

THE UNIVERSITY OF GEORGIA  
RECREATION AND LEISURE STUDIES  
UNDERGRADUATE HANDBOOK

Revised Fall 2002

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## DEPARTMENT FACULTY

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## **EMPHASIS AREAS WITHIN RECREATION AND LEISURE STUDIES**

You have made an important decision in your choice of professions. We believe you will find the field of recreation and leisure studies rewarding. Recreation, as a profession, has grown and prospered over the years as life styles have changed. Leisure can be a positive force for individuals and society if persons are educated in the use of this segment of their lives. Recreation professionals have the responsibility to ensure that programs, areas, facilities, and planning services are all in concert to provide positive experiences for program participants.

Your degree is B.S. Ed. (Bachelor of Science in Education) with a major in Recreation and Leisure Studies (RLST). You must select an emphasis area within the RLST curriculum from among the following:

### Administration of Leisure Services

This area may lead to positions in public recreation including administration, supervision and leadership of programs sponsored by city, school, and county agencies. Students who are interested in working with volunteer and youth serving agencies such as scouts, boys and girls clubs, and Y's, will find this option appropriate as will those interested in civilian positions with the Armed Forces. Students interested in commercial/resort recreation should also choose this option.

### Therapeutic Recreation

There is a wide range of professional possibilities existing in therapeutic recreation. Administration, supervision and leadership of programs serving individuals with emotional, cognitive, social, and physical disabilities in both institutional and community settings are part of the curriculum. Programs dealing with people who are aging have also been on the increase in this country in recent years and are among the topics examined in therapeutic recreation.

### Recreation Resource Management

Positions in city, county, state, and national agencies, such as the U.S. Forest Service, state parks, and city recreation departments are available to students interested in park management and resources. Opportunities vary according to the interest of the student but positions may also include nature center interpreters, managers of outdoor facilities, and camp directors.

## GENERAL INFORMATION

### Summary of B.S. Ed. Requirements

1. RLST majors orientation meeting during first semester of participation in the Department.
2. HOURS: 120 minimum exclusive of basic physical education and ROTC.
3. HISTORY EXAMINATIONS: U.S. and Georgia History (unless exempted by one of the courses listed or Testing Procedures).
4. CONSTITUTION EXAMINATIONS: U.S. and Georgia required (unless exempted by one of the courses listed or testing procedures).
5. REGENTS TESTING: Must pass this test before the completion of 30 hours of degree credit.
6. PHYSICAL EDUCATION: 1 semester hour in the basis Physical Education program is required.
7. RESIDENCE: 40 of the last 60 hours (12 hours required in the major).
8. UGA Core: Completion of Areas A-F.
9. ENVIRONMENTAL LITERACY REQUIREMENT: All students entering the University Fall 1993 and thereafter must satisfy the Environmental Literacy requirement. Students should consult their advisors for more details about requirement options.
10. TRANSFER CREDITS: Transcripts of transfer credit, independent study grades, and grade changes must be received by the Registrar one month prior to graduation.
11. TWO PRACTICA – RLST 3450: 45 hours each of volunteer work experience. Students must take RLST 2800 before enrollment in practica. Students are also advised to take RLST 3850 before enrolling in a practicum in a TR setting.
12. Membership in a professional organization and RLST Undergraduate Student Association (Rec Club) is strongly recommended.
13. A full time, 15 hour credit internship. Length can vary, but continues for 15 weeks in most cases. Usually completed away from Athens. Students must petition faculty for an Athens internship site.

## Special Notes on Professional Curriculum Requirements

1. Recreation Resource Management students must take RLST 3310 and RLST 4270.
2. Students in Administration of Leisure Services and Therapeutic Recreation must take RLST 3310; they may take RLST 4270 as an elective.

### 3. Sequencing of Courses:

RLST 2800 is a prerequisite for RLST 4900.

RLST 3850 is a prerequisite for RLST 4020.

4. Students whose circumstances require modification of RLST curriculum requirements may complete a “Petition” (see pg. 20). This form is available from and should be completed in conjunction with students’ advisor. RLST faculty review the petition and communicate their decision to student’s advisor.

In addition to the RLST Majors Handbook, students should consult the Undergraduate bulletin for more information regarding University and Department curriculum requirements.

## Eligibility for Enrollment in Internship, RLST 5700

Students, in consultation with their advisor, fill out the Internship Placement Form 5700. Internship Placement Form 5700, internship goals, and advisement slip must be completed and given to Internship Coordinator according to the following dates:

### Internship Paperwork Due

July 15  
November 15  
April 15

### For Internship in:

Fall  
Spring  
Summer

### Prior to internship, students must have:

1. A cumulative (UGA coursework, only) grade point average of 2.2 or better.
2. Completed all University requirements. (Exceptions made on individual basis)
3. Completed two practica and documentation.
4. Completed all professional curriculum and emphasis area courses.
5. Documented current certification in CPR and Standard First Aid.
6. Developed internship goals.
7. Copy of agency supervisor’s certification, if therapeutic recreation internship.
8. Purchased student liability insurance from Internship Coordinator.

When agency contract is returned to RLST Office, interning student will be notified by Internship Coordinator that he/she has been cleared to register for RLST 5700 (15 hours).

### FACULTY ADVISORY SYSTEM

Each student is assigned a member of the faculty to act as an advisor. Together, they work out a program for the student's entire stay at UGA. Each semester students may make necessary changes in the schedule for the ensuing semester. It is the faculty advisor's responsibility to alert students to changes in course sequences and Departmental requirements. Advisors may confer with students on academic or personal problems as well. It is the responsibility of students to keep up with what is necessary to complete requirements for a degree.

Fifteen to seventeen credit hours per semester is considered a "normal" load. Students must be enrolled in a minimum of 12 hours to qualify as a "full time" student. Students must receive permission from their advisor to enroll in more than 17 hours.

### PRE-REGISTRATION PROCEDURE – On-Line Access to the Student Information System (OASIS)

Pre-registration for an up-coming semester takes place early in the preceding semester. Students must keep an up-to-date checklist of courses taken in order to be correctly advised. After students are advised and cleared for registration, they may register for classes at any of the designated computer terminals during their appointed time. Payment of fees on time will guarantee the classes selected.

## **FINANCIAL AID PROGRAMS**

The HOPE Scholarship, Helping Outstanding Pupils Educationally, is funded by Governor Zell Miller's Georgia Lottery for Education and is available to eligible Georgia residents. Full-time enrollment is not a requirement. As long as minimum grade point eligibility is maintained, fees and tuition will be covered plus a book allowance.

APPLICATIONS AND ADDITIONAL INFORMATION concerning financial aid may be obtained from the Office of Student Financial Aid, 542-3476.

### Leisure Careers Foundation Scholarship

Any student who is a junior, senior or graduate student majoring in RLST and attending full-time one of Georgia's Leisure Career Institutions, who demonstrates need of financial aid to continue study in the recreation and park field, may apply. The applicant's cumulative (overall) grade point average must be 3.0 or better to be eligible for the program and a 3.0 semester average must be maintained to retain the scholarship each semester.

For more information, contact: Leisure Careers Foundation, Georgia Recreation and Park Association, 1285 Parker Rd., Conyers, GA 30207-5957.

### Paid Positions – Part-Time

At various times, there are part-time positions available for undergraduate students through recreation agencies in the community. Possibilities often include positions at Athens-Clarke County Leisure Services, Boy's and Girl's Club, YMCA, YWCO, etc. The UGA Georgia Outdoor Recreation Program (GORP) also often has part-time employment opportunities for qualified students who wish to work in outdoor leadership positions. In addition, the bulletin board located on the 2<sup>nd</sup> floor of the Ramsey Center, near the computer lab, will list available positions.

### **DISABLED STUDENT SERVICES**

The University provides opportunities for persons with disabilities to actively participate in campus life. Disability Services offers assistance with housing, scheduling, and transportation, and provides in-class assistance. Information is available on scholarships, parking, technology, accessibility, etc.

COLLEGE: Education  
 SCHOOL: Health & Human Performance  
 DEPARTMENT: Recreation & Leisure Studies  
 DEGREE: B.S.Ed.

MAJOR: Recreation and Leisure Studies (60 semester hours)

<b>I. Major (Core) Requirements (34 hours)</b>		<b>Hours</b>	
RLST 2800	Programming in Leisure Services	3	
RLST 2800L	Laboratory in Recreation Leadership	1	
RLST 3310	Outdoor Recreation & Environmental Awareness	3	
RLST 3450	Practicum in Recreation & Leisure Services	2	
RLST 3850	Recreation for Special Populations	3	
RLST 4870	Organization & Administration of Leisure Services	3	
RLST 4890	Seminar in Recreation as a Profession	1	
RLST 4900	Research & Evaluation in Leisure Services	3	
RLST 5700	Internship in Recreation & Leisure Services	15	

<b>II. Recreation Resource Management Emphasis Area Courses (26 hours)</b>			
		<b>Hours</b>	
<b>Required: (12 Hours)</b>			
RLST 4270	Field Studies in Recreation, Tourism, & Leisure <u>OR</u> FORS 4271	3	
FORS 4271	Field Studies in Natural Resources	3-6	
RLST 4840	Environmental Interpretation for Recreation	3	
RLST 5400-5400L	Parks and Ecotourism Management	3	
FORS 5410	Wilderness Management	3	
<b>Supportive courses: (14 hours; choose from the following)</b>			
BIOL(ECOL)3500/L	Ecology (prereq BIOL 1104, 1108 or BTNY 1220 and CHEM 1211 or 1311)	4	
BIOL 3700	Animal Behavior (prereq BIOL 1108)	3	
BTNY 1210/L	Principles of Plant Biology	4	
BTNY 1220/L	Organismal Plant Biology	3	
BTNY 4650/L	Plant Taxonomy (prereq BIOL 1104, 1108 or BTNY 1220)	4	
ECOL 3070	Environment and Humans	3	
EHSC 3060	Environmental Health	3	
ENGR 1020	Surveying (prereq MATH 1113)	2	
ENTO 2010	Insects and the Environment	3	
ENTO 4260	Natural History Collections Mgmt. (POD)	4	
FORS 3010	Dendrology (prereq BIOL 1108)	3	
FORS 3020/L	Forest Ecology (coreq FORS 3010/BTNY 4650)	4	

FORS 3300	Intro. to Fish & Wildlife Mgmt. (prereq BIOL 1108)	2	
FORS 4140	Introduction to Wetlands	3	
FORS 4271	Field Studies in Natural Resources	3-6	
FORS 4300/L	Mgmt. Of Wildlife Habitat (prereq FORS 3020; 3300)	4	
FORS 4800	Forest Resources Policy (prereq FORS 3710; POD)	3	
FORS 5820	Natural Resources Law	4	
FORS 5850	Forest Policy Issues (prereq POLS 1101 or FORS 4800)	2	
GEOG 1112/L	Intro. to Weather and Climate	4	
GEOG 1113/L	Intro. to Landforms	4	
GEOG 1125	Resources, Society & the Environment	3	
GEOG 2300	Geographic Data Analysis	3	
GEOG 2610	Geography of Georgia	3	
GEOG 3510	Cartography & Graphics	3	
GEOG 4370	Intro. to Geographic Info. Systems (POD)	3	
GEOG 4810	Conservation Eco. & Resource Mgmt. (prereq GEOG 1125 or 2250)	3	
GEOL 1121/L	Earth Processes	4	
GEOL 1250/L	Physical Geology	4	
GEOL 3130	Geology of National Parks (prereq GEOL 1121 or GEOL 1250 or POD)	3	
GEOL 3250	Earth Resources	3	
HORT 4090	Landscape Management	4	
PHIL 4220	Environmental Ethics (prereq PHIL 2000 or POD)	3	
RLST 4000	Special Problems in Recreation & Leisure	1-6	
RLST 5430	Camping Administration	3	
Or Equivalent			

COLLEGE: Education  
 SCHOOL: Health & Human Performance  
 DEPARTMENT: Recreation & Leisure Studies  
 DEGREE: B.S.Ed.

MAJOR: Recreation and Leisure Studies (60 semester hours)

<b>I. Major (Core) Requirements (34 hours)</b>		<b>Hours</b>	
RLST 2800	Programming in Leisure Services	3	
RLST 2800L	Laboratory in Recreation Leadership	1	
RLST 3310	Outdoor Recreation & Environmental Awareness	3	
RLST 3450	Practicum in Recreation & Leisure Services	2	
RLST 3850	Recreation for Special Populations	3	
RLST 4870	Organization & Administration of Leisure Services	3	
RLST 4890	Seminar in Recreation as a Profession	1	
RLST 4900	Research & Evaluation in Leisure Services	3	
RLST 5700	Internship in Recreation & Leisure Services	15	

<b>II. Therapeutic Recreation Emphasis Area Courses (26 hours)</b>			
<b>Required: (20 Hours)</b>		<b>Hours</b>	
RLST 4020	Introduction to Therapeutic Recreation	3	
RLST 4030	Therapeutic Recreation Facilitation Techniques	3	
RLST 4030L	Laboratory in Therapeutic Recreation Facilitation Techniques	1	
RLST 4040	Therapeutic Recreation Processes	3	
RLST 5130	Leisure Education	3	
CBIO 2200/L <u>Or</u>	Anatomy & Physiology I		
CBIO 2210/L	Anatomy & Physiology II	4	
PSYC 3230	Abnormal Psychology	3	
<b>Supportive courses: (6 hours; choose from the following)</b>			
ARED 3050	Art and the Child (POD, during drop/add only)	3	
CBIO 2200/L	Anatomy & Physiology I	4	
CBIO 2210/L	Anatomy & Physiology II	4	
CHFD 2100	Development Within the Family	3	
CHFD 2950/L	Introduction to Child Development	3	
CHFD 4500	Aging and the Family (POD)	3	
CHFD 4810	Hospitalized Child and the Family (preq CHFD 2100 and CHFD 2950 & POD)	3	
CLAS 1030	Medical Terminology	3	
CMSD 4810	Basic Sign Language (POD & Waiting List)	3	
EPSY 2020	Learning and Development in Education	3	
ETES 3320	Creative Activities for Teachers (POD)	3	

HPRB 3750	Foundations of Injury Prevention	3	
HPRB 5060	Educational Strategies in Human Sexuality	3	
HPRB 5210	The Effects of Drug Use/Abuse	3	
MUSI 5400	Principles of Music Therapy	3	
MUSI 5450	Music for Exceptional Children (POD)	3	
PEDS 4300/L	P.E. for the Elementary School	3	
PEDS 4610/L	Adapted Physical Education (POD)	3	
PSYC 2101	Psychology of Adjustment	3	
PSYC 2560	Interpersonal Behavior (prereq PSYC 1101)	3	
PSYC 3300	Social & Personality Dev. (prereq PSYC 1101)	3	
PSYC 3810	Psychology of Health (prereq PSYC 1101)	4	
PSYC 4700	Psychology of Aging	3	
RLST 4000	Special Problems in Recreation & Leisure Studies	1-6	
RLST 4270	Outdoor Recreation Field Lab	3	
RLST 5130	Leisure Education	3	
RLST 5430	Camping Administration	3	
SOCI 1600	Social Problems	3	
SOCI 3070	Juvenile Delinquency (prereq SOCI 1101 or 1600)	3	
SOCI 3100	Sociology of Medicine (prereq SOCI 1101 or 1600)	3	
SOCI 3810	Criminology (prereq SOCI 1101 or 1600)	3	
SOCI 3860	Sociology of Alcohol and Drug Use (prereq SOCI 1101 or 1600)	3	
SPED 2000	Survey of Special Education (POD)	3	
SPED 3040	Introduction to Individuals with Special Needs (prereq SPED 2000 & POD)	4	
SPED 3050	Classroom & Behavior Management (POD)	3	
SPED 3050/L	Classroom & Behavior Management Lab (coreq. SPED 3050 & POD)	1	
SPED 4100	Introduction of Individuals with Mild Disabilities (prereq SPED 2000 & SPED 3040)	3	
SPED 4120	Introduction of Individuals with Moderate to Severe Disab. (POD)	3	
Or Equivalent			

COLLEGE: Education  
 SCHOOL: Health & Human Performance  
 DEPARTMENT: Recreation & Leisure Studies  
 DEGREE: B.S.Ed.

MAJOR: Recreation and Leisure Studies (60 semester hours)

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RLST 3450	Practicum in Recreation & Leisure Services	2	
RLST 3850	Recreation for Special Populations	3	
RLST 4870	Organization & Administration of Leisure Services	3	
RLST 4890	Seminar in Recreation as a Profession	1	
RLST 4900	Research & Evaluation in Leisure Services	3	
RLST 5700	Internship in Recreation & Leisure Services	15	

<b>II. Administration of Leisure Services Emphasis Area Courses (26 hours)</b>			
<b>Required: (12 Hours)</b>		<b>Hours</b>	
ACCT 2101	Principles of Accounting I	3	
ADPR 3850	Public Relations	3	
FORS/RLST 5400-5400L	Park Management & Ecotourism	3	
RLST 5340	Advanced Administrative Practices in Leisure Services	3	
<b>Supportive courses: (6 hours; choose from the following)</b>			
ADPR 3100	Principles of Advertising	3	
ADPR 3120	Media Planning (prereq ADPR 3100 & STAT 2000)	3	
ACCT 2102	Principles of Accounting II	3	
ALDR 2900	Intro. to Leadership and Services	3	
ALDR 4500	Advanced Leadership Theory & Process	3	
ARED 3050	Art and the Child (POD, waiting list)	3	
CRSS 2830	Intro. to Turfgrass Management	1	
CRSS 3270/L	Principles of Turfgrass Management	3	
EBUS 4010	Business Communication	3	
EBUS 5030	Word Processing Applications (POD)	3	
EBUS 5060	Desktop Publishing for Occ. Studies	3	
EBUS 5070	Office Management	3	
ENGL 3590	Technical & Professional Communication (preq ENGL 1102 or 1030)	3	

ETES 2320	Creative Activities for Teachers (POD)	3	
FORS 5410	Wilderness Management	3	
HPRB 3210	Health Consumerism	3	
HPRB 3750	Foundations of Injury Prevention	3	
LEGL 2700	Legal and Regulatory Environment of Business	3	
LEGL 4300	Law of Business Organizations (prereq LEGL 2700)	3	
MARK 3000	Principles of Marketing (prereq ACCT 2101 and MIST 2090)	3	
MGMT 3000	Management and Organizational Behavior (prereq ACCT 2101 and MIST 2090)	3	
PEDS 2920	Sports Officiating	1	
PEDS 3100	Teaching Methods for Fitness (POD) (prereq EXRS 3700)	2	
PEDS 3210	Teaching Methods for Individual Activities I (POD)	2	
PEDS 3400	Sport and the Arts	2	
PEDS 3410	Ethics in Sport (POD)	2	
PEDS 3415	Philosophy & Ethics in Sport	3	
PEDS 3430	Sports Business Practice (POD)	3	
PEDS 3420	Managing the Legal Aspects of Sport (POD)	3	
PEDS 3440	History of Sport	3	
PEDS 3450	Contemporary Issues in Sport (POD)	3	
PEDS 3460	Governance in Sport	1	
PEDS 3480	Sport and the Black Culture	3	
PEDS 3500	Administrative Foundations of Coaching	3	
PEDS 3901-3916	Coaching Principles	2	
PEDS 4820	Social Aspects of Sport	3	
PEDS 5250/7250	Women and Sport	3	
POLS 4630	Government Budgeting & Finance (prereq POLS 1101)	3	
PSYC 2101	Psychology of Adjustment	3	
PSYC/AFAM 2150	Understanding Cultural Diversity	3	
PSYC 2560	Interpersonal Behavior (prereq PSYC 1101)	3	
PSYC 3300	Social and Personality Dev. (prereq. PSYC 1101)	3	
PSYC 4500	Psychology of Prejudice (prereq. PSYC 1101/ or SOCI 1101 and a senior)	3	
RLST 4000	Special Problems in Recreation & Leisure	1-6	
RLST 4270	Outdoor Recreation Field Lab	3	
RLST 5430	Camping Administration	3	
RMIN 4000	Risk Management & Insurance	3	
SOCI 2730	Social Interaction	3	

SOCI 3070	Juvenile Delinquency (prereq SOCI 1101 or SOCI 1600)	3	
SOCI 3100	Sociology of Medicine (prereq SOCI 1101 or 1600)	3	
SOCI 3730	Social Psychology (prereq SOCI 1101, or 1600)	3	
SOCI 3740	Sociology of Sport (prereq SOCI 1101 or 1600)	3	
SOCI 3850	Sociology of Occupations (prereq SOCI 1101 or SOCI 1600)	3	
SOCI 3950	Sociology of Organizations (prereq SOCI 1101 or SOCI 1600)	3	
SOWK 2155	Communication	3	
SPCM 2400	Oral Decision Making	3	
SPCM 2510	Intro. to Small Group Communication (POD)	3	
SPCM 2520	Intro. to Interviewing (POD)	3	
Or Equivalent			

## PROFESSIONAL INVOLVEMENT

The following activities are strongly recommended for all RLST majors:

1. Membership in a professional organization.

All students are recommended to join a professional organization which relates to their interests in RLST. Membership is to be continued during the entire University career. Examples follow:

Georgia Recreation and Park Association (GRPA): A state society made up of persons, lay and professional, seeking to unite in one organization all recreation and park leaders and other interested persons and to improve and expand the recreation profession.

National Recreation and Park Association (NRPA): A non-profit service, research, and education organization dedicated to improving the quality of life through effective utilization of natural and human resources. Includes branch affiliations such as the National Therapeutic Recreation Society (NTRS).

American Camping Association (ACA): A nationwide non-profit organization of people interested in organized camping. Student membership is encouraged.

American Therapeutic Recreation Association (ATRA): A non-profit, professional organization with priority focus on promoting the needs of therapeutic recreation professionals in health care and human service settings.

Resort and Commercial Recreation Association (RCRA): An organization comprised of professionals and students in all phases of commercial recreation.

2. Membership in the RLST Student Association (Rec Club).

This association is coordinated by students elected to office and features programs of interest to all RLST students as well as social events on a semester basis. Every student is a member. Discounts are given to dues paying members when a fee is associated with an event.

3. Attendance at professional conferences, seminars, workshops, meetings or conventions.

Information about meetings and other events is generally posted, and application forms and additional information are kept in a file folder in the student drawer in the RLST Office. Updated information on workshops will be posted on the Department bulletin boards.

Some of the professional meetings include:

- GRPA fall conference
- GRPA district meetings
- NRPA fall conference (national); regional spring conference
- Innovative program forum, February
- Therapeutic recreation workshops
- Programs sponsored by the various sections of GRPA
- Programs sponsored by the American Camping Association

There are many programs to choose from each year – plan ahead.

### IMPORTANT

Students' involvement, or lack thereof, in professional activities will be duly noted by faculty when professional references and recommendations are sought.

### CAMPUS ORGANIZATIONS

RLST students are encouraged to participate in campus activities which may develop leadership techniques and refine programming skills. The following campus organizations may be of interest:

Communitiversity: A student volunteer organization dedicated to serving the community. Students have the opportunity to volunteer through the Outreach Program which seeks to match volunteers with special interests to agencies in the community with similar special interests. There is also a Tutoring program which provides opportunities to tutor elementary, middle school or high school students in specific subjects. Of special interest to RLST students is the Big Brother/Big Sister program which permits volunteers to establish a one-to-one relationship with a child who needs a consistent relationship.

Recreational Sports: Intramural programs includes touch football, flag football, volleyball, basketball, soccer, golf, weight-lifting, cross-country track, badminton, swimming, horseshoes, shuffleboard, bowling, archery, table tennis and tennis. Students can be involved in participating as a player or as an official. Coordinators are also needed to help assist in running the programs.

Sports Clubs: Student run organizations which compete in particular sports with similar clubs from other colleges and universities. Students have organized men's and women's soccer clubs, sailing club, lacrosse club, bowling club, and water ski club among others.

University Union: A comprehensive co-curricular programming body on campus. There are seven programming divisions: Cinematic Arts, Ideas and Issues, Concerts, Performing Arts, Variety Acts, Visual Arts, and Summer (all summer activities).

Information on all of the University Union programs can be obtained by visiting the Information Booth at the Tate Center.

Georgia Outdoor Recreation Program: The Georgia Outdoor Recreation Program (GORP) offers one-day, weekend, and longer wilderness trips through the student programming board. One of the major goals is to provide outdoor and wilderness experiences for members of the University Community.

## **NATIONAL COUNCIL FOR THERAPEUTIC RECREATION CERTIFICATION**

Students in therapeutic recreation are encouraged to seek national certification upon completion of their degree. The National Council for Therapeutic Recreation Certification (NCTRC) is an independently administered body. It is a self-financing, not-for-profit, non-governmental body.

The purpose of the NCTRC Certification is to: (1) establish national evaluation standards for the certification and re-certification of individuals who possess the competencies of the therapeutic recreation professional; (2) grant recognition to individuals who voluntarily apply and meet the established standards; and (3) monitor adherence to the standards by certified therapeutic recreation personnel.

Students graduating with an emphasis in therapeutic recreation will be eligible for certification at the professional level provided all requirements are met. For a complete explanation, write to the address listed below for NCTRC standards or discuss with your faculty advisor.

National Council for Therapeutic Recreation Certification  
7 Elmwood Drive  
New City, NY 10956  
(914) 947-4346

## **ACADEMIC DISHONESTY**

The following statements can be found in the University of Georgia Student Handbook and are repeated here for your information. Read them carefully!

The University recognizes honesty and integrity as being necessary to the academic function of the University. The following regulations are promulgated in the interest of protecting the equity and validity of the University's grades and degrees, and to assist students in developing standards and attitudes appropriate to intellectual life.

1. No student shall receive assistance not authorized in the preparation of any essay, laboratory report, or examination to be submitted for credit as a part of the course or to be submitted in fulfillment of a university requirement.

2. No student shall knowingly give unauthorized assistance to another in such preparation.
3. No student shall sell, give, lend, or otherwise furnish to any unauthorized person any material which can be shown to contain the questions or answers to any examination scheduled to be given at some subsequent date in any course of study offered by the University, excluding questions and answers for tests previously administered.
4. Themes, essays, term papers, tests, and similar requirements must be the work of the student submitting them. When direct quotations are used, they should be indicated, and when the ideas of another are incorporated into a paper, they must be appropriately acknowledged.
5. No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, etc.

Refer to Undergraduate Bulletin for additional information.

### **CAREER PLACEMENT ASSISTANCE**

Career placement assistance includes the following:

1. GRPA's "Employment Opportunities" Bulletin, is prepared monthly and includes current job listings in the field of recreation.
2. Students are advised individually as to available jobs. Faculty often learn of job opportunities through personal contacts (by phone, mail, etc.). This information is made available to students who would qualify for these openings.
3. A notebook containing notices of employment opportunities is maintained and updated in the RLST Office.
4. Students are enrolled in RLST 4890, Senior Seminar, before they intern. Topics that are discussed include internships, job search procedure, resume writing, and services of the Career Services Center.

5. Senior seminar students are directed to take part in programs at the Career Services Center for skills training sessions in the areas of interviewing and resume writing.
6. At professional conferences and conventions, students are introduced by faculty to potential employers. Students are urged to attend appropriate professional meetings so that they will become aware of current job openings and opportunities.

DEPARTMENT OF RECREATION AND LEISURE STUDIES

University of Georgia  
300 River Road, Ramsey Center  
Athens, GA 30602-6555  
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**STUDENT PETITION TO CHANGE COURSE REQUIREMENTS**

Student Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Current Address: \_\_\_\_\_

E-Mail: \_\_\_\_\_

RLST Emphasis: \_\_\_ T.R. \_\_\_ Admin. \_\_\_ Recr. Resource Mgmt.

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I am requesting permission to take \_\_\_\_\_ instead of  
\_\_\_\_\_. This course meets a requirement in the  
\_\_\_\_\_ (core or required emphasis) area of my course  
program.

My reasons for requesting this substitution are: (Attach separate sheet if necessary.)

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

Undergraduate Coordinator: \_\_\_\_\_ Date: \_\_\_\_\_

<b>FACULTY:</b>	<b>APPROVE</b>	<b>REJECT</b>	<b>NEED FURTHER DISCUSSION</b>	<b>DATE</b>

