

**UGA Department of Language and Literacy Education**  
**Graduate Student Publications Under LLE Faculty Members' Advisement**  
**(Published or Initiated while at UGA)**

**In press**

- Alvermann, D. E., & **Mallozzi, C. A.** (in press). Primary and elementary/middle grades reading. In P. Peterson, E. Baker, & B. McGaw, (Eds.), *International Encyclopedia of Education* (3<sup>rd</sup> ed.). Amsterdam: Elsevier.
- Alvermann, D. E., & **Mallozzi, C. A.** (in press). Interpretive research. In R. Allington & A. McGill-Franzen (Eds.), *Handbook of reading disabilities research*. Mahwah, NJ: Erlbaum.
- Alvermann, D. E., & **Mallozzi, C. A.** (in press). Curriculum development: Reading. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International encyclopedia of education* (3<sup>rd</sup> ed.). Amsterdam, The Netherlands: Elsevier.
- Amatucci, K. B.** (in press). Tangled theories. *Qualitative Inquiry*.
- Baumann, J. F., & **William, T. L.**, (in press). Methods for reading instruction in grades 3-6. In B. A. Guzzetti (Ed.). *Literacy for the new millennium: Childhood literacy*. Westport, CT: Praeger.
- Baumann, J. F., **Ware, D.**, & **Edwards, E. C.** (in press). "Bumping into spicy, tasty words that catch your tongue": A formative experiment on vocabulary instruction. *The Reading Teacher*.
- Boyd, M. P.** & Rubin, D. L. (in press). How contingent questioning promotes extended student talk: The function of display questions. *Journal of Literacy Research*
- Campbell, J. C.** (in press). Cyber pokes: Motivational antidotes for developmental readers. *Journal of College Reading and Learning*.
- Friese, E. E. G. & Nixon, J.** (in press). Poetry and World War II: Creating community through content area writing. *Voices From the Middle*.
- Hu, R.**, & Commeyras, M. (in press): A case study: Emergent biliteracy in English and Chinese of a five-year old Chinese child with wordless picture books. *Reading Psychology*.
- Kang, O.** (to appear). *The effect of rater background characteristics on the rating of International Teaching Assistants Speaking Proficiency*. Spaan Fellow Working Paper, 6.
- Mallozzi, C. A.** (in press). Is this the right way to go? In C. A. Lasonde & S. E. Israel (Eds.), *Teacher collaboration for professional learning: Facilitating study, research, and inquiry communities*. San Francisco, CA: Jossey-Bass.
- Mallozzi, C. A.** (in press). Voicing the interview: A researcher's exploration on a platform of empathy. *Qualitative Inquiry*. (due out November, 2009)
- Salas, S.**, & Gyrson, L. (in press). Freewriting across the EFL curriculum. In A. Burns & H. de Silva Joyce (Eds.), *TESOL Curriculum Development Series: Planning and Teaching Within a Required Curriculum for Adults (Vol. 7)*. Alexandria, VA: Teaches of English to Speakers of Other Languages Inc.
- Smagorinsky, P., & **Daigle, E. A.** (in press). The role of affect in students' writing for school. In E. Grigorenko, E. Mambrino, & D. Preiss (Eds.), *Handbook of writing: A mosaic of perspectives and views*. New York: Psychology Press.
- Smagorinsky, P., **Daigle, E. A.**, O'Donnell-Allen, C., & Bynum, S. (in press). Bullshit in academic writing: A protocol analysis of a high school senior's process of interpreting *Much Ado About Nothing*. *Research in the Teaching of English*.

- Souto-Manning, M.** (in press). Book review: *Negotiating critical literacies with young children. Linguistics and Education.*
- Souto-Manning, M.** (in press). Education for democracy: The text and context of Freirean culture circles in Brazil. In B. Levinson and D. Stevick (Eds.), *"The time of the dictators is over!": How diverse nations and cultures form democratic citizens.* Lanham, MD: Rowman-Littlefield.
- Varga-Dobai, K.** (in press). Other, Stereotype and Hybridity; Representations of Social Class in the Short-Stories of Gary Soto. *The Dragon Lode.*
- Ware, D., Mallozzi, C. A., Edwards, E. C., & Baumann, J. F.** (in press). Collaboration in teacher research: Complicated cooperation. In C. A. Lassonde & S. E. Israel (Eds.), *A comprehensive guide to teacher research.* Newark, DE: International Reading Association.
- Williams, T. L.** (in press). Informational storybooks. In S. E. Israel (Ed.), *The primary-grade teacher's book of vocabulary word lists: Enhancing literacy using authentic vocabulary and children's literature.* Thousand Oaks: CA: Corwin Press.
- Wilson, A. A.** (in press). Motivating young writers through 'write talks': Real writers, real audiences, real purposes. *The Reading Teacher.*
- Wilson, A. A.** (in press). Moving beyond the page in content-area literacy: Comprehension instruction for multimodal texts in science. *The Reading Teacher.*

## 2009

- Alvermann, D. E., & **Mallozzi, C. A.** (2009). Moving beyond the Gold Standard: Epistemological and ontological considerations of research in science literacy. In M. C. Shelley, II, L. D. Yore, & B. Hand (Eds.), *Quality research in literacy and science education: International perspectives and gold standards* (pp. 63-81). Dordrecht, The Netherlands: Springer.
- Cahnmann-Taylor, M., **Wooten, J.**, Souto-Manning, M., & Dice, J. (2009). The art and science of educational inquiry: Analysis of performance-based focus groups with novice bilingual teachers. *Teachers College Record*, 111(11) -<http://www.tcrecord.org> ID Number: 15439
- Callahan, R. M. & **Colomer, S. E.** (2009) Bilingual education. In Carr, D., Crosnoe, R., Hughes, M.E., and Pienta, A.M. (Eds.) *Encyclopedia of the Life Course and Human Development* (pp. 47-50). Detroit: Macmillan Reference USA.
- Colomer, S. E.** (2009). Review of Marx, Sherry. (2006). *Revealing the Invisible: Confronting Passive Racism in Teacher Education.* New York: Routledge. Available at <http://edrev.asu.edu/reviews/rev780.htm>
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- Evers, A. J., Lang, L. F., & Smith, S. V.** (2009). An ABC literacy journey: Anchoring in texts, bridging language, and creating stories. *The Reading Teacher*,
- Harklau, L., & **Pinnow, R.** (2009). Second language writing. In L. Christenbury, R. Bommer, & P. Smagorinsky (Eds.), *Handbook on adolescent literacy* (pp. 126-139). New York: Guilford.
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- Nordstrom, S.** (2009). Review of Edelsky, Carole; Smith, Karen; Faltis, Christian. (2008). *Side by Side Learning: Exemplary Literacy Practice for English Language Learners and English Speakers in the Mainstream Classroom*. New York: Scholastic. Available at <http://edrev.asu.edu/brief/apr09.html#4>
- Pendergrass, E.** (2009). "At-Risk" students become empowered teachers: Students teaching their expertise to classmates. *Journal of Teacher Research*, 2. Available at [coehs.csuohio.edu/jtr/](http://coehs.csuohio.edu/jtr/)
- Rezak, A.** (2009, April 7). Review of L. Christenbury, R. Bomer, & P. Smagorinsky (Eds.), *Handbook on adolescent literacy*. New York: Guilford. *Teachers College Record*. Available at <http://www.tcrecord.org/content.asp?contentid=15610>
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## 2008

- Boatright, M.** (2008). Review of Bayard, Pierre. (2007). *How To Talk About Books You Haven't Read* (Jeffery Mehlman, Trans.). New York: Bloomsbury. Available at <http://edrev.asu.edu/reviews/rev655.htm>
- Boatright, M.** (2008). Review of Campano, Gerald. (2007). *Immigrant Students and Literacy: Reading, Writing, and Remembering*. New York: Teachers College Press. Available at <http://edrev.asu.edu/reviews/rev744.htm>
- Cowan, J.** (2008, June). Diary of a blog: Listening to kids in an elementary media center. *Teacher Librarian*, 35(5), 20-26.
- Cowan, J.** (2008). Review of Beach, Richard; Haertling, Thein, & Parks, Daryl. (2008). *High School Students' Competing Social Worlds: Negotiating Identities and Allegiances in Response to Multicultural Literature*. New York: Taylor & Francis. Available at <http://edrev.asu.edu/reviews/rev743.htm>
- Cowan, J.** (2008). Book Review: Bishop, Rudine Sims (2007). *Free within ourselves: The development of African American children's literature*. Portsmouth, NH: Heinemann. *Journal of Language and Literacy Education*, 4(2).
- Evers, A. J.** (2008). Review of Umstatter, Jack (2007). *Got Grammar? Ready-to-Use Lessons and Activities That Make Grammar Fun*. San Francisco, CA: Jossey-Bass. Available at <http://edrev.asu.edu/brief/may08.html#16>
- Evers, A. J.** (2008). Review of Blachman, Benita A. & Tangel, Darlene M. (2008). *Road to Reading: A Program for Preventing and Remediating Reading Difficulties*. Baltimore, MD: Paul H. Brookes. Available at <http://edrev.asu.edu/brief/jan09.html#2>
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- Hu, R. & Commeyras, M. (2008). A case study: Emergent biliteracy in English and Chinese of a 5-year-old Chinese child with wordless picture books. *Reading Psychology*, 29 (1), 1-30.
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- Alvermann, D. E., & **Wilson, A. A.** (2007). Redefining adolescent literacy instruction. In B. J. Guzzetti (Ed.), *Literacy for the new millennium* (Vol. 3, pp. 3-20). Westport, CT: Praeger/Greenwood Publishing Group.
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- Fecho, B., Allen, J., **Mazaros, C., & Inyega, H.** (2006). Teacher research in writing classrooms. In P. Smagorinsky (Ed.). *Research on composition: Multiple perspectives on two decades of change* (pp. 108-140). New York: Teachers College Press.
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