

**Steering Committee Retreat
December 12, 2005**

Agenda

Information Items

1. Need someone to substitute for me at Administrative Cabinet meeting on January 4, 2006 from 2:00-4:00 in Room G23 Aderhold.
2. St.Pierre sent University Curriculum Committee proposed policy on Academic & Administrative Organizational Structure of Colleges, Schools, Divisions and Departments to COE faculty for comment.
3. Would like to have committees to work on the action items below, composed of me and someone else who's here today.

Action Items

1. COE Technology Plan.
QUESTION: Administrative Council has voted to accept it. Senate needs to approve it now. Is it OK? (white handout)
2. By-Laws
QUESTIONS:
 - a. Who Counts as Faculty
 - c. Move to *COLLEGE* By-Laws like Terry College of Business? salmon handout from Karen Watkins)
3. Senate Committees. (see pink handout)
 - a.. Curriculum Committee
QUESTION: Do we accept revised by-laws? (yellow handout)
 - b. Scholarship Committee
QUESTION: Can Scholarship Committee be included in Senate By-Laws? (lavendar handout)
 - c. Nominating Committee. **URGENT!! Have to get slates ready for January Senate meeting.** (orange handout)
QUESTION: Who do we want on the "special committees," such as Promotion & Tenure?
4. Website (light green handout).
NOTE: I sent all the minutes I had and the revised by-laws to OIT to put on the website.
QUESTION: What needs to be changed/updated? New categories to include on homepage?
5. Info to send to full Senate
QUESTION: What needs to go to full Senate?

Vision Work for Steering Committee

ByLaws. Section 1. Mission

The mission of the College of Education Faculty Senate is to *improve the quality of life* in the College community while *promoting excellence* in educational scholarship, service, and practice. In order to create an open and democratic culture, the Faculty Senate is committed to serving as the voice of the faculty as a whole, and to creating an open and informed decision-making process on policies by providing a community forum, and fostering an involved citizenry wherein faculty exercise both rights and responsibilities.

QUESTION? What issues could the Senate take on to improve the quality of life of the faculty and to promote excellence?