

Welcome Language Education Doctoral Students!

Welcome to (or back to) Language Education - and to your PhD degree program. ELAN 8000 provides you with the opportunity to discuss some of the generative readings in the fields of language and literacy education, as well as to learn more about the doctoral program.

We will be reading the following books (see syllabus). If you have already read a book, you have two options: 1) reread it -- it may mean something different to you now, and/or you may develop another layer of meaning; or 2) read another book by the same author - that will enrich our conversation.

Sources: Notable Selections in Education (Fred Schultz, Editor, 3rd Edition)

Pedagogy of the Oppressed (Paulo Freire)

Teaching to Transgress (bell hooks)

Other People's Children (Lisa D. Delpit)

Social Linguistics and Literacies: Ideology in Discourses (James Gee, 2nd edition)

Con Respeto: Bridging the Distances Between Culturally Diverse Families and Schools : An Ethnographic Portrait (Guadalupe Valdés)

Mind in Society: The Development of Higher Psychological Processes (Lev Vygotsky)

Ways with Words: Language, Life, and Work in Communities and Classrooms (Shirley Brice Heath, reprinted 1996, new Epilogue)

The main writing we will be doing will be learning how or refining an individual system for taking academic notes that are useful to you throughout your doctoral program and beyond. We will be using EndNote or some similar program. We'll design together an integrative way of reflecting on the readings that are most important to you for a final paper.