

**COE Dean's Council on Diversity  
and  
The Center for Latino Achievement & Success in Education  
(CLASE)  
Spring 2007 Seminars  
Sneak Preview**

**January**

Tuesday, January 30

12-1pm, G-23 Aderhold Hall

***"University Students as Tutors for K-12 Latinos: Una Experiencia Excelente"***

Paul Matthews, Center for Latino Achievement and Success in Education

UGA students from across campus have provided tutoring outreach for Latino students in the local school system for the past several years. These programs also provide an excellent multicultural pre-service experience for teacher education candidates and others, helping them develop deeper understanding about Latino communities, increased knowledge of socio-political and educational concerns, and strengthened commitments to service. Come learn about the tutoring programs, their impact on the university participants over three semesters' service-learning courses, and our plans for extending and expanding the tutoring to benefit additional students placed at risk.

**February**

Tuesday, February 6

1-2pm, G-23 Aderhold Hall

***"Developing a Knowledge Base for Educators for Reducing the Achievement Gap: How Can Higher Education Lead the Way?"***

Pedro Portes, Center for Latino Achievement and Success in Education

This discussion will be interactive and designed to stimulate ideas about current pressing problems. First, the issue of whether an explicit knowledge base exists besides multicultural course content and requirements for future K-12 teachers in our preparation programs will be presented. What it would look like and how it might be connected to an overall strategy for closing the gap is outlined. A definition of what closing the gap will also be advanced based on disproportionality, ethnicity and poverty. The last issue focuses on the problem of bringing that knowledge base into higher education given the problem of recruitment, admission and retention of college students in top and regular institutions to avoid a segmented approach in policy. In effect, what does this new area mean for the ways that college instructors teach and the institutional forces that govern assessment.

Thursday, February 22

3:30-4:30pm, G-23 Aderhold Hall

***"Lost in Translation: Clarke County Teachers in Oaxaca, Mexico"***

Harriett Harvin and Jackie Saindon, Clarke County School District

This summer 13 Clarke County teachers, family engagement specialists, coaches, administrators and one board member went to Oaxaca, Mexico to study Spanish and learn about the history and culture of Mexico in order to better understand and educate the growing number of Mexicans coming to Georgia. Through a multimedia presentation the presenters will share what they learned about Mexico and discuss how this trip will improve the school district's ability to meet the needs of our immigrant population.

## **March**

**Thursday, March 8**

**12-1pm, G-23 Aderhold Hall**

***"Music Therapy with ESOL and Dual Language Students"***

**Roy Kennedy, School of Music**

The use of music therapy in teaching English to Speakers of Other Languages (ESOL) is a new endeavor in the profession of music therapy. Music seems to be an effective means of conveying language information due to its non-threatening quality and cross cultural appeal. Music therapists are trained in the use of humanistic and behavioral techniques that are important in boosting the moral and self-confidence of second language learners. The use of music therapy techniques as a supplemental teaching strategy may assist the regular classroom ESOL teacher in teaching English as schools unrealistically expect ESOL students to master the language in a short amount of time and keep pace with their native English speaking peers in academic classes.

**Monday, March 19**

**12-1pm, G-23 Aderhold Hall**

***"What is Your Race/Ethnicity"***

**Ed Delgado-Romero, Kimber Shelton, and Eliza Wells, Counseling & Human Development Services**

The reporting of racial/ethnic information in research is (almost) universal. However, what is the basis of these categories and what effect do these categories have on the utility, accuracy and relevance of research findings? This presentation will focus on 10 years of psychological research in the areas of (a) counseling psychology, (b) vocational psychology, and (c) racial/ethnic psychology. We will examine the literature and draw implications for research, journals and the IRB boards. Although the focus will be in psychology, the implications will apply to all fields that involve human research.

## **April**

**Thursday, April 5**

**12-1pm G-23 Aderhold Hall**

***"Different Worlds & Divergent Paths: Academic Careers Defined by Race and Gender"***

**Ron Cervero and Juanita Johnson-Bailey, Lifelong Education, Administration, & Policy**

This presentation will compare and contrast the academic lives of a Black woman professor and a White male professor, exploring how race and gender have impacted their journeys and their experiences. Using the literature, journal excerpts, personal examples, and a comparative list of privileges, the authors present a picture of their contrasting existences at a research university. The picture of their collective years in academia reveals that race and gender structure different worlds and divergent paths in faculty members' relationships with people and with their institution. Recommendations for improving the academic landscape where diversity is valued will be discussed.