

**Student Teaching Seminar-- E-Portfolio Assessment Form**  
 University of Georgia, Department of Elementary and Social Studies Education, Social Studies Program

PORTFOLIO AUTHOR: \_\_\_\_\_ (circle one: BSEd or MEd)

DATE: \_\_\_\_\_

	N/A	Unacceptable 1 pt.	Acceptable 2 pts.	Proficient 3 pts.	Advanced 4 pts.	Comments
<b>Introduction Evaluation</b>		Is not clear, engaging, and/or professional. Demonstrates errors in grammar, syntax, or spelling.	Is acceptably clear, engaging, and/or professional. Demonstrates errors in grammar, syntax, or spelling.	Is very clear, engaging, and professional. Is free of errors in grammar, syntax, or spelling.	Is exceptionally clear, engaging, and professional. Is free of errors in grammar, syntax, or spelling.	
<b>Social Studies Rationale Evaluation</b>		No statement of goals or purpose. Goals or purpose stated vaguely with little elaboration. Discussion indicates little understanding of how stated goals relate to social studies education. Incoherent discussion. Indicates an unclear understanding of purpose in teaching social studies.	Goals or purpose addressed and stated with rudimentary sophistication. Discussion indicates rudimentary understanding of how stated goals relate to social studies education. Rudimentary discussion. Indicates a rudimentary understanding of purpose in teaching social studies.	Goals or purpose addressed and stated with moderate sophistication. Discussion indicates moderate understanding of how stated goals relate to social studies education. Moderately thoughtful discussion. Indicates a moderate understanding of purpose in teaching social studies.	Goals or purpose fully addressed and clearly stated with sophistication and elaboration. Discussion indicates deep understanding of how stated goals relate to social studies education. Very thoughtful discussion. Indicates a deep understanding of purpose in teaching social studies.	
<b>Resume</b>						

Professional Standards	N / A	Un-acceptable 1 pt.	Acceptable 2 pts.	Proficient 3 pts.	Advanced 4pts.	Comments
<b>I. Content and Curriculum Synthesis Paper</b>						
<b>Content and Curriculum Evidence</b>						
<b>II. Knowledge of Student and Their Learning Synthesis Paper</b>						
<b>Knowledge of Student and Their Learning Evidence</b>						

<b>Professional Standards (continued)</b>	<b>N / A</b>	<b>Un- acceptable 1 pt.</b>	<b>Acceptable 2 pts.</b>	<b>Proficient 3pts.</b>	<b>Advanced 4pts.</b>	<b>Comments</b>
<b>III. Learning Environments Synthesis Paper</b>						
<b>Learning Environments Evidence</b>						
<b>IV. Assessment Synthesis Paper</b>						
<b>Assessment Evidence</b>						
<b>V. Planning and Instruction Synthesis Paper</b>						
<b>Planning and Instruction Evidence</b>						
<b>VI. Professionalism Synthesis Paper</b>						
<b>Professionalism Evidence</b>						

**OVERALL COMMENTS:**

**DISCUSSANT/  
ASSESSOR:** \_\_\_\_\_

**OVERALL PORTFOLIO RATING:** \_\_\_\_\_