

<p><b>Goal I: Establish effective, seamless, high quality learning opportunities and support for beginning teachers, especially in Georgia’s high need schools.</b></p>	<p>Objective 1: Improve the content knowledge, pedagogical skill, technical expertise, and understanding of schools and student learning among all beginning teachers.</p>	<p>Activity: Increase and sustain the number of A&amp;S, COE, and P-12 faculty engaged in teacher preparation (revised).</p>	<p>Benchmark 1: Attract faculty into teacher education.</p>
		<p>Activity: Continue curriculum development teams (revised).</p>	<p>Benchmark 2: Expand membership and scope of curriculum teams.                      Benchmark 3: Identify, analyze, and respond to tensions between professional, national, and local standards.                      Benchmark 4: Analyze programs and courses</p>
		<p>Activity: Enhance programs and courses.</p>	<p>Benchmark 5: Revise existing programs and courses                      Benchmark 6: Integrate technology and assessment.                      Benchmark 7: Create collaborations among partners.                      Benchmark 8: Expand on current innovative practices.                      Benchmark 9: Implement and expand strategies to improve Praxis scores, especially at ASU.</p>
	<p>Objective 2: Increase the amount and quality of field experiences for all Beginning Teachers.</p>	<p>Activity: Expand and improve early community experiences for prospective teacher candidates.</p>	<p>Benchmark 10: Compile and disseminate potential early experience opportunities.                      Benchmark 11: Develop and pilot self-reflection tools for prospective teacher candidates                      Benchmark 12: Examine how to incorporate early experiences into programs to increase field experiences for prospective teacher candidates (revised).                      Benchmark 13: Recommend and pilot test early experiences as an admission requirement (new).                      Benchmark 14: Discuss and recommend policies concerning management issues (new).</p>
		<p>Activity: Integrate work of early community experiences with curriculum teams (COE and A&amp;S faculty and</p>	<p>Benchmark 15: Increase awareness of and participation in early experiences opportunities.</p>

		<p>courses), recruitment efforts, and P-12 schools (revised).</p>	<p>Benchmark 16: Strengthen the relationship between the College of Education and P-12 partner schools (new).                  Benchmark 17: Continue to collaborate with curriculum teams to identify and include early experiences as admission requirements or to incorporate an early experiences component into new or existing courses.                  Benchmark 18: Identify and implement strategies to connect early experiences work with recruitment efforts (new).</p>
	<p>Objective 3: Create a network for supporting beginning teachers as they move from being students to reflective practitioners.</p>	<p>Activity: Create a Framework of teaching and learning aligned to national standards (revised).</p>	<p>Benchmark 19: Align Framework to national standards (new).                  Benchmark 20: Embed Framework in university coursework and departmental programs (new).                  Benchmark 21: Create a Beginning Teacher Advisory group (new).                  Benchmark 22: Revise rubrics, elaborate into alternative approaches to pre-service and in-service self-assessment, and pilot-test the resulting approaches.</p>
		<p>Activity: Develop evaluation matrix for teacher self-assessment based on framework.</p>	<p>Benchmark 23: Review and revise TSS (teacher support specialist) training.                  Benchmark 24: Pilot revised TSS training.                  Benchmark 25: Induction Conferences for Administrators and School Leaders (new).                  Benchmark 26: School district based induction support (new).                  Benchmark 27: University based induction support.                  Benchmark 28: Data collection on beginning and departing teachers (new).                  Benchmark 29: Reciprocal Mentoring Plan (new).</p>
		<p>Activity: Design and implement support for Beginning Teachers (revised).</p>	

		<p>Activity: Design and begin development of website, based on framework and targeted to Beginning Teachers.</p>	<p>Benchmark 30: Form working committee including technology and content specialists.                  Benchmark 31: Form working committees to identify the BRIDGE content needed for each element and indicator of the Framework (new).                  Benchmark 32: Establish quality assurance criteria.</p>
		<p>Activity: Create partnerships with school systems and state agencies.</p>	<p>Benchmark 33: Establish local system collaborations.                  Benchmark 34: Establish state-level collaborations.</p>
	<p>Objective 4: Increase the number of prospective teachers, especially those from under-represented groups and those who work in high-need areas.</p>	<p>Activity: Recruit high-quality teacher candidates.</p>	<p>Benchmark 35: Market teaching as a career.                  Benchmark 36: Facilitate efforts to increase minority populations in our programs.                  Benchmark 37: Connect recruitment efforts with those of our P-12 partners.                  Benchmark 38: Connect recruitment efforts with efforts within the colleges of education.                  Benchmark 39: Create campus recruitment initiatives.                  Benchmark 40: Collaborate with two-year feeder colleges for recruitment.                  Benchmark 41: Recruit from non-traditional candidate pools.</p>
		<p>Activity: Create organizational network to support recruitment efforts.</p>	<p>Benchmark 42: Link to Curriculum Team activities.                  Benchmark 43: Seek additional funding to support recruitment efforts.                  Benchmark 44: Connect with state agencies to complement their recruitment initiatives.</p>
		<p>Activity: Support high-quality teacher candidates.</p>	<p>Benchmark 45: Provide encouragement and assistance for all undergraduate students.                  Benchmark 46: Develop support systems for under-represented groups.</p>
<p><b>Goal II: Teacher graduates will increase P-12 student achievement</b></p>	<p>Objective 5: Evaluate beginning teachers' ability to increase P-12 student</p>	<p>Activity: Create and nurture teachers' ability to improve and assess student</p>	<p>Benchmark 47: Train beginning teachers in the use of multiple instruments to</p>

<p><b>within their individual contexts.</b></p>	<p>achievement within their individual contexts.</p>	<p>learning.</p>	<p>assess student learning.                      Benchmark 48: Assist beginning teachers in evaluating their ability to bring all learners to high levels of achievement.                      Benchmark 49: Introduce beginning teachers to professional learning communities within the larger profession that focus on improving student achievement.                      Benchmark 50: Explore methodologies appropriate for researching and documenting links between teacher preparation and student achievement (new).</p>
<p><b>Goal III: Create effective systems for policy, sustainability, professional development, dissemination, and evaluation.</b></p>	<p>Objective 6: Plan, design, revise, and implement policy and practices to sustain the GSTEP program.</p>	<p>Activity: Establish GSTEP governance structure.</p>	<p>Benchmark 51: Create document outlining governance structure.                      Benchmark 52: Create governance teams at overall, institutional, and work levels.</p>
		<p>Activity: Develop and support school and university policies and structures to improve teacher preparation.</p>	<p>Benchmark 53: Establish policy teams.                      Benchmark 54: Identify school and university policy issues.                      Benchmark 55: Influence school and university policies and structures (new).</p>
		<p>Activity: Collaborate with state policy makers.</p>	<p>Benchmark 56: Influence state policy.                      Benchmark 57: Participate on state boards.</p>
		<p>Activity: Develop statewide partnerships to improve teacher education.</p>	<p>Benchmark 58: Link with other initiatives.                      Benchmark 59: Convene meetings with other involved agencies.</p>
		<p>Activity: Seek additional financial support.</p>	
	<p>Objective 7: Support the continuing professional growth of all participants.</p>	<p>Activity: Provide professional development opportunities for arts and sciences, college of education, and P-12 faculty members.</p>	<p>Benchmark 60: Offer support to teachers pursuing National Board Certification (new).                      Benchmark 61: Integrate National Board for Professional Teaching Standards (NBPTS) into undergraduate and graduate programs and departments (new).</p>

	<p>Objective 8: Share challenges, lessons, and accomplishments.</p>	<p>Activity: Disseminate work of GSTEP to multiple audiences (new).</p>	<p>Benchmark 62: Form team to create public relations plan to coordinate and facilitate GSTEP dissemination (new).                      Benchmark 63: Develop plan for disseminating the GSTEP work (new).                      Benchmark 64: Implement Communication Plan (new).                      Benchmark 65: Present at local, state, and national meetings.</p>
	<p>Objective 9: Evaluate and report progress toward systemic, sustainable change.</p>	<p>Activity: Implement evaluation of GSTEP goals.</p>	<p>Benchmark 66: Establish internal evaluation team and evaluation infrastructure.                      Benchmark 67: Provide formative and summative data and reports.                      Benchmark 68: Establish baseline data requirements.</p>
		<p>Activity: Link to related evaluation and assessment efforts.</p>	<p>Benchmark 69: Coordinate with Professional Standards Commission, National Council for Accreditation of Teacher Education, Board of Regents, and other data collection activities.</p>
		<p>Activity: Integrate evaluation and research efforts.</p>	<p>Benchmark 70: Promote the development of a research base from GSTEP data.                      Benchmark 71: Involve faculty and graduate students in research affiliated with GSTEP goals.</p>