current topics.
SPRING II	SPED 5460	15.0	Student Teaching in Special Education	Supervised full-time field experience in teaching individuals with mild disabilities. Non-traditional format: Field-based student teaching in schools.

**TOTAL
HOURS**

70.0