

Ed.S ORAL COMPREHENSIVE EXAMINATION
STUDENT PERFORMANCE EVALUATION and
ASSESSMENT RUBRIC

CRITERION	LEVELS OF PERFORMANCE		
	Fail	<u>Proficient</u>	With Distinction
<p>The student demonstrates the ability to construct a solution to a general education problem.</p>	<p><u>The Student...</u></p> <ul style="list-style-type: none"> • Makes content <u>errors</u> • Displays <u>little</u> understanding of educational administration and policy <u>knowledge</u> important for constructing a solution. • Displays little understanding of <u>contextual</u> issues relevant to constructing a solution. • Indicates some awareness of educational administration and policy knowledge although such knowledge may be <u>incomplete</u> or <u>inaccurate</u>. • Displays <u>basic</u> educational administration and policy <u>knowledge</u> but cannot articulate <u>connections</u> between the content and practice (cannot apply knowledge to practice). • Displays basic educational administration and policy knowledge but] does not anticipate <u>contextual</u> issues relevant to constructing a solution. 	<p><u>The Student...</u></p> <ul style="list-style-type: none"> • Displays <u>solid</u> educational administration and policy knowledge (e.g., communications, problem solving, conflict resolution, decision making). • <u>Links</u> educational administration and policy knowledge and content to practice. • Reflects understanding of <u>relationships among contextual issues</u> (e.g., analytical, synthesis evaluation). • <u>Presents current research</u> on educational administration and policy while solving a problem of practice. 	<p><u>The Student...</u></p> <ul style="list-style-type: none"> • Displays <u>extensive</u> knowledge about educational administration and policy. • Actively <u>builds on</u> educational administration and policy knowledge when describing a solution. • Reflects understanding of relationships among <u>contextual</u> issues, with <u>ethical/moral</u> considerations. • Draws from professional resources, publications, and experiences. • <u>Presents current</u> research on educational administration and policy while solving a problem of practice.

July 3, 2005