

**Language and Literacy Education
Fall Semester 2007 Required Texts**

8/1/07 3:14 PM

Registration times are:

Early Registration begins Thurs., March 29-August 7, 2007

Late Registration Wednesday, August 15

Classes begin Thursday, August 16

Drop/Add for undergraduate level courses (1000-5999) August 16-21

Drop/Add for graduate level courses (6000-9999) August 16-23

Midterm Tuesday, October 9

Classes end Thursday, December 6

Grades due Tuesday, December 18

The courses highlighted in Blue are the ESL Add-on Endorsement courses

ELAN 3110 Children's Lit. and Oral Lang.

Call No: NP

Instructor: John Bishop

e-mail: Johnny@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205410332	Russell, David L.	Literature for children: A short introduction	2005	Longman
Required	1571100636	Short, Kathy G.	Literature as a way of knowing	1997	Stenhouse

ELAN 3110 Children's Lit. and Oral Lang.

Call No: NP

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205459080	Tomlinson & Lynch-Brown	Essentials of Children's Literature	Latest	Allyn & Bacon

ELAN 4045/8045 Special Topics: Historical Fiction/Biography

Call No: 52427/72428

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0435087258	Richard Ammon & Michael O. Tunnell	THE STORY OF OURSELVES: Teaching History Through Children's Literature	1992	Heinemann

ELAN 4120 Language and Literacy, Grades P-5

Call No: NP

Instructor: Susan Nordstrom

e-mail: susan.nordstrom@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0435088092	Calkins, L.	The art of teaching writing	1994	Heinemann
Required	0325003629	Fletcher, R. & Portalupi, J.	Writing workshop: The essential guide	2001	Heinemann
Suggested	0325001715	Chappell Carr, J.	A child went forth: Reflective teaching with young readers and writers		Heinemann
Suggested	0435087347	Fletcher, R.	What a writer needs	1993	Heinemann
Suggested	1571100733	Fletcher, R. & Portalupi, J.	Craft lessons: Teaching writing K-8	1998	Stenhouse
Suggested	1571103295	Fletcher, R. & Portalupi, J.	Non-Fiction craft lessons: Teaching writing K-8	2001	Stenhouse
Suggested	0325010773	Vopat, J.	Micro Lessons in Writing	2007	Heinemann

ELAN 4120 Language and Literacy, Grades P-5

Call No: NP

Instructor: Sharon Smith

e-mail: sharonsm@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205395104	Betty D. Roe and Elinor P.Ross	Integrating Language Arts Through Literature and Thematic Units		Allyn & Bacon
Required	0325003629	Fletcher, R. & Portalupi, J.	Writing Workshop: The Essential Guide		Heinemann

ELAN 4400 Teaching/Planning in context in English Ed. Grades 7-12

Call No: NP POD

Instructor: Dr. Peg Graham

e-mail: grahamp@uga.edu

No required textbooks.

ELAN 4410 Adolescent Literature Grades 7-12

Call No: NP POD

Instructor: Ms. Jessica Van Cleave

e-mail: jessv@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0313324522	Herz	From Hinton to Hamlet: Building Bridges between Young Adult Literature and the Classics	Second	Greenwood Press
Required	0867095199	Beers	When Kids Can't Read: What Teachers Can Do	First	Heinemann
Required	1891830430	Thompson	Blankets	Latest	Top Shelf Productions
Required	1400032717	Haddon	The Curious Incident of the Dog in the Nighttime	2003	Vintage Contemporaries
Required	0142407321	Anderson	Speak	Latest	Penguin Books
Required	0064407314	Myers	Monster	1999	Harper Tempest
Required	081297235X	Sittenfeld	Prep	2005	Random House
Recommended	1594480001	Hosseini	The Kite Runner	2004	Riverhead Trade

ELAN 4450 Teaching Writing in the secondary school

Call No: NP POD

Instructor: Ms. Amy Sanford

e-mail: amysan@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	9780205410323	Vicki Spandel	Creating Writers through 6- Trait Writing Assessment and Instruction	4 th	Allyson & Bacon

ELAN 4460 Supervised Field Experience in English Education, Grade 7-12

Call No: NP POD

Instructor: Kristi Amatucci

e-mail: amatucci@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807744077	Fecho, B.	Is This English? Race, Language, and Culture in the Classroom	Latest	Teachers College Press

ELAN 4530 Foreign Lang. Curriculum and Methods P-8

Call No: 31888

Instructor: Lou Tolosa

e-mail: ugast1@yahoo.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205463711		Languages and Children: Making the Match	3 rd	Pearson

ELAN 4531 Foreign Lang. Curriculum and Methods, 7-12

Call No: 51889

Instructor: Dr. Vicktoria Driagina

e-mail:

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1413004628	Judith L. Shrum and Eileen W. Glisan	Teacher's Handbook: Contextualized Language Instruction	Third 2005	Thomson Heinle
Required	0136127118	H. Douglas Brown	Teaching by Principles: An Interactive Approach to Language Pedagogy	Third 2007	Pearson ESL

ELAN 4620/6620 ESOL Service Learning

Call No: 07669/67670

Instructor: Dr. Paul Matthews

e-mail: pmatthew@uga.edu

No required textbooks.**ELAN 4630/6630 TESOL Methods**

Call No: 48722/88724

Instructor: Dr. Linda Harklau

e-mail: lharklau@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0521449944	Ur, Penny	A Course in Language Teaching: Practice and Theory	1996	Cambridge University Press

ELAN 5040 Lang. and Culture in Classroom

Call No: 71893

Instructor: Greg McClure

e-mail: gregmcclure@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807737828	Sonia Nieto	The Light in Their Eyes	1999	Teachers College Press
Required	0867093552	Danling Fu	My Trouble is My English	1995	Boynton/Cook

ELAN 5040/7040 WebCT Lang. and Culture in Classroom

Call No: 14949/03128

Instructor: Dr. Pam Sheppard

e-mail: pshepp@uga.edu

First face-to-face meeting will be FRIDAY, August 17, from 5:00-6:00 p.m. in Room 228, Aderhold Hall, UGA Campus. This meeting is mandatory.**(Call Parking Services at 706-542-PARK for information about parking. You will NOT have access to the Aderhold parking lot.)**

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807735264	Valdes, Guadalupe	Con Respeto: Bridging the Distances Between Culturally Diverse Families and Schools	1996	Teachers College Press
Required	1577664078	Noel, Jana	Developing Multicultural Educators	2005	Longman

ELAN 5210 Child Literature Grades 4-8

Call No: NP

Instructor: Dr. Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0926842641	Beers & Samuels	Into Focus	Latest	Christopher Gordon

ELAN 5540 CLC in LOTE Classroom

Call No: 11890

Instructor: Dr. Laurent Cammarata

e-mail: lc@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	080583592X	Reagan, T. G. & Osborn, T. A.	The Foreign Language Educator in Society: Toward a Critical Pedagogy	2002	Lawrence Erlbaum Associates
Required	0838466761	Moran, P. R.	Teaching Culture: Perspectives in Practice	2001	Heinle & Heinle

ELAN 5630/7630 WebCT ESOL Grades P-12

Call No: 84950/33124

Instructor: Dr. Pam Sheppard

e-mail: pshepp@uga.edu

First face-to-face meeting will be FRIDAY, August 17, from 3:00-4:00 p.m., in Room 228, Aderhold Hall, UGA Campus. This meeting is mandatory.**(Call Parking Services at 706-542-PARK for information about parking. You will NOT have access to the Aderhold parking lot.)**

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	9781931185318		PreK-12 English Language Proficiency Standards	2006	TESOL
Required	013199266X	Herrell, A., & Jordan, M.	Fifty Strategies for Teaching English Language Learners	Latest	Pearson
Required	0205518869	Echevarria, J., Yogy, M., & Short, D. J.	Making Content Comprehensible For English Language Learners: The SIOP Model	Latest	Allyn & Bacon
Required	0205449239	Peregoy, S.F. & Boyle, O. F.	Reading, Writing, and Learning in ESL	2004	Addison-Wesley Longman

ELAN 5730/7730 WebCT 1st/2nd Lang. Acq. And Devel.

Call No: 04951/83121

Instructor: Dr. Pam Sheppard

e-mail: pshepp@uga.edu

First face-to-face meeting will be FRIDAY, August 17, from 4:00-5:00 p.m. in Room 228, Aderhold Hall, UGA Campus. This meeting is mandatory.**(Call Parking Services at 706-542-PARK for information about parking. You will NOT have access to the Aderhold parking lot.)**

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0553272934	Rodriguez	Hunger of Memory	1982	Bantam Doubleday Dell
Required	0131728644	Piper	Language and Learning: Home and School Years	2007	Pearson (Prentice Hall)
Required	019437212X	Ellis	Second Language Acquisition	Latest	Oxford University Press

ELAN 6462 Student Teaching Sem. In English Education, Grades 7-12

Call No: 05574

Instructor: Dr. Jim Marshall

e-mail: jdmarsh@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required		Burke, J.	The English Teacher's Companion	Latest	Heinemann

ELAN 7016 Folk Literature, Grades P-12

Call No: 32426

Instructor: Linda DeGroff

e-mail: ldegroff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0385189494	Joanna Cole	Best Loved Folktales of the World	Latest	Anchor
Required	0679723935	Bruno Bettelheim	The Uses of Enchantment	Latest	Vintage Books
Required	0415918510	Jack Zipes	Happily Ever After	Latest	Taylor & Francis, Inc.

ELAN 7070 Research Methods in Language Education

Call No: 61903

Instructor: Dr. Rebecca Callahan

e-mail: rmcallah@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205510000	Mertler, C.A. and Charles, C.M.	Introduction to Educational Research	2007	Allyn & Bacon

ELAN 7320 Writing Pedagogy, Grades P-8

Call No: 52430

Instructor: Dr. JoBeth Allen

e-mail: jobethal@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0325002630	Randy Bomer & Katherine Bomer	For a Better World: Reading and Writing for Social Action	2001	Heinemann
Required	1571104003	Brad Buhrow, Anne Upczak Garica, and Anne Goudvis	Ladybugs, Tornadoes, and Swirling Galaxies	2006	Stenhouse
Required	0871205998	David Rose and Anne Meyer	Teaching Every Student in the Digital Age: Universal Design for Learning	2002	ASCD
Required	9781571104335	Lynn R. Dorfman & Rose Cappelli	Mentor Texts: Teaching Writing Through Children's Literature, K-6	2007	Stenhouse
Required	0205351395	Alma Flor Ada & Isabel Campoy	Authors in the classroom: A Transformative Educational Process	2003	Allyn & Bacon
Required	0325007500	Katie Wood Ray	Study Driven: A Framework for Planning Units of Study in the Writing Workshop	2006	Heinemann
Recommend- ed	0814113176	Katie Wood Ray with Lester Laminack	The Writing Workshop: Working Through the Hard Parts (and They're All Hard Parts)	2001	NCTE

ELAN 7400 Current Issues in English Education, Grades 7-12

Call No: 25575

Instructor: Dr. Mark Faust

e-mail: mfaust@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0684838281	Dewey, John	Experience and Education	1997	Free Press
Required	0812968875	Collins, Billy	Poetry 180: A Turning Back to Poetry	2003	Random House Trade Paperbacks

ELAN 7408 Capstone Seminar in English Education, Grades 7-12

Call No: 92737

Instructor: Dr. Peter Smagorinsky

e-mail: smago@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0130258407	Peter Smagorinsky	Teaching English Through Principled Practice	2002	Prentice Hall

ELAN 7420 Writing and Literacies in English Education

Call No: 72512

Instructor: Dr. Bob Fecho

e-mail: bfecho@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	013098163X	Blasingame, J. & Bushman, J. H.	Teaching writing in middle and secondary schools	2005	Pearson
Required	0325008426	Hillocks, G. Jr.	Narrative writing; Learning a new model for teaching	1995	Heinemann
Required	1929024924	House, J.	Writing is dialogue: Teaching students to think (and write) like writers	2006	Christopher-Gordon
Required	1931498482	Jensen, D	Walking on water: Reading, writing, and revolution	2004	Chelsea Green
Required	0791448126	Kamler, B.	Relocating the personal: A critical writing pedagogy	2001	State University of New York Press

ELAN 7732 Classroom Discourse

Call No: 88951

Instructor: Dr. Sean Hendricks

e-mail: shendric@uga.edu

No textbooks required.**ELAN 7768**

Call No: 01864

Instructor: Dr. Linda Harklau & Janay L. Crabtree

e-mail: lharklau@uga.edu CJanay@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	083840197X	Grant, Linda	Well Said: Pronunciation for clear communication (Text & Cassettes/CDs)	2001 (2 nd)	Heinle & Heinle

ELAN 7769

Call No: 41866

Instructor: Dr. Linda Harklau & Ms. Okim Kang

e-mail: lharklau@uga.edu okang@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
	0131377205	Smith, J. Meyers, C. M. & Burkhalter, A.J.	Communicate: Strategies for international teaching assistants	1992	Regents / Prentice Hall

ELAN 8000 Doctoral Seminar in Language Education

Call No: 92513

Instructor: Dr. Linda Labbo

e-mail: llabbo@uga.edu

ELAN 8045 Special Topics in Language Education: *Critical Pedagogies*

Call No: 92429

Instructor: Dr. JoBeth Allen

e-mail: jobethal@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0820461997	Ernest Morrell	Becoming Critical Researchers	2004	Peter Lang. Publishing
Required	9781571104182	Mary Cowhey	Black Ants and Buddhists	2006	Stenhouse
Required	0916690296	Leistyna, Woodrum, & Sherblom	Breaking free: The transformative power of critical pedagogy	1995	Harvard Educational Review
Required	0325002630	Randy Bomer & Katherine Bomer	For a Better World: Reading and Writing for Social Action		Heinemann
Required	0826412769	Paulo Freire	Pedagogy of the Oppressed	2000	Continuum International Publishing Group
Required	9780942961270	Bigelow, Harvey, Karp, and Miller	Rethinking Our Classrooms: Teaching for Equity and Justice, Volume 2		
Required	086709365X	Patricia Stock	The Dialogic Curriculum	1995	Boynton/Cook
Required	0226753557	Ira Shor	When Students Have Power: Negotiating Authority in a Critical Pedagogy	1997	University of Chicago Press

ELAN 8045 Special Topics in Language Education: *Immigration and Education*

Call No: 28721

Instructor: Dr. Rebecca Callahan

e-mail: rmcallah@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0674018133	Alba, R. D., & Nee, V.	Remaking the American mainstream: Assimilation and contemporary immigration	2003	Harvard University Press
Required	0520228480	Portes, A., & Rumbaut, R. G.	Story If Immigrant Second Generation	2001	University of California Press
Required	0674008383	Suárez-Orozco, C., & Suárez-Orozco, M. M.	Children of immigration	2001	Harvard University Press

ELAN 8045 Special Topics in Language Education: *Phenomenology Inquiry in Education*

Call No: 02738

Instructor: Dr. Laurent Cammarata

e-mail: lc@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0521639549	Gebhard, J. G., & Oprandy, R.	Language teaching awareness: A guide to exploring beliefs and practices	1999	Cambridge University Press

ELAN 8565 Theretical Frameworks for Doctoral Studies

Call No: 02710

Instructor: Dr. Bettie St. Pierre

e-mail: stpierre@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0872201724	Descartes, Rene	Discourse on methods and Meditations on first philosophy	1993	Hackett Publishing Co.
Required	0393301583	Freud, Sigmund	Civilization and its discontents	1961	W.W. Norton
Required	041510405X	Burr, Vivien	An introduction to social constructionism	1995	Routledge
Required	0226458083	Kuhn, Thomas S.	The structure of scientific revolutions	1962, 1970	The University of Chicago Press

READ 3420 Reading Instruction in the Elementary School Cluster B

Call No: NP

Instructor: Nancy Edwards

e-mail:

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1571103538	Diller	Literacy work stations: making centers work	2003	Stenhouse
Required	013119076	Thompkins	Literacy for the 21st century	2006 4th ed w/dvd.	Pearson/Prentice Hall

READ 3420 Reading Instruction in the Elementary School Cluster D

Call No: NP

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0131190768	Tompkins, G.	Literacy for the 21st century: A balanced approach	2006 (4th)	Prentice Hall

READ 3420 Reading Instruction in the Elementary School: Sp. Educ. Students in SPECTRUM program

Call No: NP [WebCT]

Instructor: Dr. Mary Love

e-mail:

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0131190768	Tompkins, G.	Literacy for the 21st century: A balanced approach	2006 (4th)	Prentice Hall

READ 3430 Reading Assessment in the Elementary School Cluster E

Call No: NP

Instructor: Ran Hu

e-mail:

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205443273	Leslie/Caldwell	Qualitative Reading Inventory IV	2005 (4 th ed).	Allyn & Bacon
Required	1572308672	McKenna/Stahl	Assessment for reading instruction	2003	Guilford

READ READ 3430 Reading Assessment in the Elementary School Cluster F

Call No: NP

Instructor: Christine Mallozzi

e-mail:

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308672	McKenna, Stahl	Assessment for reading instruction	2003	Guilford
Required	0325005729	Strickland	What's after assessment?	2005	Heinemann
Required	0205443273	Leslie, Caldwell	Qualitative reading inventory IV	2005 (4th)	Allyn & Bacon

READ 3520 Teaching Reading in the Middle School: Sp. Educ. Students in SPECTRUM program

Call No: NP [WebCT]

Instructor: Dera Weaver

e-mail:

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0867095199	Beers	When kids can't read, what teachers can do: A guide for teachers 6-12	2002	Heinemann
Required	0440414121	Curtis	The Watsons go to Birmingham - 1963	1997	Yearling

READ 4030

Call No: NP

Instructor: Dr. Jim Marshall

e-mail: jdmarsh@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0807735604	Finders, M.	Just Girls: Hidden Literacies and Life in Junior High	1997	Teachers College Press
Required	0325004455	Newkirk, T.	Misreading Masculinity: Boys, literacy, & pop culture	2002	Heinemann
Required	0439616506	Adler, M. & Rogle, E.	Building Literacy Through Classroom Discussion	2005	Scholastic Press
Required	0787950459	Schoenbach, R. et al.	Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms	1999	Jossey-Bass

READ 6000 Special Problems in Literacy: Literacy Assessment

Call No: 29061

Instructor: Dr. Jan Burkins

e-mail: Janelizburk@aol.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	032500000X	Calkins, L., Montgomery, K., & Donna Santman	A teacher's guide to Standardized reading tests: Knowledge is power	1998	Heinemann
Required	0340907827	Clark, S.	Formative assessment in action: Weaving the elements together	2005	Hodder Murray
Required	0761939598	Holcomb, E.	Getting excited about data: Combining people, passion, and proof to maximize student achievement	2004	Corwin Press
Required	1891792350	Nichols, S.L. & D.C. Berliner	Collateral damage: How standardized testing corrupts America's schools	2007	Harvard Education

READ 6010 Foundations of Reading Instruction

Call No: 03136 [WebCT]

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1571103198	Allen J.	Yellow brick roads: Shared and guided paths to independent reading, 4-12	2000	Stenhouse
Required	0131186655	Reutzel, R.D., Cooter, R.B.	The essentials of teaching children to read: What every teacher needs to know	2005	Pearson
Required	0325003696	Wood, J.M.	Literacy online: New tools for struggling readers and writers	2004	Heinemann

READ 6020 Children With Reading Problems

Call No: 83135 [WebCT]

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0205443272	Leslie, L., Caldwell, J.	Qualitative reading inventory IV	2005	Allyn & Bacon
Required	0325004803	Graves, D.	Testing is not teaching: What should count in education	2002	Heinemann
Required	1572308672	McKenna, M., Stahl, S.	Assessment for reading instruction	2003	Guilford
Required	0325005729	Strickland, K.	What's after assessment: Follow-up instruction for phonics, fluency, and comprehension	2005	Heinemann
Recommended	0872075702	Hong Xu, S., Perkins, R.S., Zunich, L.O.	Trading cards to comic strips: Popular culture texts and literacy learning in grades K-8	2005	Int'l Rdg Assoc
Recommended	087207191X	Roller, C.	So what's a tutor to do?	1998	Int'l Rdg Assoc

READ 6420 [Literacy Development Instruction in Early Childhood]

Call No: 43133 [WebCT]

Instructor: Dr. Joanne Ratliff

e-mail: jratliff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308192	Barone, D.M., Morrow, L. M.	Literacy and young children: Research-based practices	2003	Guilford
Required	1571103465	Lyon, A., Moore, P.	Sound systems: Explicit, systematic phonics in early literacy contexts	2003	Stenhouse
Required	157110304X	Parkes, B.	Read it again!: Revisiting shared reading	2000	Stenhouse
Required	157110383X	Rog, L.J.	Guided reading basics: Organizing, managing, and implementing a balanced literacy program in K-3	2003	Stenhouse

READ 6420 Literacy Development Instruction in Early Childhood

Call No: 32507

Instructor: Dr. Linda Labbo

e-mail: llabbo@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1572308192	Barone D.M., Morrow, L.M.	Literacy and young children: Research-based practices	2003	Guilford
Required	0325002274	Taberski, S.	On solid ground: Strategies for teaching reading K-3	2000	Heinemann

READ 7020 Practicum in Clinical Reading

Call No: 52508

Instructor: Dr. Michelle Commeyras

e-mail: pulane@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	1403961697	Gee	What video games have to teach us about learning & literacy	2003	Macmillan

READ 8990 Seminar in Reading Education: Research Methodology

Call No. 72509 POD

Instructor: Dr. Jennifer Graff

jgraff@uga.edu

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	159385059X	Duke, N., Malette, M.	Literacy research methodologies	2004	Guilford
Required	0805859330	Green, J.L., Camilli, G., et al	Handbook of complementary methods in education research	2006 (3rd)	Lawrence Erlbaum

READ 9010 Special Topics in Reading Education: History of Reading

Call No: 52511

Instructor: Dr. Michelle Commeyras

e-mail: pulane@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0872073483	Smith	American reading instruction	2002	

READ 9010 Special Topics in Reading Education: Popular Culture in Literacy Classrooms K-12

Call No. 32510

Instructor: Dr. Donna Alvermann

dalverma@gmail.com

Textbook	ISBN	Author(s)	Title	Edition	Publisher
Required	0814742858	Jenkins, H.	Fans, bloggers, and gamers: Exploring participatory culture	2006	New York University Press