

Language and Literacy Education Fall Semester 2009 Courses and Required Texts

Please note that all previous ELAN and READ prefixes have changed to LLED.

8/10/09 10:13 AM (updated)

Classes begin, Monday, August 17

Classes end, Tuesday, December 9

Early registration: Friday, March 27-Thursday, August 6

Registration: Monday, August 7-Sunday, August 16

Add for undergraduate courses (1000-5999), August 17-21

Drop for undergraduate courses (1000-5999), August 17-20

Add for graduate level courses (6000-9999), August 17-25

Drop for graduate level courses (6000-9999), August 17-24

Midterm is Thursday, October 8

Withdrawal Deadline, Thursday, October 22

Grades due, Friday, December 18, by 7:00 p.m.

The courses highlighted in Blue are the ESL Add-on Endorsement courses

The courses highlighted in Plum are the READ Add-on Endorsement courses

LLED 3110 Children's Literature and Oral Language--Cluster G

Call No: NP

Tuesday, 9:00-11:45, Room 114/115

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205520324	Lynch-Brown, C. & Tomlinson, C. M.	Essentials of Children's Literature	2008 6th	Allyn & Bacon

LLED 3110 Children's Literature and Oral Language, Grades P-5 Cluster D

Call No: NP

Tuesday, 1:00-3:45, Room 114/115

Instructor: Ms. Beth Friese

e-mail: elizfriese@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205520324	Lynch-Brown, C. & Tomlinson, C. M.	Essentials of Children's Literature	2008 6th	Allyn & Bacon
Required	0142401125	Taylor, Mildred D.	Roll of Thunder, Hear My Cry	1991	Puffin
Required	0689839561	Howe, James	The Misfits	2003	Aladdin Paperbacks

LLED 3110 Children's Literature and Oral Language, Grades P-5

Call No: NP

Monday, 10:10-1:10, Room 114/115

Instructor: Ms. Kinga Varga-Dobai

e-mail: kinga@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205520324	Tomlinson & Lynch-Brown	Essentials of Children's Literature	2008	Allyn & Bacon
Required	0140384510	Taylor, Mildred D.	Roll of Thunder, Hear My Cry	1991	Puffin
Required	0152025677	Soto, G.	Baseball in April	1990	Harcourt, Inc.

LLED 3420 Reading Instruction in the Elementary School--Cluster G

Call No: NP

Tuesday, 1:00-3:45, Room 317

Instructor: Ms. Amy Wilson

e-mail: aawilson@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0136101402	Tompkins, Gail E.	Literacy for the 21 st Century	5 th	Allyn & Bacon

LLED 3420 Reading Instruction in the Elementary School--Cluster D

Call No: NP

Tuesday, 9:00-11:45, Room 317

Instructor: Dr. Nancy Edwards

e-mail: nancyuga@bellsouth.net

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	9780136101406	Tompkins	Literacy for the 21 st Century	5 th	Prentice Hall PTR

LLED 3420E Reading Instruction in the Elementary School--Special Education Students in SPECTRUM Program

Call No: NP & POD (eLearning)

Instructor: Dr. Nancy Edwards

e-mail: nancyuga@bellsouth.net

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	9780136101406	Tompkins	Literacy for the 21 st Century	5 th	Prentice Hall PTR

LLED 3430 Reading Assessment in the Elementary School – Cluster F

Call No: NP

Tuesday, 9:00-11:45, Room 319

Instructor: Ms. Jessica Baxter

e-mail: jessbax@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	013223968X	Bear, D. et al.	*Words their way: Word study for phonics, vocabulary, and spelling instruction (w/cd & dvd)	4th	Prentice Hall
Required	0131721453	Reutzel	* Strategies for reading assessment and instruction: Helping Every Child Succeed	3rd	Prentice Hall

Special Order (Contact Bookstore)*LLED 3430 Reading Assessment in the Elementary School – Cluster B**

Call No: NP

Instructor: Ms. Jessica Baxter

Thursday, 11:00-1:45, Room 317

e-mail: jessbax@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	013223968X	Bear, D. et al.	*Words their way: Word study for phonics, vocabulary, and spelling instruction (w/cd & dvd)	4th	Prentice Hall
Required	0131721453	Reutzel	* Strategies for reading assessment and instruction: Helping Every Child Succeed	3rd	Prentice Hall

Special Order (Contact Bookstore)*LLED 3520E Teaching Reading in the Middle School (for Special Education Students in SPECTRUM program)**

Call No: NP (e-Learning)

Instructor: Dr. Dera Weaver

e-mail: dweaver@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required		Beers, K.	When Kids Can't Read: What Teachers Can Do	2003	Heinemann
Required		Curtis, C.P.	The Watsons Go to Birmingham – 1963	2004	Random House of Children's Books

LLED 4010"E" The Teaching of Reading(for Special Education Students in SPECTRUM program) taught mostly on-line

Call No: NP

Thursday, 12:30-3:30, Room 626

Instructor: Dr. Allison Nealy

e-mail: anealy@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1412906016	Sousa	*How the Brain Learns to Read	2005	Corwin Press

***Special Order (Contact Bookstore)**

LLED 4020 Reading Instruction for Young Child (Pre-K)

Call No: 91475

Wednesday, 11:15-2:15, Room 317

Instructor: Dr. Linda Labbo

e-mail: llabbo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205571123	Vacca	Reading and Learning to LLED		Allyn & Bacon, Incorporated
Required	0787286729	Johns	Teaching Beginning Readers (w/CD)		Kendall Hunt Publishing Co.

LLED 4030 Teaching Reading in the Secondary Schools

Call No: NP/POD

Tuesday and Thursday, 8:00-9:15, Room 116/117

Instructor: Mr. Trevor Stewart

e-mail: ttstew@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325007683	Rosenblatt, L. M.	Making meaning with texts	2005	Heinemann

LLED 4045/7045 Special Topics in Language Education: *Tech in Language Classroom*

Call No.: 82357/82360

Thursday, 5:00-7:45, Room 119/121

Instructor: Dr. Catalina Crespo

e-mail: ccrespo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1412959721	Richardson, Will	Blogs, Wikis, Podcasts, and Other Powerful Web tools for classrooms	2009	Corwin Press

LLED 4120 Language and Literacy, Grades P-5--*Cluster F*

Call No: NP

Tuesday, 1:00-3:45, Room 112

Instructor: Mr. Christopher Hansen

e-mail: hansenc@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325003629	Fletcher & Portalupi	Writing Workshop	2001	Heinemann
Required	1571104186	Cowhey	Black Ants & Buddhists	2006	Stenhouse Publishers
Suggested	0807747890	Allen	Creating Welcoming Schools	2006	Teachers College Press

LLED 4120 Language and Literacy, Grades P-5--Cluster B

Call No: NP

Thursday, 8:00-10:45, Room 114/115

Instructor: Mr. Christopher Hansen

e-mail: hansenc@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325003629	Fletcher & Portalupi	Writing Workshop	Latest	Heinemann
Required	1571104186	Cowhey	Black Ants & Buddhists	Latest	Stenhouse Publishers
Suggested	0807747890	Allen	Creating Welcoming Schools		Teachers College Press

LLED 4400 Planning Instruction in Secondary English Education

Call No: NP POD

Tuesday and Thursday, 9:30-10:45, Room 116/117

Instructor: Dr. Peg Graham

e-mail: grahamp@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0136133959	Stiggins, Richard J.	Student-Involved Assessment FOR Learning	2007 5 th	Prentice Hall

LLED 4410 Classroom Inquiry in Secondary English Education

Call No: NP POD

Tuesday and Thursday, 11:00-12:15 in Room 116/117

Instructor: Ms. Jessica Van Cleave

e-mail: jessv@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0867095199	Beers, K.	When Kids Can't Read: What Teachers Can Do	2003	Heinemann
Required	1891830430	Thompson, C.	Blankets	2003	Top Shelf Productions
Suggested	0671027344	Chbosky, Stephen	Perks of Being a Wallflower	1999	MTV
Suggested	0316015849	Myer, Stephanie	Twilight	2006	Little, Brown Young Readers
Suggested	1400032717	Haddon, Mark	Curious Incident of the Dog in the Nighttime	2004	Vintage
Suggested	015602943X	Niffenegger, Audrey	Time Traveler's Wife	2004	Mariner Books
Suggested	0142407321	Anderson, Laurie Halse	Speak	2006	Speak
Suggested	0064407314	Meyers, Walter Dean	Monster	2001	Amistad

LLED 4450 Teaching Writing in the Secondary School

Call No: NP POD

Tuesday and Thursday, 12:30-1:45, Room 116/117

Instructor: Ms. Amanda Hodges

e-mail: ahodges2@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205619108	Spandel, Vicki	Creating writers through 6-trait writing: Assessment and Instruction	5 th	Pearson

LLED 4460 Supervised Field Experience in Secondary English Education

Call No: NP POD

Tuesday and Thursday, 2:00-4:45, Room 116/117

Instructor: Mr. Michael Boatright

e-mail: mdb@uga.edu

Textbooks will not be required for this course.**LLED 4530 Foreign Language Curriculum and Methods P-8**

Call No: NP/POD

Tuesday, 5:00-7:45, Room 119/121

Instructor: Ms. Jennifer Wooten

e-mail: wootenja@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	052145803X	Richards	Reflective Teaching in Second Language Classrooms		Cambridge Univ. Press
Required	0521407222	Wajnryb, Ruth	Classroom Observation Tasks: A resource book for language teachers and trainers	2006	Cambridge Univ. Press

LLED 4531 Foreign Language Curriculum and Methods, Grades 7-12

Call No: NP/POD

Monday, 4:40-7:25, Room 119/121

Instructor: Ms. Soria Colomer

e-mail: scolomer@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0194422240	Lightbown & Spada	How Languages Are Learned	2006	Oxford
Required	1413004628	Judith L. Shrum & Eileen W. Glisan	Teacher's Handbook: Contextualized Language Instruction	3rd	Cengage Learning

LLED 4620E/6620E ESOL Service Learning

Call No: 38467/58468 (eLearning)

Instructor: Dr. Paul Matthews

e-mail: pmatthew@uga.edu

Textbooks will not be required for this course.

LLED 5040 Language and Culture in Classroom

Call No: 81919

Tuesday & Thursday, 11:00-12:15, Room 119/121

Instructor: Mr. Greg McClure

e-mail: gregmcclure@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807737828	Bigelow, B., Harvey, B., Karp, S., & Miller, L.	Rethinking our classrooms: Teaching for equity and justice. Volume 2.	2001	Rethinking Schools: Milwaukee, WI.
Required	0942961277	Nieto, S.	The light in their eyes: Creating multicultural learning communities	1999	Teachers College Press

LLED 5040E/7040E Language and Culture in Classroom

Call No: 91833/01834 (eLearning)

Instructor: Dr. Harriett Allison

e-mail: hallison@uga.edu

Mandatory face-to-face meeting will be Saturday, August 22, 2009 from 9:30 a.m.-11:00 a.m. in Room 143, Building 2639, Rivers Crossing, UGA Campus.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807735264	Valdes, Guadalupe	Con Respeto: Bridging the Distances Between Culturally Diverse Families and Schools	1996	Teachers College Press
Required	0205529828	Nieto & Bode	Affirming diversity	5 th	Pearson

LLED 5210 Child Literature and Oral Language, Grades 4-8

Call No: NP

Wednesday, 2:30-5:15, Room 114/115

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0926842641	Beers & Samuels	Into Focus: Understanding & Creating Middle School Rdrs	Latest	Christopher Gordon

LLED 5314/7314 Informational Literature, Grades P-8

Call No: 51828/71829

Thursday, 5:00-7:45, Room 114/115

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0814104894	Zarnowski, et al	The Best in Children's Nonfiction	2001	NCTE

LLED 5540 CLC in LOTE Classroom

Call No: NP/POD

Wednesday, 4:40-7:25, Room 119/121

Instructor: Dr. Laurent Cammarata

e-mail: lc@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1841500801	Mishan, F.	Designing authenticity into language learning materials	2005	Univ. of Chicago Press (Distributor for Intellect Books.)
Required	0838466761	Moran, P. R.	Teaching culture: Perspectives in practice	2001	Heinle & Heinle
Required	080583592X	Reagan, T. G. & Osborn, T. A.	The Foreign Language Educator in Society: Toward a Critical Pedagogy	2002	Lawrence Erlbaum Associates

LLED 5630 ESOL, Grades P-12

Call No. 61921

Tuesday & Thursday, 11:00-12:15, Room 112

Instructor: Mr. Allen Lynn

e-mail: calynn18@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	193118531X		PreK-12 English Language Proficiency Standards	2006	TESOL
Required	013199266X	Herrell, A., & Jordan, M.	Fifty Strategies for Teaching English Language Learners	2008	Pearson
Required	0205518869	Echevarria, J., Yogy, M., & Short, D. J.	Making Content Comprehensible For English Language Learners: The SIOP Model	2008	Allyn & Bacon
Required	020562684X	Peregoy, S.F. & Boyle, O. F.	Reading, Writing, and Learning in ESL	2008	Addison-Wesley Longman

LLED 5630E/7630E ESOL, Grades P-12

Call No. 21835/41836 (eLearning)

Instructor: Dr. Harriett Allison

e-mail: hallison@uga.edu

Mandatory face-to-face meeting will be Saturday, August 22, 2009 from 11:30 a.m.-1:00 p.m. in Room 143, Building 2639, Rivers Crossing, UGA Campus.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	193118531X		PreK-12 English Language Proficiency Standards	2006	TESOL
Required	013199266X	Herrell, A., & Jordan, M.	Fifty Strategies for Teaching English Language Learners	2008	Pearson
Required	0205518869	Echevarria, J., Yogy, M., & Short, D. J.	Making Content Comprehensible For English Language Learners: The SIOP Model	2008	Allyn & Bacon
Required	020562684X	Peregoy, S.F. & Boyle, O. F.	Reading, Writing, and Learning in ESL	2008	Addison-Wesley Longman

LLED 5730 1st/2nd Language Acquisition and Development

Call No. 41920

Monday & Wednesday, 11:15-12:30, Room 119/121

Instructor: Ms. Elizabeth Daigle

e-mail: daigle@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205593038	Gleason & Ratner	The development of language	2009	Allyn & Bacon (Pearson)
Required	0194422240	Lightbown & Spada	How Languages are learned	2006	Oxford
Required Unsure about this one.	0325009856	Cary, Stephen	Working with English Language Learners: Answers to teachers' 10 top questions	2007	Heinemann

LLED 5730E/7730E 1st/2nd Language Acquisition And Development

Call No: 61837/81838 (eLearning)

Instructor: Dr. Harriett Allison

e-mail: hallison@uga.edu

Mandatory face-to-face meeting will be Saturday, August 22, 2009 from 1:30 p.m.-3:00 p.m. in Room 143, Building 2639, Rivers Crossing, UGA Campus.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0060924659	Rymer, Russ	Genie: A scientific tragedy	Latest	Harper
Required	0205593038	Gleason & Ratner	The development of language	2009	Allyn & Bacon (Pearson)
Required	0194422240	Lightbown & Spada	How Languages are learned	2006	Oxford
Required	0325009856	Cary, Stephen	Working with English Language Learners: Answers to teachers' 10 top questions	2007	Heinemann

LLED 6010 Survey of Reading Instruction Pre-K through Grade 12

Call No: 41478

Monday, 4:40-7:25, Room 317

Instructor: Dr. Jennifer Graff

e-mail: jgraff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0872076180	Fresch	Essen History of Current Reading Practices		International Reading Assn
Required	1593852967	Tracey	Lenses on Reading		

LLED 6010E Survey of Reading Instruction Pre-K through Grade 12

Call No: 61479 (eLearning)

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1571103198	Allen, J.	Yellow brick roads: Shared and guided paths to independent reading, 4-12	2000	Stenhouse
Required	0135005590	Reutzel, R. D., & Cooter, R. B.	Essentials of teaching children to read: The teacher makes the difference	2009	Prentice Hall

LLED 6010E Survey of Reading Instruction Pre-K through Grade 12

Call No: 21480 (eLearning)

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1571103198	Allen, J.	Yellow brick roads: Shared and guided paths to independent reading, 4-12	2000	Stenhouse
Required	0135005590	Reutzel, R. D., & Cooter, R. B.	Essentials of teaching children to read: The teacher makes the difference	2009	Prentice Hall

LLED 6020E Practicum in Reading Instruction and Assessment (Clinic)

Call No: 61482 (eLearning)

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205443273	Leslie, L., & Caldwell, J.	Qualitative reading inventory IV	2005	Allyn & Bacon
Required	0325004803	Graves, D.	Testing is not teaching: What should count in education	2002	Heinemann
Required	1606230352	McKenna, M., & Stahl, K.	Assessment for reading instruction	2009	Guilford
Required	0325005729	Strickland, K.	What's after assessment: Follow-up instruction for phonics, fluency, and comprehension	2005	Heinemann
Recommended	0872075702	Hong Xu, S., Perkins, R. S., & Zunich, L. O.	Trading cards to comic strips: Popular culture texts and literacy learning in grades K-8	2005	International Reading Association
Recommended	087207191X	Roller, C.	So...What's a tutor to do?	1998	International Reading Association

LLED 6060E Content Area Literacies

Call No: 11485 (eLearning)

Instructor: Dr. Donna Alvermann

e-mail: dalverma@uga.edu

All of the class sessions are delivered via technology, including the orientation meeting and the final exam or final project.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0805853863	Alvermann, Hinchman, Moore, Phelps, & Waff	Reconceptualizing the Literacies in Adolescents' Lives	2006 2 nd	

LLED 6310E Survey of Children's Literature, Grades P-8

Call No: 59394 (eLearning)

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

There will be a mandatory face-to-face meeting on SAT 8/22 at 1-4:00 in room 114/115 Aderhold.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205318460	Temple, Martinez, Yokota	Children's Books in Children's Hands	2006	Allyn & Bacon

LLED 6420 Literacy Development Instruction in Early Childhood

Call No: 31486

Wednesday, 4:40-7:25, Room 306

Instructor: Dr. Linda Labbo

e-mail: llabbo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308192	Barone	Literacy & Young Children		Guilford Publications, Incorporated
Required	0325002274	Taberski	On Solid Ground		Heinemann

LLED 6420E Literacy Development Instruction in Early Childhood

Call No.: 71488 (eLearning)

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308192	Barone, D. M., & Morrow, L. M.	Literacy and young children: Research-based practices	2003	Guilford
Required	1571103465	Lyon, A., & Moore, P.	Sound systems: Explicit, systematic phonics in early literacy contexts	2003	Stenhouse
Required	157110304X	Parkes, B.	Read it again!: Revisiting shared reading	2000	Stenhouse
Required	157110383X	Rog, L. J.	Guided reading basics: Organizing, managing, and implementing a balanced literacy program in K-3	2003	Stenhouse

LLED 6462 Student Teaching Seminar in English Education, Grades 7-12

Call No: 01548

Wednesday, 4:40-7:25, Room 317

Instructor: Dr. Chandra Power

e-mail: chandrap@windstream.net

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807741027	Beach, Richard & Meyers, Jamie, Editors	Inquiry-Based English Instruction: Engaging Students in Life and Literature	2001	Teachers College Press

LLED 6631 Bilingualism and Bilingual Education

Call No: 83021

Tuesday, 5:00-7:45, Room 112

Instructor: Dr. Catalina Crespo

e-mail: ccrespo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1853595233	Baker, C.	Foundations of Bilingual Education and Bilingualism	2006	Multilingual Matters

LLED 7045 Special Topics in Language & Literacy Education: Reading Picturebooks

Call No: 91492

Tuesday, 5:00-7:45, Room 114/115

Instructor: Dr. Jennifer Graff

e-mail: jgraff@uga.edu

Students: Please do not purchase the required texts until after our first class meeting.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1591584414	Matilka, Denise I.	A picture book primer: Understanding and using picture books	2008	Libraries Unlimited
Required	1587170302	Bang, Molly	Picture this. How pictures work	2000	Chronicle Books
Required	1587170981	Stevens, N.	Tikvah: Children's Book Creators Reflect on Human Rights	2001	Seastar Books
Required	9780811849715	Evans, D.	Show and Tell: Exploring the Fine Art of Children's Book Illustration	2008	Chronicle Books

LLED 7070 Research Methods in Language Education

Call No: 91914

Monday, 4:40-7:25, Room 112

Instructor: Dr. Catalina Crespo

e-mail: ccrespo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205375561	Bogdan, Robert C. and Biklen, Sari Knopp	Qualitative Research for Education: An introduction to Theories and Methods		

LLED 7320 Writing Pedagogy

Call No. 18565

Monday, 4:40-7:25, Room 114/115

Instructor: Dr. JoBeth Allen

e-mail: jobethal@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1571104003	Buhrow	Ladybugs, Tornadoes, & Swirling Galaxies		Stenhouse Publishers
Required	0205351395	Ada	Authors in Classroom		Allyn & Bacon, Incorporated
Required	0325007500	Ray	Study Driven		Heinemann
Required	0814113176	Ray	Writing Workshop		National Council of Teachers of English
Required	0325006466	Bomer	Writing a Life		Heinemann
Required	032500319X	Allen	The multigenre research paper		Heinemann

LLED 7400 Current Issues in Secondary English Education

Call No: 81547

Wednesday, 4:40-7:25, Room 319

Instructor: Dr. Peg Graham

e-mail: grahamp@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325021236	Newkirk, Thomas	Holding On to Good Ideas in a Time of Bad Ones	2009	Heinemann

LLED 7408 Planning Instruction in Secondary English Education

Call No: 21544

Monday, 4:40-7:25, Room 116/117

Instructor: Dr. Peter Smagorinsky

e-mail: smago@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325009805	Smagorinsky, Peter	Teaching English by Design	2007	Heinemann

LLED 7420 Teaching Writing in Secondary English Education

Call No: 01493

Tuesday, 5:00-7:45, Room 317

Instructor: Dr. Bob Fecho

e-mail: bfecho@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	013098163X	Blasingame, J. & Bushman, J. H.	Teaching writing in middle and secondary schools	2005	Pearson
Required	0325008426	Hillocks, G. Jr.	Narrative writing; Learning a new model for teaching	1995	Heinemann
Required	1929024924	House, J.	Writing is dialogue: Teaching students to think (and write) like writers	2006	Christopher- Gordon
Required	1931498482	Jensen, D.	Walking on water: Reading, writing, and revolution	2004	Chelsea Green
Required	0791448126	Kamler, B.	Relocating the personal: A critical writing pedagogy	2001	State University of New York Press

LLED 7601 Literacy: Elementary to Middle School Years

Call No: 41917

Tuesday, 5:00-7:45, Room 102

Instructor: Dr. Ruth Harman

e-mail: rharman@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0872074552	Garcia, G.	English reaching highest levels of learners of English literacy	2003	International Reading Association
Required	0205492177	Herrera, G., Perez, D., & Escamilla, K.	Teaching reading to English language learners: Differentiated Literacies	2009	Allyn & Bacon

LLED 7603 Sociocultural Contexts of Linguistic Minority Education

Call No: 81950

Thursday, 5:00-7:45, Room 306

Instructor: Dr. Linda Harklau

e-mail: lharklau@uga.edu

Textbooks not required for this course.

LLED 7732 Classroom Discourse

Call No: 21916

Wednesday, 4:40-7:25, Room 102

Instructor: Dr. Ruth Harman

e-mail: rharman@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0761957737	Cameron, D	Working with Spoken Discourse	2001	Sage

LLED 7768 International Graduate Internship (Level I)

Call No: 01839

Tuesday and Thursday, 11:00-12:15, Room 306

Instructors: Dr. Linda Harklau & Mr. Daniel Gilhooly

e-mail: lharklau@uga.edu & dgilhooly3@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1424088027	Grant, Linda	Well Said: Pronunciation for clear communication (Text/Audio CD Package)	3rd	Heinle & Heinle

LLED 7768 International Graduate Internship (Level I)

Call No: 61840

Tuesday and Thursday, 12:30-1:45, Room 119/121

Instructors: Dr. Linda Harklau & Mr. Daniel Gilhooly

e-mail: lharklau@uga.edu & dgilhooly3@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0838412378	Grant, Linda	Well Said: Pronunciation for clear communication (Text/Audio CD Package for WELL SAID.)	2 nd	Heinle & Heinle

LLED 7769 International Graduate Internship (Level II)

Call No: 81841

Tuesday and Thursday, 11:00-12:15, Room 627

Instructors: Dr. Linda Harklau & Ms. Janay Crabtree

e-mail: lharklau@uga.edu & cjanay@uga.edu

Textbooks are not required for this course.**LLED 7769 International Graduate Internship (Level II)**

Call No: 01842

Tuesday and Thursday, 12:30-1:45, Room 102

Instructor: Dr. Linda Harklau & Ms. Janay Crabtree

e-mail: lharklau@uga.edu & cjanay@uga.edu

Textbooks are not required for this course.

LLED 8000 Doctoral Seminar in Language Education

Call No: 41545

Monday, 4:40-7:25, Room 319

Instructor: Dr. Mark Faust

e-mail: mfaust@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1596914696	Bayard, Pierre	How to talk about books you haven't read	latest	Bloomsbury USA
Required	0809314932	Dewey, John	Later Works (V4:1929) The Quest for Certainty	Latest	Southern Illinois University Press
Required	0226458083	Kuhn, Thomas	The structure of scientific revolutions	Latest	University of Chicago Press
Required	0140262881	Rorty, Richard	Philosophy and social hope	Latest	0140262881

LLED 8045 Special Topics in Language and Literacy Education: Issues in *Literature for Young People*

Call No: 02196

Thursday, 5:00-7:45, Room 123 (Conference Room)

Instructor: Dr. Joel Taxel

e-mail: jtaxel@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0763622591	Anderson, M. T.	Feed	2004	Candlewick
Required	0763636797	Anderson, M. T.	The Astonishing Life of Octavian Nothing Traitor to the Nation, Volume I: The Pox Party	2008	Candlewick
Required	0316038385	Meyer, Stephanie	Twilight (The Twilight Saga)	2008	Little, Brown Young Readers
Required	0440918146	Hentoff	The Day they Came to Arrest the Book	1983	Laurel Leaf
Required	0440442508	Forbes, E.	Johnny Tremain	1987	Yearling
Required	0439783607	Collier and Collier	My Brother Sam is Dead	2005	Scholastic
Required	0060739460	Armstrong	Souther	2005	HarperTrophy
Required	1562470752	Porter, Connie	Meet Addy: An American Girl (The American Girls Collection Book 1)	1993	Pleasant Company
Required	0060012234	Hartinger, Brent	Geography Club	2004	HarperTeen

LLED 8045 Special Topics in Reading Education: *Popular Culture in Literacy Classrooms K-12*

Call No.: 21494

Monday, 4:40-7:25, Room 306 (Conference Room)

Instructor: Dr. Donna Alvermann

e-mail: dalverma@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0814742955	Jenkins, H.	Convergence culture: Where old and new media collide	2006	New York University Press

LLED 8045 Special Topics in Language Education: *Translingual Memoir*

Call No: POD

Friday, 4:40-7:25, Room 114/115

Instructor: Dr. Misha Cahnmann-Taylor

e-mail: cahnmann@uga.edu**Textbooks will not be required for this course.****LLED 8200 Special Topics in Language Education: *Critical Pedagogies***

Call No: 03062

Tuesday, 5:00-7:45, Room 116/117

Instructor: Dr. JoBeth Allen

e-mail: jobethal@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0415961202	Darder, Baltodano, & Torres	The Critical Pedagogy Reader	2009 2 nd	Routledge

LLED 8565 Theoretical Frameworks for Doctoral Studies in the Human Sciences

Call No: 71698

Wednesday, 4:40-7:25, Room 116/117

Instructor: Dr. Elizabeth St.Pierre

e-mail: stpierre@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0872201724	Descartes, Rene	Discourse on methods and Meditations on first philosophy	1993	Hackett Publishing Co.
Required	0393301583	Freud, Sigmund	Civilization and its discontents	1961	W.W. Norton
Required	0415317606	Burr, Vivien	Social constructionism	2003	Routledge
Required	0226458040	Kuhn, Thomas S.	The structure of scientific revolutions	1970	Univ. of Chicago Press