

Advisement Guide

Date: _____

Ed.S. in Technology Integration Program
(assumes candidate does NOT have an M.Ed. in IT)

Name: _____ SSN: _____

Advisor's Signature _____

Semester Taken	Credits	Required Courses
Fall Spring Summer 20__	3	EDIT 6170 Instructional Design
Fall Spring Summer 20__	3	EDIT 6190 Design and Development Tools
Fall Spring Summer 20__	3	EDIT 6320 Information Technology
Fall Spring Summer 20__	3	EDIT 6360 Information Literacy
Fall Spring Summer 20__	3	EDIT 6400 Emerging Perspectives in Teaching, Learning and Technology
Fall Spring Summer 20__	3	EDIT 7320 Research in School Media Services
Fall Spring Summer 20__	3	EDIT 7500 Technology Enhanced Classroom Environments
Fall Spring Summer 20__	3	EDIT 7650 Applied Project in Instructional Technology

Subtotal 24

Electives

(See back of sheet for a list of some possible electives)

Fall Spring Summer 20__	3	
Fall Spring Summer 20__	3	

Subtotal 6

Total 30 Semester hours

- A minimum of 30 semester hours are required for the Ed.S. degree.
- You must be registered for at least 3 semester hours in the semester in which you submit your applied project for examination. You must also be registered for at least 3 semester hours in the semester in which you plan to graduate.
- You must register your intent to present your applied project by the end of the third week of the semester with the Department Secretary in Aderhold Room 604.
- You must submit your completed applied project for departmental review no later than the end of the eighth week of the semester.
- Your applied project presentation may be scheduled to take place no less than two weeks after the completed written report has been submitted to your major advisor, and up to the date of the last class of the semester.
- Program of Study should be filed with the Graduate School when the student has completed 9-12 semester credits. Date on which Program of Study was filed _____
- Students must apply for graduation in Room 552 of the Graduate School. Call 542-4803 for the deadline (this usually falls at the start of the semester prior to the semester in which the student would graduate).

Possible Elective Courses

Students should consult with their advisors in selecting their elective courses. The information below is provided to help students make good choices early in their programs.

General Considerations

EDIT 6150 Introduction to Computer-Based Education. Students who have little or no technical expertise with the computer or its educational applications should take EDIT 6150. The content and skills of EDIT 6150 are prerequisite to EDIT 6190, so if you skip EDIT 6150 you will need to provide alternate evidence of proficiency.

EDIT 7460 Internship in Instructional Technology. Most students will complete an internship (usually taken toward the end of the program), unless they already have appropriate experience in instructional technology. Consult with your advisor about whether you should complete an internship.

Non-departmental courses. Students are encouraged to consider courses outside of the department for their electives. In the past, our students have benefited from a wide variety of courses around the university, including: Adult Education, Educational Psychology, Art, Business, Computer Science, and various teacher education departments.

Some Recommended Elective Courses

Here are some recommended electives for candidates interested in working in K-12 school environments:

EDIT 6150 Introduction to Computer-Based Education

EDIT 6190 Design and Development Tools (for a second time)

EDIT 6200 Learning Environments Design I

EDIT 6210 Learning Environments Design II

Some courses that are more oriented towards business and industry, but might be of interest as well.

EDIT 7550 Management of Instructional Technology Projects

EDIT 8350 Instructional Product Evaluation

EDIT 7460 Internship in Instructional Technology

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