

Language and Literacy Education
Fall Semester 2008 Courses and Required Texts

8/5/08 8:25 AM (updated)

Classes begin, Monday, August 18

Classes end, Tuesday, December 9

Registration times are:

Early Registration begins on Friday, March 28

Add for undergraduate courses (1000-5999), August 18-22

Drop for undergraduate courses (1000-5999), August 18-21

Add for graduate level courses (6000-9999), August 18-26

Drop for graduate level courses (6000-9999), August 18-25

Midterm is Thursday, October 9

Grades due, Friday, December 19, by 7:00 p.m.

The courses highlighted in Blue are the ESL Add-on Endorsement courses

The courses highlighted in Purple are the READ Add-on Endorsement courses

ELAN 3110 Children's Literature and Oral Lang.—Cluster A

Call No: NP

Tuesday, 1:00-4:45, Room 114/115

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205520324	Tomlinson & Lynch-Brown	Essentials of Children's Literature	2008	Allyn & Bacon

ELAN 3110 Children's Literature and Oral Lang. –Cluster E

Call No: NP

Tuesday, 8:00-11:45, Room 114/115

Instructor: Beth Friese

e-mail: egfriese@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205520324	Tomlinson & Lynch-Brown	Essentials of Children's Literature	2008	Allyn & Bacon

ELAN 4120 Language and Literacy, Grades P-5 -- Cluster C

Call No: NP

Thursday, 1:00-4:45, Room 114/115

Instructor: Ms. Susan Nordstrom

e-mail: susan.nordstrom@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0814113176	Wood Ray, Katie; Laminack, Lester L.	The writing workshop: Working through the hard parts (And they're all hard parts)	2001	NCTE (National Council of Teachers of English)
Required	0325003629	Fletcher, R. & Portalupi, J.	Writing workshop: The essential guide	2001	Heinemann
Required	9781571107060	Fletcher, R. & Portalupi, J.	Craft lessons 2nd Edition	2007	Stenhouse
Required	0325013136	Reynaldo Ramirez, Yvonne S. Freeman & David E. Freeman	Diverse Learners in the Mainstream Classroom Strategies for Supporting ALL Students Across Content Areas- -English Language Learners, Students with Disabilities, Gifted/Talented Students	2008	Heinemann
Suggested	0435087347	Fletcher, R.	What a writer needs	1993	Heinemann
Suggested	1571103295	Fletcher, R. & Portalupi, J.	What a writer needs	2001	Stenhouse
Suggested	0325012469	Killgallon, Don & Killgallon, Jenny	Story grammar for elementary school: A sentence composing approach: A student worktext	2008	Heinemann
Suggested	0325003221	Marten, Cindy	Word crafting: Teaching spelling grades K-6	2003	Heinemann
Suggested	0325010773	Vopat, J.	Micro Lessons in Writing	2007	Heinemann

ELAN 4120 Language and Literacy, Grades P-5 -- Cluster P Pre-K

Call No: NP

Monday, 1:25-4:25, Room 114/115

Instructor: Chris Hansen

e-mail: hansenc@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325000662	Avery, Carol	And with a light touch: Learning about reading, writing, and teaching with first graders	2002	Heinemann
Required	1571104569	Horn, Martha & Giacobbe, Mary Ellen	Talking, drawing, writing: Lessons for our youngest writers	2007	Stenhouse
Optional/ choice	0807747890	Allen, JoBeth	Creating welcoming schools: A practical guide to home-school partnerships with diverse families	2007	Teachers College Press
Optional/ choice	1571104186	Cowhey, Mary	Black ants and buddhists: Thinking critically and teaching differently in the primary grades	2006	Stenhouse
Optional/ choice	1571104003	Buhrow, Brad & Upczak Garcia, Anne	Ladybugs, tornadoes, and swirling galaxies: English language learners discover their world through inquiry	2006	Stenhouse
Optional/ choice	032500840X	Jones, Stephanie	Girls, social class, and literacy: What teachers can do to make a difference	2006	Heinemann
Optional/ choice	0325007322	Van Sluys, Katie	What if and why?: Literacy invitations for multilingual classrooms	2005	Heinemann
Optional/ choice	0805840532	Vasquez, Vivian Maria	Negotiating critical literacies with young children	2004	Lawrence Erlbaum Associates, Inc.

ELAN 4400 Teaching/Planning in context in English Ed. Grades 7-12

Call No: NP POD

Tuesday and Thursday, 9:30-10:45, Room 116/117

Instructor: Dr. Peg Graham

e-mail: grahamp@uga.edu

Textbooks will not be required for this course.**ELAN 4410 Adolescent Literature Grades 7-12**

Call No: NP POD

Tuesday and Thursday, 11:00-12:15 in Room 116/117

Instructor: Ms. Jessica Van Cleave

e-mail: jessica.vancleave@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0867095407	Blau, S.D.	The literature workshop: Teaching texts and their readers.	2003	Heinemann
Required	0814156681	Pirie, B.	Reshaping high school English	1997	NCTE

ELAN 4450 Teaching Writing in the Secondary School

Call No: NP POD

Tuesday and Thursday, 12:30-1:45, Room 116/117

Instructor: Ms. Amy Sanford

e-mail: amysan@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0439669332	Michael W. Smith and Jeffrey Wilhelm	Getting It Right: Fresh Approaches to Teaching Grammar, Usage, and Correctness (Theory and Practice)	2007	Scholastic Teaching Resources
Required	020561910X	Vickie Spandel	Creating Writers Through 6-Trait Writing: Assessment and Instruction, 5/e	2008	Allyn & Bacon

ELAN 4460 Supervised Field Experience in English Education, Grades 7-12

Call No: NP POD

Tuesday and Thursday, 2:00-4:45, Room 116/117

Instructor: Ms. Kristi Amatucci

e-mail: amatucci@uga.edu

Textbooks will not be required for this course.

ELAN 4530 Foreign Language Curriculum and Methods P-8

Call No: NP/POD

Thursday, 5:00-7:45, Room 119

Instructor: Ms. Lourdes (Lou) Tolosa

e-mail: ugastl@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205463711	Curtain, Helena and Carol Ann Dahlberg	Languages and Children: Making the Match	3 rd	Pearson

From Langenscheidt:

**** Students who will be teaching SPANISH will buy:**

- Jugando en español - ISBN 9783468455582
- Español en parejas: Interactive Worksheets for Partner Activities in Spanish - ISBN 9783468499982
- Hide this Spanish book - ISBN 9789812464309; AND
- Espanol en pareja Junior - ISBN 9783468967047

**** Students who will be teaching FRENCH will buy:**

- Deux à deux- Interactive Worksheets for Partner Activities in French – ISBN 9783468499968
- La Grammaire par le jeu – ISBN: 9783468493775
- Activités écrites – ISBN: 9783468494031
- **La Boîte à Paroles – ISBN: 9783468493850**

**** Students who will be teaching GERMAN will buy:**

- Spielend Deutsch lernen – ISBN: 9783468499883
- Sprachspielereien für Deutschlernende – ISBN: 9783324004831
- Wechselspiel junior - Bilder und mehr - Reproducible Paired Activity Sheets – ISBN: 9783468499739

ELAN 4531 Foreign Lang. Curriculum and Methods, 7-12

Call No: NP/POD

Tuesday, 5:00-7:45, Room 119

Instructor: Dr. Viktoria Driagina-Hasko

e-mail: driagina@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0131991280	H. Douglas Brown	Principles of Language Learning and Teaching	2006	Pearson ESL
Required	0838417051	Alice Omaggio Hadley	Teaching Language In Context	2000	Heinle

ELAN 4620/6620 ESOL Service Learning

Call No: 38467/58468

Friday, 10:10-11:00 (probably room on N. Campus)

Instructor: Dr. Paul Matthews

e-mail: pmatthew@uga.edu

Textbooks will not be required for this course.**ELAN 4730/6730 Meth. & Mat. Comm. Language Teaching in the Local Latino Community**

Call No: 91927/01928

Thursday, 5:00-7:45, Room 102

Instructor: Dr. Linda Harklau

e-mail: lharklau@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0521649900	Heather McKay and Abigail Tom	Teaching Adult Second language learners	1999	Cambridge Univ. Press

ELAN 5040E/7040E WebCT Language and Culture in the Classroom

Call No: 03881/53884

Instructor: Dr. Pam Sheppard

e-mail: pshepp@uga.edu

First face-to-face meeting will be Saturday, August 16 from 3:00-4:00 p.m. in Room 227/228, Aderhold Hall, UGA Campus. This meeting is mandatory.**(Call Parking Services at 706-542-PARK for information about parking. You will NOT have access to the Aderhold parking lot.)**

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807735264	Valdes, Guadalupe	Con Respeto: Bridging the Distances Between Culturally Diverse Families and Schools	1996	Teachers College Press
Required	1577665410	Noel, Jana	Developing Multicultural Educators	2008	Waveland Press, Inc.

ELAN 5040 Language and Culture in the Classroom (face-to-face)

Call No: 60066

Wednesday, 12:20-3:20, Room

Instructor: Ms. Soria Colomer

e-mail: scolomer@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205529828	Sonia Nieto and Patty Bode	Affirming Diversity: The Sociopolitical Context of Multicultural Education	5th	Pearson

ELAN 5210 Child Literature Grades 4-8

Call No: NP

Wednesday, 2:30-5:15, Room 114/115

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0926842641	Beers & Samuels	Into Focus	Latest	Christopher Gordon

ELAN 5314/7314 Informational Literature, Grades P-8

Call No: 11906/31907

Monday, 4:40-7:25, Room 114/115

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0814104894	Zarnowski, et al	The Best in Children's Nonfiction	2001	NCTE

ELAN 5318/7318 Culturally Diverse Children's Literature, Grades P-8

Call No: 01914/21915

Wednesday, 4:40-7:25, Room 116/117

Instructor: Dr. Joel Taxel

e-mail: jtaxel@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0152025677	Soto, G.	Baseball in April and Other Stories	2000	Harcourt
Required	0689856407	Cynthia Kadohata	Kira-Kira	latest	Aladdin
Required	0064407055	Levine, G.	Ella Enchanted	1998	HarperTrophy
Required	043912042X	Ryan, P.	Esperanza Rising	2002	Scholastic
Required	014131236X	Bruchac, J.	Heart of a Chief	2001	Puffin Books
Required	0064407314	Myers, W.D.	Monster	2001	Amistad
Required	014034893X	Taylor, M.	Roll of Thunder, Hear My Cry	1991	Puffin
Required	0689839561	Howe, J.	The Misfits	2003	Aladdin
Required	0440414121	Curtis, C. P.	The Watson's Go to Birmingham	1997	Yearling
Required	0786803002	Erdrich, L.	Birchbark house	1999	Hyperion
Required	0064430979	Greenfield, E.	Honey I love and other love poems	1986	HarperTrophy
Required	0142401498	Woodson, J.	Locomotion	2004	Puffin

ELAN 5540 CLC in LOTE Classroom

Call No: NP/POD

Wednesday, 4:40-7:25, Room 119

Instructor: Dr. Laurent Cammarata

e-mail: lc@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	080583592X	Reagan, T. G. & Osborn, T. A.	The Foreign Language Educator in Society: Toward a Critical Pedagogy	2002	Lawrence Erlbaum
Required	0838466761	Moran, P. R.	Teaching culture: Perspectives in practice	2001	Heinle & Heinle
Required	1841500801	Mishan, F.	Designing authenticity into language learning materials	2005	Intellect Ltd. (Univ. of Chicago Press)

ELAN 5630/7630E WebCT, ESOL Grades P-12

Call No: 13882/73885

Instructor: Dr. Pam Sheppard

e-mail: pshepp@uga.edu

First face-to-face meeting will be Saturday, August 16, from 4:15-5:15 p.m., in Room 227/228, Aderhold Hall, UGA Campus. This meeting is mandatory.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1931185318		PreK-12 English Language Proficiency Standards	2006	TESOL
Required	0131992665	Herrell, A., & Jordan, M.	Fifty Strategies for Teaching English Language Learners	2008	Pearson
Required	0205518869	Echevarria, J., Yogy, M., & Short, D. J.	Making Content Comprehensible For English Language Learners: The SIOP Model	2008	Allyn & Bacon
Required	0205593248	Peregoy, S.F. & Boyle, O. F.	Reading, Writing, and Learning in ESL	2008	Addison-Wesley Longman

ELAN 5730/7730E WebCT 1st/2nd Lang. Acq. And Devel.

Call No: 33883/93886

Instructor: Dr. Pam Sheppard

e-mail: pshepp@uga.edu

First face-to-face meeting will be Saturday, August 16, from 5:30-6:30 p.m. in Room 227/228 Aderhold Hall, UGA Campus. This meeting is mandatory.

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0553272934	Rodriguez	Hunger of Memory	1982	Bantam Doubleday Dell
Required	0131728644	Piper	Language and Learning: Home and School Years	2007	Pearson (Prentice Hall)
Required	019437212X	Ellis	Second Language Acquisition	Latest	Oxford University Press

ELAN 6310 Survey of Children's Literature, Grades P-8

Call No: 51908

Tuesday, 5:00-7:45, Room 114/115

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205318460	Temple, Martinez, Yokota, & Naylor	Children's Books in Children's Hands	Latest	Allyn & Bacon

ELAN 6462 Student Teaching Sem. in English Education, Grades 7-12

Call No: 81921

Wednesday, 4:40-7:25, Room 317

Instructor: Dr. Jim Marshall

e-mail: marshall56@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807744077	Fecho, B.	Is this English?	2004	Teachers College Press

ELAN 7045 Special Topics in Language Education: *School Family Partnerships*

Call No: 71909

Monday, 4:40-7:25, Room 119

Instructor: Dr. JoBeth Allen

e-mail: jobethal@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807747890	Allen, JoBeth	Creating Welcoming Schools	2007	Teachers's College Press

ELAN 7045 Special Topics in Language Education: *Reading Immigrant Children's Literature*

Call No: 31910

Thursday, 5:00-7:45, Room 306

Instructor: Dr. Jennifer Graff

e-mail: jgraff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required text	0674008383	Suarez-Orozco, C. & Suarez-Orozco, M. M.	Children of immigration.	2001	Harvard University Press
Required Children's Literature	0439895294	Tan, S.	The Arrival	2007	Arthur A. Levine Books
Required Children's Literature	0385746539	Napoli, D. J.	The King of Mulberry Street	2005	Wendy Lamb Books
Required Children's Literature	1416903518	Budhos, M. T.	Ask Me No Questions	2006	Atheneum Books
Required Children's Literature	0618434771	Bunting, E.	One Green Apple	2006	Clarion Books

Note: Scholarly readings will be available through course reserve or in class. Children's literature selections beyond the required texts will be selected based on the individual preferences, needs, and interests of each class member and in alignment with weekly course themes.

ELAN 7045 Special Topics in Language Education: *School Family Partnerships*

Call No: 71909

Monday, 4:40-7:25, Room 119

Instructor: Dr. JoBeth Allen

e-mail: jobethal@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807747890	Allen, JoBeth	Creating welcoming schools: A practical guide to home-school partnerships with diverse families	2007	Teachers College Press

ELAN 7045/8045 Special Topics in Language Education: *Psycholinguistic/Cognitive Perspectives on SLA/Bilingualism*

Call No: 12098/89825

Monday, 4:40-7:25, Room 102

Instructor: Dr. Viktoria Driagina-Hasko

e-mail: driagina@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0521635071	Ellen Bialystok	Bilingualism in Development: Language, Literacy, and Cognition	2001	Cambridge University Press
Required	0415355559	Li Wei	The Biligualism Reader	2007	Routledge
Recommended	0061246565	Kendall King	The Bilingual Edge: Why, When, and How to Teach Your Child a Second Language	2007	Collins Living (HarperCollins)
Recommended	0521004640	Edith Harding-Esch	The Bilingual Family: A Handbook for Parents	2003 second	Cambridge University Press

ELAN 7045 Special Topics in Language Education: *Anthropology of Language Minority Education*

Call No: 02097

Wednesday, 4:40-7:45, Room 112

Instructor: Dr. Linda Harklau

e-mail: lharklau@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher

ELAN 7070 Research Methods in Language Education

Call No: 91930

Monday, 4:40-7:25, Room 112

Instructor: Dr. Rebecca Callahan

e-mail: rmcallah@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205510000	Mertler, C.A. and Charles, C.M.	Introduction to Educational Research	2007 (2 nd)	Allyn & Bacon

ELAN 7320 Writing Pedagogy, Grades P-8

Call No: 91913

Tuesday, 5:00-7:45, Room 116/117

Instructor: Dr. JoBeth Allen

e-mail: jobethal@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325002630	Randy Bomer & Katherine Bomer	For a Better World: Reading and Writing for Social Action	2001	Heinemann
Required	1571104003	Brad Buhrow, Anne Upczak Garica, and Anne Goudvis	Ladybugs, Tornadoes, and Swirling Galaxies	2006	Stenhouse
Required	0205351395	Alma Flor Ada & Isabel Campoy	Authors in the classroom: A Transformative Educational Process	2003	Allyn & Bacon
Required	0325007500	Katie Wood Ray	Study Driven: A Framework for Planning Units of Study in the Writing Workshop	2006	Heinemann
Required	0867094788	Tom Romano	Blending Genre, altering Style	2000	Boynton/Cook
Recommended	0814113176	Katie Wood Ray with Lester Laminack	The Writing Workshop: Working Through the Hard Parts (and They're All Hard Parts)	2001	NCTE

ELAN 7400 Current Issues in English Education, Grades 7-12

Call No: 01922

Wednesday, 4:40-7:25, Room

Instructor: Dr. Peg Graham

e-mail: grahamp@uga.edu

Textbooks will not be required for this course.**ELAN 7408 Capstone Seminar In English Education, Grades 7-12**

Call No: 11923

Monday, 4:40-7:25, Room 116/117

Instructor: Dr. Peter Smagorinsky

e-mail: smago@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325009805	Peter Smagorinsky	Teaching English By Design: How to Create and Carry Out Instructional Units	2008	Heinemann

ELAN 7420 Writing and Literacies in English Education Grades 7-12

Call No: 31924

Tuesday, 5:00-7:45, Room 317

Instructor: Dr. Bob Fecho

e-mail: bfecho@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	013098163X	Blasingame, J. & Bushman, J. H.	Teaching writing in middle and secondary schools	2005	Pearson
Required	0325008426	Hillocks, G. Jr.	Narrative writing; Learning a new model for teaching	1995	Heinemann
Required	1929024924	House, J.	Writing is dialogue: Teaching students to think (and write) like writers	2006	Christopher-Gordon
Required	1931498482	Jensen, D	Walking on water: Reading, writing, and revolution	2004	Chelsea Green
Required	0791448126	Kamler, B.	Relocating the personal: A critical writing pedagogy	2001	State University of New York Press

ELAN 7502 ESOL Assessment

Call No: 78164

Tuesday, 5:00-7:45, Room (asking for 112)

Instructor: Dr. Rebecca Callahan

e-mail: rmcallah@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0893917753	Valdés, G. & Figueroa, R. A.	Bilingualism and Testing: A Special Case of Bias	1994	Ablex
Required	0761988890	Gottlieb, Margaret	Assessing English language learners: Bridges from language proficiency to academic achievement	2006	Corwin Press
Required	0521601231	McKay, Penny	Assessing Young Language Learners	2006	Cambridge University Press
Optional	0201591510	O'Malley, J.M. & Valdez-Pierce, L.	Authentic assessments for English language learners: Practical Approaches for teachers	1996	Addison Wesley

ELAN 7732 Classroom Discourse

Call No: 68849

Wednesday, 5:00-7:45, Room 112 (asking for 112)

Instructor: Dr. Ruth Harman

e-mail: rharman@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0805848185	Rebecca Rogers (Ed.)	An introduction to critical discourse analysis in education	2004	Erlbaum
Recommended	0805853200	Bloome, David., Carter, S., Christian, B., Otto, S., & Shuart-Faris, N. (Eds.)	Discourse analysis and the study of classroom language and literacy events	2004	Erlbaum
Recommended	0745612180	Fairclough, Norman	Discourse and social change	1993	Routledge

ELAN 7768 International Graduate Internship (Level I)

Call No: 01931

Tuesday and Thursday, 11:00-12:15, Room 119

Instructor: Dr. Linda Harklau & Kazue Oda

e-mail: lharklau@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	08138412378	Grant, Linda	Well Said: Pronunciation for clear communication (Text/Audio CD Package for WELL SAID.)	2 nd	Heinle & Heinle

ELAN 7769 International Graduate Internship (Level II)

Call No: 21932

Tuesday and Thursday, 11:00-12:15, Room 102

Instructor: Dr. Linda Harklau & Janay Crabtree

e-mail: lharklau@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0131377205	Smith, J. Meyers, C. M. & Burkhalter, A.J.	Communicate: Strategies for international teaching assistants	1992	Regents / Prentice Hall

ELAN 8000 Doctoral Seminar in Language Education

Call No: 98098

Monday, 4:40-7:25, Room (conference room)

Instructor: Dr. Mark Faust

e-mail: mfaust@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1596914696	Bayard, Pierre	How to Talk About Books You Haven't Read	2007	Bloomsbury, USA
Required	0809314932	Dewey, John	The Later Works, 1925-1953, Vol. 4	1988	Southern Illinois Univ. Press
Required	041510405X	Vivien Burr	An Introduction to Social Constructionism	1995	Routledge
Required	0226458083	Thomas Kuhn	The Structure of Scientific Revolutions	Third	Univ. of Chicago Press

ELAN 8570 The Postmodern Turn: Theories and Methods

Call No: 03551

Wednesday, 4:40-7:25, Room 625

Instructor: Dr. Bettie St. Pierre

e-mail: stpierre@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0679724699	Foucault, Michel	The history of sexuality: Volume 1: An introduction	1978	Vintage Books
Required	0415227124	Derrida, Jacques	On cosmopolitanism and forgiveness	1997/ 2001	London: Routledge

ELAN/QUAL 8590 Arts-Based Inquiry in Diverse Learning Communities

Call No: 02665/83975

Thursday, 12:30-3:15, Room 112

Instructor: Dr. Misha Cahnmann Taylor

e-mail: cahnmann@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
	0807741116	Barone	Touching eternity		Teachers College Press
	080586380X	Sieges	Arts-Based Research in Education		
	0807743283	Hankins, Karen H.	Teaching through the storm		Teachers College Press
	0813523796	Richardson, L.	Fields of play	1997	Rutgers University Press
	1929918232	Kusserow, A.	Hunting Down the Monk	2002	
	0813541891	Ruth Behar	An Island Called Home		

READ 3420 Reading Instruction in the Elementary School--Cluster A

Call No: NP

Thursday, 8:00-11:45, Room 317

Instructor: Ms. Christine Mallozzi

e-mail: mallozzi@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205608881	Cunningham, P. M.	Phonics the use: Words for Reading and Writing	2009	Pearson
Required	0325003108	Fountas, I. C. & Pinnell, G. S.	Guiding readers and writers: Teaching comprehension, genre, and content literacy	2000	Heinemann
Required	1571104816	Harvey, S. & Goudvis, A.	Strategies that work: Teaching comprehension to enhance understanding	2007	Stenhouse
Required	1572308671	McKenna, M. & Stahl, S. A.	Assessment for Reading Instruction	2003	Guilford
Required	0439926508	Opitz, M. F.	Don't Speed. READ! 12 steps to smart and sensible fluency instruction	2007	Scholastic
Required	0325002392	Wilde, S.	Miscue analysis made easy: Building on student strengths	2000	Heinemann

READ 3420 Reading Instruction in the Elementary School--Cluster E

Call No: NP

Thursday, 1:00-4:45, Room 319

Instructor: Ms. Amy Wilson

e-mail: aawilson@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0131190768	Tompkins, G.	Literacy for the 21st Century: A Balanced Approach	4th	Prentice Hall
Required	1572308672	McKenna, M. & Stahl, S.	Assessment for Reading Instruction	2003	Guilford

READ 3430 Reading Assessment in the Elementary School -- Cluster C

Call No: NP

Instructor: Mr. Scott Ritchie

Tuesday, 8:00-11:45, Room 317

e-mail: sritchie@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308672	McKenna, M. & Stahl, S.	Assessment for Reading Instruction	2003	Guilford
Required	0325009295	Clay, M.	An Observation Survey of Early Literacy Achievement	2nd	Heinemann

READ 3430 Reading Instruction in the Elementary School--Cluster P PreK

Call No: NP

Wednesday, 1:25-4:25, Room 317

Instructor: Ms. Jessica Baxter

e-mail: jessbax@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0131190768	Tompkins, G.E.	Literacy for the 21st Century: A Balanced Approach	2006	Pearson Merrill Prentice Hall
Required	0805850589	Mariotti, S. & Homan, S.	Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers	2005	Lawrence Erlbaum

READ 3420E Reading Instruction in the Elementary School: (for Special Education Students in SPECTRUM program)

Call No: NP [WebCT]

Instructor: Dr. Nancy Edwards

e-mail: nancye@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0131190768	Tompkins, G.	Literacy for the 21st Century: A Balanced Approach	4th	Prentice Hall

READ 3520E Teaching Reading in the Middle School (for Special Education Students in SPECTRUM program)

Call No: NP [WebCT]

Instructor: Dr. Dera Weaver

e-mail: dera.weaver@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required		Beers, K.	When Kids Can't Read: What Teachers Can Do	2003	Heinemann
Required		Curtis, C. P.	The Watsons Go to Birmingham - 1963	1997	Random House Children's Books

READ 4010 The Teaching of Reading (SPED)

Call No: 61898

Thursday, 12:30-3:30, Room

Instructor: Dr. Michelle Commeyras

e-mail: pulane@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1412906016	Sousa, D. A.	How the Brain Learns to Read	2005	Corwin Press

READ 4030

Call No: NP/POD

Tuesday and Thursday, 8:00-9:15 a.m., Room 116/117

Instructor: Dr. Jim Marshall

e-mail: marshall56@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807735604	Finders, M.	Just girls	1997	Teachers College Press
Required	0325004455	Newkirk, T.	Misreading masculinity	2002	Heinemann
Required	0867095199	Beers, K.	When kids can't read	2003	Heinemann

READ 6010 Foundations of Reading Instruction

Call No: 58857

Wednesday, 4:40-7:25, Room

Instructor: Dr. Michelle Commeyras

e-mail: pulane@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0872076180	Fresh, M.J.	An Essential History of Current Reading Practices	2008	International Reading Assoc.
Required	1593852967	Tracey, D. & Morrow, L.M.	Lenses on Reading: An Intro to Theories and Models	2006	Guilford
Required	1412906016	Sousa, D.	How the Brain Learns to Read	2004	Corwin

READ 6010E Foundations of Reading Instruction

Call No: 03878 [WebCT]

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1571103198	Allen J.	Yellow brick roads: Shared and guided paths to independent reading, 4-12	2000	Stenhouse
Required	0135005590	Reutzel, R.D., Cooter, R.B.	The essentials of teaching children to read: What every teacher needs to know	2009	Pearson

READ 6010E Foundations of Reading Instruction

Call No: 39215 [WebCT]

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1571103198	Allen J.	Yellow brick roads: Shared and guided paths to independent reading, 4-12	2000	Stenhouse
Required	0135005590	Reutzel, R.D., Cooter, R.B.	The essentials of teaching children to read: What every teacher needs to know	2009	Pearson

READ 6020E Children With Reading Problems

Call No: 13879 [WebCT]

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205443273	Leslie, L., Caldwell, J.	Qualitative reading inventory IV	2005	Allyn & Bacon
Required	0325004803	Graves, D.	Testing is not teaching: What should count in education	2002	Heinemann
Required	1572308672	McKenna, M., Stahl, S.	Assessment for reading instruction	2003	Guilford
Required	0325005729	Strickland, K.	What's after assessment: Follow-up instruction for phonics, fluency, and comprehension	2005	Heinemann
Recommended	0872075702	Hong Xu, S., Perkins, R.S., Zunich, L.O.	Trading cards to comic strips: Popular culture texts and literacy learning in grades K-8	2005	Int'l Rdg Assoc
Recommended	087207191X	Roller, C.	So what's a tutor to do?	1998	Int'l Rdg Assoc

READ 6060 Content Area Literacy

Call No: 81899

Monday, 4:40-7:25, Room 319

Instructor: Dr. Jennifer Graff

e-mail: jgraff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325011281	Beers, K., Probst, R. E., & Rief, L.	Adolescent Literacy: Turning Promise into Practice	2007	Heinemann

READ 6420 Literacy Development Instruction in Early Childhood

Call No: 01900

Thursday, 5:00-7:45, Room 317

Instructor: Dr. Linda Labbo

e-mail: llabbo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308192	Barone D.M., Morrow, L.M.	Literacy and young children: Research-based practices	2003	Guilford
Required	0325002274	Taberski, S.	On solid ground: Strategies for teaching reading K-3	2000	Heinemann

READ 6420E Literacy Development Instruction in Early Childhood

Call No: 83880 [WebCT]

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308192	Barone, D.M., Morrow, L. M.	Literacy and young children: Research-based practices	2003	Guilford
Required	1571103465	Lyon, A., Moore, P.	Sound systems: Explicit, systematic phonics in early literacy contexts	2003	Stenhouse
Required	157110304X	Parkes, B.	Read it again!: Revisiting shared reading	2000	Stenhouse
Required	157110383X	Rog, L.J.	Guided reading basics: Organizing, managing, and implementing a balanced literacy program in K-3	2003	Stenhouse

READ/ESPY 8170 Psychology of Reading

Call No. 13297/03296

Tuesday, 5:00-7:45, Room 319

Instructor: Dr. Nancy Knapp

e-mail address: nfknapp@uga.edu

Textbooks will not be required for this course.

READ 8990 Seminar in Reading Education: Theoretical Models of Reading

Call No. 41933

Wednesday, 4:40-7:25, Room 319

Instructor: Dr. Linda Labbo

e-mail address: llabbo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0872075028	Rudell, R. & Unrau, N.	Theoretical Models and Processes of Reading		

READ 9010 Special Topics in Reading Education: *Reading Immigrant Children's Literature*

Call No: 51911

Thursday, 5:00-7:45, Room 306

Instructor: Dr. Jennifer Graff

e-mail: jgraff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required text	0674008383	Suarez-Orozco, C. & Suarez-Orozco, M. M.	Children of immigration.	2001	Harvard University Press
Required Children's Literature	0439895294	Tan, S.	The Arrival	2007	Arthur A. Levine Books
Required Children's Literature	0385746539	Napoli, D. J.	The King of Mulberry Street	2005	Wendy Lamb Books
Required Children's Literature	1416903518	Budhos, M. T.	Ask Me No Questions	2006	Atheneum Books
Required Children's Literature	0618434771	Bunting, E.	One Green Apple	2006	Clarion Books

Note: Scholarly readings will be available through course reserve or in class. Children's literature selections beyond the required texts will be selected based on the individual preferences, needs, and interests of each class member and in alignment with weekly course themes.

READ 9010 Special Topics in Reading Education: *Literacy and Popular Culture*

Call No. 81935

Tuesday, 5:00-7:45, Room 306

Instructor: Dr. Donna Alvermann

dalverma@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0814742815	Jenkins, H.	Convergence Culture: Where Old and New Media Collide		New York University Press