

Student Teaching Seminar-- E-Portfolio Assessment Form
 University of Georgia, Department of Elementary and Social Studies Education, Social Studies Program

PORTFOLIO AUTHOR: _____

DATE: _____

	N/A	Unacceptable 1 pt.	Acceptable 2 pts.	Proficient 3 pts.	Advanced 4 pts.	Comments
Introduction Evaluation		Is not clear, engaging, and/or professional. Demonstrates errors in grammar, syntax, or spelling.	Is acceptably clear, engaging, and/or professional. Demonstrates errors in grammar, syntax, or spelling.	Is very clear, engaging, and professional. Is free of errors in grammar, syntax, or spelling.	Is exceptionally clear, engaging, and professional. Is free of errors in grammar, syntax, or spelling.	
Social Studies Rationale Evaluation		No statement of goals or purpose. Goals or purpose stated vaguely with little elaboration. Discussion indicates little understanding of how stated goals relate to social studies education. Incoherent discussion. Indicates an unclear understanding of purpose in teaching social studies.	Goals or purpose addressed and stated with rudimentary sophistication. Discussion indicates rudimentary understanding of how stated goals relate to social studies education. Rudimentary discussion. Indicates a rudimentary understanding of purpose in teaching social studies.	Goals or purpose addressed and stated with moderate sophistication. Discussion indicates moderate understanding of how stated goals relate to social studies education. Moderately thoughtful discussion. Indicates a moderate understanding of purpose in teaching social studies.	Goals or purpose fully addressed and clearly stated with sophistication and elaboration. Discussion indicates deep understanding of how stated goals relate to social studies education. Very thoughtful discussion. Indicates a deep understanding of purpose in teaching social studies.	
Resume						

Professional Standards	N / A	Un-acceptable 1 pt.	Acceptable 2 pts.	Proficient 3 pts.	Advanced 4pts.	Comments
I. Content and Curriculum Synthesis Paper						
Content and Curriculum Evidence						
II. Knowledge of Student and Their Learning Synthesis Paper						
Knowledge of Student and Their Learning Evidence						

Professional Standards (continued)	N / A	Un- acceptable 1 pt.	Acceptable 2 pts.	Proficient 3pts.	Advanced 4pts.	Comments
III. Learning Environments Synthesis Paper						
Learning Environments Evidence						
IV. Assessment Synthesis Paper						
Assessment Evidence						
V. Planning and Instruction Synthesis Paper						
Planning and Instruction Evidence						
VI. Professionalism Synthesis Paper						
Professionalism Evidence						

OVERALL COMMENTS:

**DISCUSSANT/
ASSESSOR:** _____

OVERALL PORTFOLIO RATING: _____