

Social Studies Education Supplemental Application for Admission to Graduate Programs

Department of Elementary & Social Studies Education
Social Studies Education Programs
College of Education, University of Georgia
629 Aderhold Hall, Athens, GA 30602
Phone: (706) 542-7265 Fax: (706) 542-8122

Application Target Dates:

Applicants are urged to apply as early as possible, up to one year in advance of the desired matriculation date. The Department suggests the following application target dates to assure full consideration for the desired semester of matriculation and funding opportunities: Fall and Summer Semesters, April 1; Spring Semester, November 1. Applications received after these target dates may be considered. International applicants are urged to complete their application by January 1st for entrance into the following Summer or Fall term, and by August 1st for the following Spring term.

Instructions: Use this form for all graduate degree programs in the Social Studies Education. Program candidates for Master’s degrees need not answer Part V.

Part I. Information on Applicant

Last Name _____ First Name _____ M.I. _____

Will we receive records that identify you with a different last name? ____ Yes ____ No If so, what is the last name?

Current Address _____

Phone at this address: _____ Fax Number: _____ Email: _____

Permanent Address, if different from current address: _____

Phone at this address: _____ Fax Number: _____ Email: _____

Date of birth: _____ Social Security Number: _____

Citizenship: _____ If not USA, what is status of permit to reside and study in U.S.?? _____

Degree you are applying to (check only one):

- Ed.S. M.A (30 semester hours including thesis)
- Ed.D. M.Ed. (36 semester hours)
- Ph.D. M.Ed. Plan A (33 semester hours including applied project)
- M.Ed. w/ Initial Certification (36 hours including initial teacher certification)

Are you seeking initial teacher certification? YES NO

If admitted, Term you plan to begin your studies:

Fall, 200____ Spring, 200____ Maymester, 200____ Summer I, 200____ Summer II, 200____

Please indicate the rate at which you plan to undertake your graduate studies:

1 to 2 courses per year 3 to 4 courses per year 5 or more courses per year

Application for graduate degree programs in Social Studies Education

Language Proficiency: What is your native language? _____

Are you fluent in any other than your native language? ___ No ___ Yes If yes, what language(s)? _____

If your native language is not English, please indicate your level of proficiency in English, keeping in mind that the Graduate College specifies a minimal level of English proficiency to sustain graduate work:

_____ Read very well or _____ Read acceptably

_____ Speak very well or _____ Speak acceptably

_____ Write very well or _____ Write acceptably

If English is not your native language or your education is in a country where the language of instruction is not English, please indicate the evidence you are submitting to verify your proficiency in English: _____

(scores you submit to the Graduate college are forwarded to the Department.)

Contact with Department and Program Faculty Members: Have you written or spoken to any member of the Department of Elementary & Social Studies Education or Social Studies Education Program regarding graduate study? _____ No _____ Yes If yes, to whom?

Are there particular faculty members in the Department/Program with whom you wish to work? _____ Not at this time _____ Yes If yes, who are they?

Part II. Educational History

High School Diploma: When: _____ Where: _____

Study towards baccalaureate degree (list most recent studies first):

1. When: _____ Where: _____ Degree? _____

Honors or other academic recognition? _____

2. When: _____ Where: _____ Degree? _____

Honors or other academic recognition? _____

3. When: _____ Where: _____ Degree? _____

Honors or other academic recognition? _____

4. When: _____ Where: _____ Degree? _____

Honors or other academic recognition? _____

Post-baccalaureate work (list most recent studies first):

1. When: _____ Where: _____ Degree? _____

Honors or other academic recognition? _____

Add'l info. _____

2. When: _____ Where: _____ Degree? _____

Honors or other academic recognition? _____

Add'l info. _____

3. When: _____ Where: _____ Degree? _____

Honors or other academic recognition? _____

Add'l info. _____

Other relevant educational study (list most recent studies first):

1. When: _____ Where: _____ Result? _____

Add'l Info. _____

2. When: _____ Where: _____ Result? _____

Add'l Info. _____

3. When: _____ Where: _____ Result? _____

Add'l Info. _____

Part III. Relevant Employment History

Please indicate work experience in the areas of education or training. If you have more than four employment sequences, please list the four most recent. List the most recent employment first.

Dates (From....To) **Employer** **Nature of Employment (Duties/Responsibilities)**

1. _____

Add'l Info. _____

2. _____

Add'l Info. _____

3. _____

Add'l Info. _____

4. _____

Add'l Info. _____

Part IV. Qualifications in Relation to Program Criteria

The Social Studies Education Program uses four criteria to determine admissibility of students to graduate programs. The questions below are intended to explore how well your background, experiences and qualifications fit these four criteria. Please type your answers on a separate document and attach to this form (identifying the separate sheets as PART IV, Criterion 1, Criterion 2, etc.).

Criterion 1: Potential for sustained, rigorous academic work (approximately one page): What is the basis for your belief that you are academically ready for graduate work in the Social Studies Education Program?

Criterion 2: Experience in educational or other relevant settings (approximately one page): Indicate your professional experience, volunteer or recreational activities that establish your commitment to and preparation for graduate programs offered by the Social Studies Education Program. Include such experiences as service as a teacher, administrator, coordinator, aide, or volunteer. If you do not have any pertinent experience, please state that fact and then indicate why you seek to study in this program.

Criterion 3: Contributions to a diverse and heterogeneous community of learners and teachers (approximately one-half to one page): How might your background characteristics, experiences, or competencies enrich the program's interest in promoting a more diverse and heterogeneous community of teachers and learners? Relevant items for inclusion here are understanding of different ethnic groups, different cultures and languages, differences in learning abilities, or other aspects of differences relevant to graduate study in Social Studies Education.

Criterion 4: Appropriateness of your career aspirations to graduate study in Social Studies Education (approximately one-half to one page): please indicate your goals in pursuing graduate study in one of the degree areas offered by the Social Studies Education Program; how you believe such study is related to the work in which you are now engaged or that you seek to undertake; and how your goals fit with the mission of the Social Studies Education Program.

Part V. Statement of Scholarly and Research Interests

(This part should be completed only by applicants for Ed.S., Ed.D., and Ph.D. degrees.)

To assist us in gaining a better understanding of your scholarly research interests, please submit a statement of approximately one to two pages describing those interests. Among the questions you address are: Do you have a particular area of interest or research topic that you wish to study while in this program? Do you have a sense of how you would like to go about such study? How do you believe the faculty and other resources of the Social Studies Education Program will be helpful to you in this work? *Please type your answers on a separate document and include with this form.*