

2005 OIT Strategic Plan

Mission:

The mission of the Office of Information Technology is to provide leadership and support for the College of Education through best practices in the effective use and advancement of technology for teaching, learning, research, outreach, and administrative programs.

Vision:

The Office of Information Technology will be a key contributor to advancing the College of Education's Strategic Plan. We will be renowned for leadership and expertise in information and instructional technology; for the promotion of partnerships and collaboration to achieve excellence in the use of technology; for collaborative leadership in the development of new models for flexible delivery of instruction; and for responsiveness, reliability, and customer service.

Value Statements

1. We believe that the services we provide are critical to the mission and vision of the College of Education and the University of Georgia.
2. We value honesty, integrity, and the highest standards of ethics as we work with our team and diverse members of our community.
3. We value accountability and personal responsibility.
4. We value life-long learning.
5. We value reliability and service to our community.
6. We value individuality, creativity and diversity.
7. We value open communication and mutual respect.
8. We believe in balance between work and family obligations.
9. We believe in the importance of personal and professional growth.
10. We believe that the technology and technology services we provide add value to the College of Education and to the education and professional development of teachers and professionals who provide educational services.

Critical Success Factors

1. Funding – Exemplary technology programs must have a yearly budget for operations, staff, infrastructure, improvement initiatives, equipment, and software.
2. Training and Professional Development – Annual training opportunities must be provided to attract and retain quality technology professionals. Multiple training opportunities can include conferences, workshops, seminars, certification programs, and online courses. Professional development for faculty and staff is essential for integration of technology into teaching practices. The goal is to support faculty so that our graduates will learn the technology skills required in 21st century classrooms.
3. Standardization – Quality support of technology can be improved through the standardization of hardware and software for business and instructional applications. The goal is to standardize appropriately providing reduced cost and improved customer support while protecting the freedom to choose instructional and informational resources for targeted instructional delivery.

4. Performance Management Process – The development of a performance management process based on the goals and objectives identified in the Strategic Plan will improve each employee’s understanding of their role and expectations for their performance.
5. Communication – Continued two-way communication among the College of Education community is critical to the understanding of needs for instruction, research, service and technology leadership and support.
6. Staffing – OIT services including instructional services, applications development, web services, client services, network administration, systems administration, video production services, classroom scheduling and support, flexible delivery of instruction and IT leadership require qualified personnel paid at the fair market value. Continued efforts to improve compensation and add personnel for expanding programs and services are critical to support the College of Education mission and vision.

Guiding Strategies

1. Focus on the customer through service and programs.
2. Develop and maintain high standard of reliability in systems and services.
3. Expand our development and support of flexible delivery of instruction.
4. Apply technology to automate process and procedure.
5. Attract, retain, and develop a quality technology staff through performance management, training and career development aligned with UGA IT Jobs Model.
6. Develop ongoing, multiple communication opportunities for planning, information, and promotion.
7. Define roles and responsibilities for OIT staff and organize to facilitate delivery of programs and services.
8. Provide leadership and support for the College of Education through an appropriate blend of centralized and local IT services.

2005 Team Goals

Instructional Services

Team: Instructional Services (Global OIT)
 Strategy(s) I, II, III, IV, VIII

Goal	Develop budget request for O & E and Student Tech Fee
Action Step(s)	1. Survey customers and check three year rotation plan
	2. Research equipment, software, installation, support costs
	3. Prepare O & E Budget – Submit to Dean’s office
	4. Prepare Tech Fee Request
	5. Prioritize and submit Technology Advisory Council Request
	6. Prepare end of year and special project budgets.
Ownership	Sandi Glass, Kristi Leonard, Barry Robinson, Scott Smith
Expected Results	Operating budget for OIT. Technology to support teaching and learning based on customer need and use.
Date Due	O & E Feb. 2005 – Tech Fee March, 2005, End of Year – February development 2005,
Status	
Comments	

Team: Instructional Services (Global OIT)

Strategy(s) II, V, VII

Goal	Conduct performance review for all OIT staff
Action Step(s)	1. Create performance goals based on Strategic Plan
	2. Conduct mid-year review along with mid-year Strategic Plan Review – Recognize results and recommend improvements if needed
	3. Participate in Peer Review – November
	4. End of Year Performance Review
Ownership	Sandi Glass, Kristi Leonard, Barry Robinson, Scott Smith
Expected Results	Continuously improving knowledge and skills of staff. Performance aligned with strategic planning goals.
Date Due	Jan. 30, 2005
Status	
Comments	

Instructional Services (Global OIT)

Strategy(s) II, III, V, VIII, VIII

Goal	Provide opportunities for management and technology professional development.
Action Step(s)	1. Identify management training opportunity through training and development or degree program through UGA. Report goals to supervisor.
	2. Attend technology training to support current position or career development in new area. This action step can be completed through degree program, training and development, Element K, or conference participation.
	3. Research and identify innovations in technology and provide leadership in innovation to COE.
	4. Include documentation of completion of training goals with end of year performance evaluation.
Ownership	All Staff
Expected Results	Retention and development of quality IT staff.
Date Due	Dec. 2005
Status	
Comments	

Instructional Services (Global OIT)

Strategy(s) I, II, IV, VI, VII, VIII

Goal	Continue to develop or refine process, policy and standards for IT services
Action Step(s)	1. Evaluate current procedures, create or develop new process and communicate to customers
	2. Continue implementation of College of Education and campus standards for computing, infrastructure, data, and security

	3. Communicate to customers through multiple delivery methods including Newsletter, OIT web site, and Help Desk
Ownership	Sandi Glass, Team Leads, and OIT Staff
Expected Results	Streamlined services, quicker support, and shared skill set for standard equipment
Date Due	12/05
Status	
Comments	

Instructional Services (Global OIT)
Strategy(s) I, II, III, IV, VI, VII, VIII

Goal	Develop opportunities to collaborate with central and local IT units to create better service, reduce duplication, and train staff.
Action Step(s)	1. Leadership team will actively participate in campus IT leadership groups such as DITS, ITMF, ITC, DEIG, UGANET, etc.
	2. Team leads will actively partner with other IT professionals to share resources, skills, and training.
	3. OIT staff will actively participate in campus IT groups such as UGANET and on special projects such as Active Directory, Streaming Media, etc.
Ownership	All staff
Expected Results	Networking and collaboration with IT professionals will increase IT effectiveness at COE and UGA. Sharing skills and resources will increase customer support. Communication will create the opportunity to show the value of local units.
Date Due	Multiple opportunities as assigned.
Status	
Comments	

Team: Instructional Services
Strategy(s): I, II, III, IV, VI, VIII

Goal	Develop and deliver opportunities for professional development for faculty and students with current instructional technologies.
Action Step(s)	Deliver WebCT, LiveText, HorizonLive, and/or IP Video Conferencing orientation/training seminars targeted at departmental faculty meetings or individuals at the beginning and end of the semester.
	Deliver WebCT, LiveText, HorizonLive, and/or IP Video Conferencing orientation/training seminars targeted at student groups being asked to use these technologies at the beginning of the semester and as needed in consultation with faculty/students.
	Promote training opportunities for current graduate assistant staff in the area of current, new, and emerging instructional technologies.
	Using the new help portal as a communications tool, promote training opportunities for faculty and teaching assistants in the area of current, new, and emerging instructional technologies.

	Deliver training seminars targeted at faculty and student use of our editing facilities and equipment checkout facilities (1 general training open to the whole COE to be done ever semester, other trainings to be delivered on a per request basis)
	Deliver training opportunities to new and existing office managers re: online room scheduling and the use of Astra on an as needed basis.
Ownership	D. Scott Smith, Ron Braxley, Ting Hung, Bryan Luce, Erin Adair
Expected Results	These seminars will strengthen the skill sets possessed by COE faculty and students. They will encourage the appropriate use of instructional technology in teaching and research efforts.
Date Due	12/05
Status	
Comments	

Team: Instructional Services

Strategy(s): I, II, IV, V, VII

Goal	Continually improve the level of customer service offered by OIT – Instructional Services
Action Step(s)	During the hiring process and with our current employees, emphasize customer service skills as critical skills for all. (PROACTIVE)
	Provide customer service skill building resources for all Tier 1 folks. (PROACTIVE)
	Counsel Tier 1 employees on ways to work with dissatisfied and/or unhappy customers. (REACTIVE)
	Document customer service related issues for tracking purposes (Clients and Employees). (PROACTIVE and REACTIVE)
	Consider telephone monitoring/recording technologies that would allow for the recording of telephone calls for quality/training purposes... (EXPLORE)
	Monitor customer service interactions between GA's and clients, whether they be faculty or students. (PROACTIVE)
Ownership	D. Scott Smith, Art Sturgill, Tier 1 Employees, Bryan Luce, Ting Hung, Erin Adair
Expected Results	Happy Customers, Customers that feel valued and listened to..
Date Due	On Going – Evaluate mid year and end year
Status	
Comments	

Team: Instructional Services

Strategy(s): I, II, III, IV, VI, VIII

Goal	Promote the Flexible Delivery of Instruction and Extended Education Technologies within the College of Education

Action Step(s)	Promote the “Graduate Assistant, Train-the-Trainer” model for rolling out services to departments. (Cite successes with SETWEB, Livetext). Work with Sandi and Karen Watkins to promote this option for extending services to new clients using this scalable and inexpensive model.
	Continue service level agreement with SETWEB Program and John Langone.
	Continue semester focused instructional services delivered to EPSY2020, EFND2030, Lang Ed online courses, IT courses – IP Tele., Occ Studies courses, Exercise Science Courses.
	Encourage the use of LiveText as the appropriate tool for E-portfolios, NCATE and PSC reporting within Teacher Ed programs and other programs where such a tool would be valuable.
	Continue to meet and consult with new clients needing information and instruction on the use of Instructional Technology (WebCT, Live Text, Horizon Live, and IP Video Conf.)
	Continually review the services we are providing to departments in search of ways for them to become self-sufficient with these tasks – Online resources, one-on-one training, identification of local trainee to help disseminate services.
Ownership	D. Scott Smith, Ting Hung, Erin Adair, Bryan Luce, Ron Braxley
Expected Results	Satisfied “current” customers – there is a large amount of work we do on behalf of the courses listed above. Continuing this service will lead to ways for departments to become self-sufficient.
Date Due	12/05
Status	
Comments	

Applications and Special Projects

Team Goals for 2005:

Team: Applications and Special Projects (Global OIT)

Strategy(s) I, II, III, IV, VIII

Goal	Develop budget request for O & E and Student Tech Fee
Action Step(s)	1. Survey customers and check three year rotation plan
	2. Research equipment, software, installation, support costs
	3. Prepare O & E Budget – Submit to Dean’s office
	4. Prepare Tech Fee Request
	5. Prioritize and submit Technology Advisory Council Request
	6. Prepare end of year and special project budgets.
Ownership	Sandi Glass, Kristi Leonard, Barry Robinson, Scott Smith
Expected Results	Operating budget for OIT. Technology to support teaching and learning based on customer need and use.

Date Due	O & E Feb. 2005 – Tech Fee March, 2005, End of Year – February development 2005,
Status	
Comments	

Team: Applications and Special Projects (Global OIT)
Strategy(s) II, V, VII

Goal	Conduct performance review for all OIT staff
Action Step(s)	1. Create performance goals based on Strategic Plan
	2. Conduct mid-year review along with mid-year Strategic Plan Review – Recognize results and recommend improvements if needed
	3. Participate in Peer Review – November
	4. End of Year Performance Review
Ownership	Sandi Glass, Kristi Leonard, Barry Robinson, Scott Smith
Expected Results	Continuously improving knowledge and skills of staff. Performance aligned with strategic planning goals.
Date Due	Jan. 30, 2005
Status	
Comments	

Team: Applications and Special Projects (Global OIT)
Strategy(s) II, III, V, VIII, VIII

Goal	Provide opportunities for management and technology professional development.
Action Step(s)	1. Identify management training opportunity through training and development or degree program through UGA. Report goals to supervisor.
	2. Attend technology training to support current position or career development in new area. This action step can be completed through degree program, training and development, Element K, or conference participation.
	3. Research and identify innovations in technology and provide leadership in innovation to COE.
	4. Include documentation of completion of training goals with end of year performance evaluation.
Ownership	All Staff
Expected Results	Retention and development of quality IT staff.
Date Due	Dec. 2005
Status	
Comments	

Team: Applications and Special Projects (Global OIT)

Strategy(s) I, II, IV, VI, VII, VIII

Goal	Continue to develop or refine process, policy and standards for IT services
Action Step(s)	1. Evaluate current procedures, create or develop new process and communicate to customers
	2. Continue implementation of College of Education and campus standards for computing, infrastructure, data, and security
	3. Communicate to customers through multiple delivery methods including Newsletter, OIT web site, and Help Desk
Ownership	Sandi Glass, Team Leads, and OIT Staff
Expected Results	Streamlined services, quicker support, and shared skill set for standard equipment
Date Due	
Status	
Comments	

Team: Applications and Special Projects (Global OIT)

Strategy(s) I, II, III, IV, VI, VII, VIII

Goal	Develop opportunities to collaborate with central and local IT units to create better service, reduce duplication, and train staff.
Action Step(s)	1. Leadership team will actively participate in campus IT leadership groups such as DITS, ITMF, ITC, DEIG, UGANET, etc.
	2. Team leads will actively partner with other IT professionals to share resources, skills, and training.
	3. OIT staff will actively participate in campus IT groups such as UGANET and on special projects such as Active Directory, Streaming Media, etc.
Ownership	All staff
Expected Results	Networking and collaboration with IT professionals will increase IT effectiveness at COE and UGA. Sharing skills and resources will increase customer support. Communication will create the opportunity to show the value of local units.
Date Due	Multiple opportunities as assigned.
Status	
Comments	

Team: Applications and Special Projects

Strategy(s): 1, 2, 4, 6

Goal	PSC & NCATE – Accreditation Support
Action Step(s)	1. Redesign ncate.coe.uga.edu using same design as www.coe.uga.edu (March 2005)
	2. Add COE Course Undergraduate and Graduate Syllabi to web site each semester according to Dean’s Office/UGA deadline
	3. Update COE Program Assessment Plans (March 2005)

	4. Add COE Faculty Vitae (Due to Dean's Office April 2005)
	5. Develop Livetext Exhibition Center to feed data to ncate.coe.uga.edu (November/December 2005)
	6. Identify need for web development assistance as needed to meet overall December deadline
	7. Update the report section and supporting links and documents as requested by Dean's Office (December 2005)
Ownership	Kristi, Kim, Dave
Expected Results	ncate.coe.uga.edu will be up to date and ready to share with the BOE in December 2005
Date Due	December 2005
Status	In progress
Comments	

Team: Applications and Special Projects

Strategy(s): 1, 2, 4, 6, 7, 8

Goal	Application Development
Action Step(s)	1. Design and Develop COE Student Database
	2. Work with AIS and Registrar's office to ensure we are meeting their standards and obtaining the necessary data for the COE. (January-May 2005)
	3. Manage the COE SDB Project – establishing deadlines for each phase, ensuring deadlines are met (January 2005)
	4. Designate Census Fields for SDB (January 2005)
	5. Obtain security approval from InfoSec – Stan Gatewood prior to beginning programming SDB (January 2005)
	6. Hire and manage CITP programmer to collaborate on development of SDB (January 2005)
	7. FERPA Training for end-users of SDB
	8. Train End-users on use of SDB
	9. Ongoing support and maintenance for college-wide projects such as FSD, FAR, Course Evaluations, etc.
	10. Ongoing support and maintenance for individual projects such as Salary Survey (January 2005), GaChildLit Voting (February 2005)
	11. Documentation of New and Existing projects. (December 2005)
	12. Add a New Instructor tool in Student Course Evaluation Administration Area
	13. Update online FSD utilizing COE printed phone book
Ownership	Cary, Kristi, Dave, Kim
Expected Results	The COE will have reliable centralized database resources available for student, program, department, and college-wide tracking and reporting purposes, as well as for individual projects.
Date Due	Ongoing due dates throughout 2005
Status	
Comments	

Team: Applications and Special Projects

Strategy(s): 1, 2, 4, 6, 8

Goal	COE Web Support
Action Step(s)	1. Ongoing Support and maintenance of the COE web site (webupdate@coe.uga.edu) (ongoing)
	2. Complete the Redesign of the COE web site (June 2005)
	3. Documentation of COE Web Site, Dev Areas, and Special Projects (December 2005)
	4. Design and Development of Custom web sites in support of grants, projects, and initiatives as requested (ongoing)
	5. Update and add resources to OIT web site (software compliance, SDB support docs, etc.), update service index (ongoing)
Ownership	Kim, Dave, Kristi
Expected Results	OIT's web site will continue to be a growing resource for technology information for out college.
Date Due	Ongoing
Status	
Comments	

Team: Applications and Special Projects

Strategy(s): 1, 2, 4, 6

Goal	Special Projects
Action Step(s)	1. Software licensing (Ongoing)
	2. Lab & Room Scheduling (Ongoing)
	3. Technology Fee Management (Ongoing)
	4. Print Design (As Needed)
	5. COE Portal Development
	6. OIT Communication (Ongoing)
	7. Facilitate Survey Support (Ongoing)
	8. OIT Newsletter (Once each semester)
	9. Update Dev area Welcome E-Mail (February 2005)
	10. Online Lab Scheduling Form, E-mail Application Form, Etc – update to reflect new COE structure. (February 2005)
Ownership	Kristi, Kim, Dave
Expected Results	
Date Due	Ongoing
Status	
Comments	

CSIS

Team Goals for 2005:

Team: CSIS (Global OIT)

Strategy(s) I, II, III, IV, VIII

Goal	Develop budget request for O & E and Student Tech Fee
Action Step(s)	1. Survey customers and check three year rotation plan
	2. Research equipment, software, installation, support costs
	3. Prepare O & E Budget – Submit to Dean’s office
	4. Prepare Tech Fee Request
	5. Prioritize and submit Technology Advisory Council Request
	6. Prepare end of year and special project budgets.
Ownership	Sandi Glass, Kristi Leonard, Barry Robinson, Scott Smith
Expected Results	Operating budget for OIT. Technology to support teaching and learning based on customer need and use.
Date Due	O & E Feb. 2005 – Tech Fee March, 2005, End of Year – February development 2005,
Status	
Comments	

Team: CSIS (Global OIT)

Strategy(s) II, V, VII

Goal	Conduct performance review for all OIT staff
Action Step(s)	1. Create performance goals based on Strategic Plan
	2. Conduct mid-year review along with mid-year Strategic Plan Review – Recognize results and recommend improvements if needed
	3. Participate in Peer Review – November
	4. End of Year Performance Review
Ownership	Sandi Glass, Kristi Leonard, Barry Robinson, Scott Smith
Expected Results	Continuously improving knowledge and skills of staff. Performance aligned with strategic planning goals.
Date Due	Jan. 30, 2005
Status	
Comments	

CSIS (Global OIT)

Strategy(s) II, III, V, VIII, VIII

Goal	Provide opportunities for management and technology professional development.
Action Step(s)	1. Identify management training opportunity through training and development or degree program through UGA. Report goals to supervisor.
	2. Attend technology training to support current position or career development in new area. This action step can be completed

	through degree program, training and development, Element K, or conference participation.
	3. Research and identify innovations in technology and provide leadership in innovation to COE.
	4. Include documentation of completion of training goals with end of year performance evaluation.
Ownership	All Staff
Expected Results	Retention and development of quality IT staff.
Date Due	Dec. 2005
Status	
Comments	

CSIS (Global OIT)

Strategy(s) I, II, IV, VI, VII, VIII

Goal	Continue to develop or refine process, policy and standards for IT services
Action Step(s)	1. Evaluate current procedures, create or develop new process and communicate to customers
	2. Continue implementation of College of Education and campus standards for computing, infrastructure, data, and security
	3. Communicate to customers through multiple delivery methods including Newsletter, OIT web site, and Help Desk
Ownership	Sandi Glass, Team Leads, and OIT Staff
Expected Results	Streamlined services, quicker support, and shared skill set for standard equipment
Date Due	
Status	
Comments	

CSIS (Global OIT)

Strategy(s) I, II, III, IV, VI, VII, VIII

Goal	Develop opportunities to collaborate with central and local IT units to create better service, reduce duplication, and train staff.
Action Step(s)	1. Leadership team will actively participate in campus IT leadership groups such as DITS, ITMF, ITC, DEIG, UGANET, etc.
	2. Team leads will actively partner with other IT professionals to share resources, skills, and training.
	3. Conversion from COE to UGA email
	4. OIT staff will actively participate in campus IT groups such as UGANET and on special projects such as Active Directory, Streaming Media, etc.
Ownership	All staff
Expected Results	Networking and collaboration with IT professionals will increase IT effectiveness at COE and UGA. Sharing skills and resources will increase customer support. Communication will create the opportunity to show the value of local units.

Date Due	Multiple opportunities as assigned.
Status	
Comments	

Team: Client Services, Infrastructure and Standards
Strategy(s): I,II,VIII

Goal	Improve Security of COE Data / Technology
Action Step(s)	1. Review and Improve Server Security
	2. Review and Improve Desktop Security
	3. Review and Improve Backup Strategy
	4. Review and Improve Physical Security
	5. Develop end user security awareness program
Ownership	1. Mark Walters, Barry Robinson, Chuck White, Keith Blankenship 2. Michael Wisenbaker, Nat Parker, Mike Mixon, Art Sturgill 3. Mark Walters, Barry Robinson, Chuck White 4. Barry Robinson, Chuck White, Keith Blankenship 5. Nat Parker, Mike Mixon, Brian McCall
Expected Results	1. Increased Protection of COE Data 2. Increased Protection / Improved Uptime User Machines 3. Increased Reliability of Data Recovery 4. Improved protection of COE Data 5. Improved Protection of User Data
Date Due	1. March 2005 / December 2005* 2. March 2005 3. January 2005 / December 2005* 4. March 2005 5. March 2005
Status	
Comments	

Team: Client Services, Infrastructure and Standards
Strategy(s): I,II,III,IV,VIII

Goal	Capital Improvements to COE server and network infrastructure
Action Step(s)	1. Review / Consolidate (with budget approval) Server Usage
	2. Review and Purchase/Implement (with budget approval) SAN
	3. Review and Purchase/Implement (with budget approval) Firewall
	4. Upgrade River's Crossing Network Infrastructure (wba)

Ownership	<ol style="list-style-type: none"> 1. Barry Robinson, Chuck White, Mark Walters, Keith Blankenship 2. Chuck White, Barry Robinson 3. Chuck White, Barry Robinson 4. Chuck White, Barry Robinson
Expected Results	<ol style="list-style-type: none"> 1. Resource duplication reduction 2. Build infrastructure to provide ample storage for COE data, efficient server disaster recovery, and realistic development/testing environments. 3. Improve knowledge of and response to unnecessary network traffic 4. Build infrastructure to meet needs of today's/future's high bandwidth instruction / research applications.
Date Due	<ol style="list-style-type: none"> 1. February 2005 (Review) / May 2005 (Purchase)* / Fall 2005 (Implement)* 2. February 2005 (Review) / May 2005 (Purchase)* / Fall 2005 (Implement)* 3. February 2005 (Review) / May 2005 (Purchase)* / Fall 2005 (Implement)* 4. February 2005 (Review) / Purchase date unknown
Status	
Comments	

Team: Client Services, Infrastructure and Standards
Strategy(s): I,II,IV,VIII

Goal	Automate Processes and Reduce Service Time
Action Step(s)	<ol style="list-style-type: none"> 1. Review / Improve / Document Zenworks development and usage 2. Review / Improve / Document Tier 1 support 3. Review / Improve / Document Tier 2 support 4. Review / Improve / Document System support 5. Explore / Implement Customer Awareness of support options 6. Define / Promote Standard Configurations
Ownership	<ol style="list-style-type: none"> 1. Mark Walters, Keith Blankenship, Art Sturgill, Michael Wisenbaker, Mike Mixon, Nat Parker 2. Art Sturgill, Jeremy Waters, Barry Robinson, Scott Smith 3. Mike Mixon, Nat Parker, Michael Wisenbaker, Jeremy Waters, Brian McCall, Art Sturgill, Mark Walters, Barry Robinson 4. Barry Robinson, Keith Blankenship, Mark Walters, Chuck White, Michael Wisenbaker, Art Sturgill 5. Art Sturgill, Brian McCall 6. Barry Robinson, Art Sturgill, Mike Mixon, Nat Parker

Expected Results	<ol style="list-style-type: none"> 1. Improve Automation of desktop support and define additional services. 2. Remove unneeded processes / services and reduce service time 3. Remove unneeded processes / services and reduce service time 4. Remove unneeded processes / services and reduce service time 5. Promote OIT offerings to customers 6. Increase support efficiency, repair options, and uptime
Date Due	<ol style="list-style-type: none"> 1. March 2005 2. May 2005 3. July 2005 4. September 2005 5. August 2005 (before Fall Semester Starts) 6. March 2005
Status	
Comments	