

Curriculum Vita

Kathy Boyle-Gast

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Kathy Boyle-Gast, Educational Consultant, LLC

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Education

- M.A. in Special Education: Behavior Disorders, University of Kentucky
Lexington, Kentucky, 1976
- B.A. in Elementary Education and Special Education: Learning Disabilities, University of
Kentucky, Lexington, Kentucky, 1975

Certification

- Certified Professional Developer (for both preservice and inservice training) in the Strategic Instruction Model®, Learning Strategies and Content Enhancement Routines, University of Kansas Center for Research on Learning, Lawrence, Kansas, 1993-present. (<http://www.kucrl.org/>)

- Teacher certification:

Interrelated Special Education (specific learning disabilities, emotional and behavior disorders, mild intellectual disabilities) K-12 (ages 5-18), University of Kentucky, Lexington, Kentucky, 1988

Emotional and Behavior Disorders K-12 (ages 5-18), University of Kentucky, Lexington, Kentucky, 1976

Learning Disabilities K-12 (ages 5-18) *and*
Elementary Education 1-8 (ages 6-14), University of Kentucky, Lexington, Kentucky, 1975

- Current certifications for the state of Georgia (T-5):
(note: titles reflect the changes in certification by the Dept. of Education in response to the Highly Qualified requirements of No Child Left Behind legislation)

- Early Childhood Education (P-5)
- Elementary Grades (P-8)
- Sp Ed Behavior Disorders (P-12) Consultative
- Sp Ed General Curriculum (P-12) Consultative
- Sp Ed Learning Disabilities (P-12) Consultative
- Sp Ed Language Arts Cognitive Level (p-5)
- Sp Ed Math Cognitive Level (P-5)
- Sp Ed Reading Cognitive Level (P-5)
- Sp Ed Science Cognitive Level (P-5)
- Sp Ed Science Cognitive Level (4-8)
- Sp Ed Social Science Cognitive Level (P-5)
- Sp Ed Social Science Cognitive Level (4-8)

- Educational consultation and professional development: June, 2006 to present
Kathy Boyle-Gast, Educational Consultant, LLC, Control No. 0679773 ; providing consultation, staff development, and personnel preparation with education agencies; other private contract work with students, teachers and families
- *University of Georgia, part time instructor: Study Abroad Ireland, Cork, Ireland, summers, 2007 to present, Co-Director and instructor: SPED 4440: Practicum-Study Abroad in Ireland and SPED 4800: Cross-Cultural Perspectives in Developmental Disabilities: Ireland*
- University of Georgia, Spring 2007, co-taught SPED 7250 *Written Language Disorders*
- North Georgia Learning Resources System (Pioneer RESA), Cleveland, GA Fall 2006 to present. Conduct staff development for teachers in various school systems in the Strategic Instruction Model® (Learning Strategies and Content Enhancement)
- Northeast Georgia Learning Resources System (RESA): June, 2006-Present
Reading First Grant Struggling Student Support Specialist (S4) 2006-07
Conduct staff development for teachers in various school systems in the Strategic Instruction Model® (Learning Strategies)
- Clarke County Schools, Athens, Georgia: 1993-2006
Timothy Road Elementary: special education teacher, (specific learning disabilities, emotional and behavior disorders, mild intellectual disabilities) grades K-5 (ages 5-11); special education team leader: 1993-2004; 2005-2006
- University of Georgia, Athens, Georgia, Dept. of Special Education: 1991-1993, full-time Instructor, supervisor of special education student teaching, academic advisor
Courses taught: Introduction to Special Education, Practicum for Teaching Children with Mild Intellectual Disabilities, Assessment of Exceptional Children
- Clarke County Schools, Athens, Georgia: August 1990-June 1991
 - Cleveland Road Elementary, special education interrelated resource teacher grades K-5, August, 1990-June, 1991
 - Clarke Middle School, special education classroom teacher for children with severe emotional and behavior disorders, grades 6-8, February 1990-June 1990
- Fayette County Schools, Lexington, Kentucky: 1976-1989
 - Morton Junior High, interrelated resource teacher, grades 7-9, August 1984-December, 1989
 - Booker T. Washington Elementary, interrelated resource teacher, grades K-6, August, 1982-May, 1984
 - Booker T. Washington Elementary, liaison consultant for children with emotional and behavior disorders, grades K-6, August, 1979-May, 1982
 - Booker T. Washington Elementary, Russell Elementary, and Bluegrass schools: educational diagnostician and due process case manager for children with moderate mental retardation, and liaison consultant for children with emotional and behavior disorders, grades K-6, August, 1978-May, 1979

- Bryan Station Junior High, learning disabilities resource teacher, grades 7-9, August, 1976-May, 1978

Other Professional Employment

- University of Kentucky, Human Development Project, Lexington, Kentucky: 1983
Co-designer of a computer-assisted instructional module: "Legal Rights and Ethical Issues in Service Delivery to Persons with Developmental Disabilities"
- University of Kentucky, Dept. of Special Education, Lexington, Kentucky: 1980-1982
Part-time instructor: Courses taught: Protecting Human Rights of the Handicapped, Advanced Practicum in Special Education, Educational Assessment of the Handicapped
- University of Kentucky Child Service Demonstration Project, Lexington, Kentucky: 1979
Developed inservice modules entitled: "Informal Assessment: Behavioral Observation", "Informal Assessment: Handwriting", and "IEP Implementation: Handwriting"
- University of Kentucky Mideast Regional Resource Center, Lexington, Kentucky: 1978
Co-developer of curriculum materials cross-reference system
- University of Kentucky Educational Assessment Clinic, Lexington, Kentucky: June - August, 1977: assessment and program development for referred children
- University of Louisville Child Evaluation Center, Louisville, Kentucky: teacher of center referrals in a summer intervention program, May-August, 1975

Publications

Wolery, M., Alig, C., Gast, D. & Boyle-Gast, K. (1991). General and specific attentional responses: Acquisition and maintenance of target, observational, and incidental behaviors. *Exceptional Children*, 57, 462-474.

Boyle-Gast, K. (1987). Commercial curriculum for the mildly handicapped: Considerations and review. *Teaching Behaviorally Disordered Youth*, 3, 36-41

Gast, D., & Gast, K. (1981). Educational program evaluation: An overview of data based instruction for classroom teachers. *Toward a research base for the least restrictive environment: A collection of papers*. University of Kentucky, BEH Grant no. G008701072.

References (available on request)

- Dr. Al De Chicchis, Dept. of Communication Sciences and Special Education, University of Georgia, Athens, Georgia, 706-542-4571, alde@uga.edu
- Laura Brown, GLRS Director, Pioneer Regional Educational Service Agency (RESA), P.O. Box 1789, 1342 Highway 254, Cleveland, Georgia, 30528, 706-865-2141, lbrown@pioneerresa.org

- Dr. Don Deshler, University of Kansas Center for Research on Learning, 122 West Campus Road, Lawrence, Kansas, 66045, (785) 864-4780, ddeshler@ku.edu
- Dr. Patricia Graner, Director of Professional Development, University of Kansas Center for Research on Learning, Strategic Instruction Model®, pgraner@ku.edu
- Dr. Noel Gregg, Professor, University of Georgia, Dept. of Communication Sciences and Special Education, 706-542-4589, ngregg@uga.edu
- Sherry Moore Malone, former principal, Timothy Road Elementary, 770-725-7338, malone13@bellsouth.net
- Beth McMickle, Director, Northeast Georgia Learning Resources System (RESA) 375 Winter Street, Winterville, Georgia 30683, 706-742-8292, beth.mcmickle@negaresa.org
- Sean Abbott, Director of Client Services, COPE Foundation, Cork, Ireland, abbotts@cope-foundation.ie
- Jerri Neduchal, Professional Developer, Kansas Strategic Instruction Model®, (407) 317-3669, JerriNSisinc@aol.com
- Angela Nowell, Principal, Timothy Road Elementary, Athens Georgia 706-549-0107, nowella@clarke.k12.ga.us
- Shirley Fouche (grandparent of former student and current mentee) (706) 353-7619
- Wanda and Donnie Wright, (parents of former student) - (706) 546-7527

~Other references available upon request~

Specific Areas of Proficiency

- instructional methods and strategies (including the University of Kansas Strategic Instruction Model®)
- educational evaluation and assessment
- methods of data collection
- individual education program (IEP) development, implementation, and evaluation
- organizing the learning environment
- development of instructional materials
- classroom management
- behavior management strategies in school and home settings
- working with parents
- collaborative instruction with regular education teachers
- inclusion of the special education child in the general education settings:
 - behavioral, instructional, and curricular modifications and accommodations
- Technology:
 - MacIntosh and PC
 - Microsoft Word, Microsoft Excel, Filemaker Pro
 - Powerpoint

For additional information, please see Appendix, pp. 6-8, attached

Appendix to Vita: Kathy Boyle-Gast

Other Professional Presentations

- “Written Expression Strategies” University of Georgia EDS 7250 (Dr. Jennifer Lindstrom, Assistant Professor), Spring, 2008, 2009, 2010, 2011
- “*TIGER COPS: A Strategy for Teaching Paragraph Writing to Students with Written Expression Deficits*”, Southeast Region Kansas Strategic Instruction Model Professional Developers Update Conference, March, 2007, Charleston, SC
- “Effective Written Expression Instruction” (presentation to teachers); Centro Ann Sullivan del Peru´, Lima, Peru´; November, 2007
- “*Teaching Written Expression Skills to Diverse Learners in the Classroom: Some Pieces To the Puzzle*”, Learning Disabilities Association of Georgia Teacher Workshop: *Dealing With the LD/ADHD Child in the Classroom.* Atlanta, GA, June 2, 2006
- “*Written Expression Strategies*” University of Georgia, *Written Language Disorders* course, Dr. Noel Gregg, Professor, April 12, 2006
- “*Written Expression Skills: Strategies for Teaching Capitalization and Plural Rules*”, Southeast Region Kansas Strategic Instruction Model Professional Developers Update Conference, March, 2005, Charleston, SC
- “Inclusion of Children with Special Needs in the Classroom”; Centro Ann Sullivan del Peru´, Lima, Peru´, July 2003
- “*A Strategy for Teaching Paragraph Writing*”, Southeast Region Kansas Strategic Instruction Model Professional Developers Update Conference, March, 2001, Charleston, SC
- “*A Mnemonic Device for Teaching Word Problem Solving*”, Southeast Region Kansas Strategic Instruction Model Professional Developers Update Conference, March, 1999, Charleston, SC
- “*Strategies for Teaching Place Value*”, Southeast Region Kansas Strategic Instruction Model Professional Developers Update Conference, March, 1998, Charleston, SC

Professional Affiliations and Awards

- Member, Learning Disabilities Association of Georgia, 2005- present
- Member, Council for Exceptional Children (CEC), Divisions of Behavior Disorders and Learning Disabilities, 1976-present
- Teacher of the Year, Timothy Road Elementary, Clarke Co. Schools, 1999-2000
- Awarded grant from Clarke County Foundation for Excellence in Education: developed and implemented “Vital Signs”, a community-based instructional program for teaching functional vocabulary to elementary aged children with disabilities, Spring, 1997

Professional Development Activities and Courses

- Annual attendance of trainers' update conferences to maintain accreditation as a Strategic Instruction Model® Professional Developer of the University of Kansas Center for Research on Learning (1993-present)
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment training, May, 2006
- Effective Instruction for Struggling Readers: Research-Based Practices, training, May, 2006
- Technology for Special Educators, Clarke County School District, January-May 2005
- Using Running Records as a Reading Assessment Tool, Clarke County School District, August - December 2004
- Health/CPR and First Aid, Clarke County School District, November 2004
- Writing Workshop, Clarke County School District, March 2004
- "HELP: Human Empowerment and Leadership Principles" (prevention and management of aggressive behaviors) Clarke County School District, March 2004
- Laptops for Teachers, Clarke County School District, November, 2003; November, 2002
- Prevention and Management of Aggressive Behavior, Clarke County School District, November, 2001
- Building a Positive School, Clarke County School District, June, 2001
- Strategies for Teaching Students with Reading Problems, Clarke County School District, January, 2000
- Integrating Technology in Instruction, Northeast Georgia RESA, May, 1998
- Linda Mood Bell Phonemic Awareness Program training, Clarke County School District, August, 1998
- Technology Applications for MacIntosh, Northeast Georgia RESA, August, 1997
- Hermann Reading Method, Clarke County School District, July, 1997
- Nonviolent Crisis Prevention, Clarke County School District, December, 1996
- Adult Conflict Resolution, Northeast Georgia RESA, June 1995
- Creating Micro-Society June, 1994, Developing and Implementing "Microsociety" and "Timothyville" community project, Timothy Road Elementary, 1994-2006
- Edited textbook manuscripts and journal articles: Brooks/Cole Publishing Co. (1992-1993); Council for Exceptional Children, Division of Behavior Disorders Publications (1986-1987)

- Post master's studies: University of Georgia, Dept. of Curriculum and Supervision: Supervision of Instruction, fall 1990; Introduction to Supervision, spring, 1991, (GPA 4.0)
- Inservice training for regular and special education teachers regarding: behavior management, due process procedures, IEP development, Fayette Co Schools, Lexington, Kentucky, 1979-1980
- Developed Parent Support Group for families of children with emotional and behavior disorders, Booker T. Washington Elementary, Lexington, Kentucky, 1978-80