

Department of Educational Psychology and Instructional Technology

College of Education
The University of Georgia

9 December, 2005

Vision

We are a community of scholars constructing knowledge and providing worldwide intellectual leadership in the fields of teaching, learning, human development, and behavior. We seek continuous improvement through research and the application of appropriate technology. We value equity and diversity.

Goals

1. Prepare doctoral students to assume leadership roles in national and international institutions of higher education, and research and development.
2. Produce new theoretical and research models for the innovative integration of learning, developmental, behavioral, and motivational principles to learning design, assessment, mental health, and technology.
3. Establish programs of funded scholarly research.
4. Provide leadership and support for the efforts of PreK-12 educational professionals in Georgia and beyond.

External Factors Influencing our Vision and Goals

- Faculty and staff resources made available from the College and University
- State and national government funding policies for education and development
- Educational communication inventions within the realm of digital technologies
- Student demand for our programs

Program Priorities, Strategies, and Performance Measures (Those strategies marked by an asterisk were cited as shortcomings/needs by University Program Review)

Priority 1.

Prepare students to conduct research and scholarly inquiry that produces new knowledge, generates solutions to problems, and disseminates information through teaching, training, and the professional literature.

Objectives:

1. Continue to sponsor and increase the quality and size of the annual student research conference.

Strategies	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
Increase prize money available to COE research conference presenters	\$1000	\$1,200	\$1,400	\$1,600	\$1,800	5% increase in doctoral student participation per year

2. Enhance department-wide professional development for both students and faculty.

Strategies	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
fund eminent internal and external speakers	Form planning committee	Offer first seminar	Funding for external speakers \$3,000	Funding for external speakers \$4,000	Funding for external speakers \$5,000	Offer seminar in 2007, and one external speaker each from 2008 through 2010

3. Increase faculty involvement in research.

Strategies	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
Increase EFT devoted to research while meeting enrollment targets		Courses enrollments balanced for enrollment targets				Increase grant submissions and scholarly publications by faculty during each of five years

4. Offer advanced statistics, measurement, evaluation, and research design coursework to support emerging areas of scholarship.

Strategies	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
increase REMS faculty*	Hire professor in classroom assessment	Hire professor in advanced statistics		Hire professor in measurement methods		Offer three new advanced courses by 2010

5. Create research laboratory space for all "research active" faculty.

Strategies	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
Make available research space all research faculty*	Space committee identifies research space	Research faculty identified	Research lab assigned to faculty			Provide dedicated research space for all research faculty who request it by 2008

6. Increase the number of research assistantships available for recruiting and retaining talented graduate students.

Strategies	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
increase funds available for research assistants	Executive committee identifies possible sources of funds	Hire two new RAs with 4 year funding guarantee	Hire two new RAs with 4 year funding guarantee	Hire two new RAs with 4 year funding guarantee	Hire two new RAs with 4 year funding guarantee	Increase number of new RAs by 8 in 2010

Priority 2.

Prepare professionals to serve as specialists in school library media, school psychologists, specialists in gifted and creative education, cognition and development, statistics, measurement, evaluation and research methods, professionals to serve as instructional designers and developers, and in information technology and management.

Objectives:

1. Produce professionals to provide leadership and serve Georgia and the nation's citizens, particularly in high need areas with strong student demand.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
1. increase faculty resources in school library media*	Hire faculty member			Hire faculty member		5% increase in graduates of media specialists in 2008 and again in 2010
2. increase faculty resources in gifted and creative education*	Hire part-time faculty through tuition return funds	Hire Torrance Professor	Hire tenure track faculty member. Hire full time instructor through tuition return funds			Increase grant submissions and scholarly publications, 5% increase each in graduates of on-line endorsements in 2007 through 2010
3. increase faculty resources (2) in school psychology per recommendation of Program Review*	Hire tenure track faculty member	Hire tenure track faculty member				Increased full time doctoral enrollment to 40 students by 2009 and increase annual enrollment in school behavior specialist enrollment by 3 students in each year from 2007 through 2010
4. increase faculty resources in new areas of technology application to education*			Hire one faculty member in instructional design		Hire one faculty member in instructional design	Increase enrollment of masters degree students by 5% per year from 2008 through 2010

2. Increase infrastructure support of technology and necessary professional tools.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
coordinate efforts with OIT to ensure proper infrastructure is in place	Faculty and graduate student committee define infrastructure goals	Seek funding from COE/OIT or other sources to meet goals	Purchase hardware and software to meet goals and set replacement schedule			Sufficient number of technology and hardware materials available to current students and faculty

Priority 3.

Prepare professionals to function in interdisciplinary settings that bring together new developments in technology, globalization, effective learning and organizational systems.

Objectives:

1. Increase faculty involvement in interdisciplinary grant activities.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
provide course release to write grants		\$5,000 course release for a faculty member to write an interdisciplinary grant	\$5,000 course release for a faculty member to write an interdisciplinary grant	\$5,000 course release for a faculty member to write an interdisciplinary grant	\$5,000 course release for a faculty member to write an interdisciplinary grant	Obtain two new externally funded interdisciplinary grants by 2010

2. Create doctoral emphasis in Learning Sciences.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
1. elicit interest in Learning Sciences field and plan curriculum	Convene group of core faculty to plan curriculum	\$5000 faculty grant to plan curriculum		Create course curriculum		Curriculum in place by 2008, and first students admitted in 2009
2. hire additional IDD faculty to support Learning Sciences* (see priority 2, objective 1, strategy 4)			Hire additional faculty member to support IT area (see priority 2, objective 1, strategy 4)		Hire additional faculty member to support IT area (see priority 2, objective 1, strategy 4)	Increase number of Learning Sciences related by two in 2010

Priority 4.

Contribute to the preparation of PreK-12 teachers

Objectives:

1. Increase the number of students enrolled in EDIT 2000 across departments.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
Make EDIT 2000 a requirement for preservice teachers and increase enrollment of non-COE students	Prepare proposal for College curriculum committee	Submit proposal to College curriculum committee	Offer expanded number of courses			5% enrollment increase in EDIT 2000 in each year beginning in 2008

2. Offer undergraduate coursework in classroom assessment and statistics for teachers.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
Hire new faculty and a teaching assistant to staff two new undergraduate courses* (see Priority 1, strategy 4)	Prepare proposal for College curriculum committee	Submit proposals to College curriculum committee	Offer two new undergraduate courses, staffed by faculty	Offer four sections of new undergraduate courses with two staffed by TA funded at \$11,000	Offer four sections of new undergraduate courses with two staffed by TA funded at \$11,000	120 undergraduate students enrolled in four new courses by 2010

3. Improve information literacy among GA school teachers in preservice education.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
develop module to deliver in undergraduate courses such as EDIT 2000 and EPSY 2020	Plan and develop module \$10, 000 to create module (2 course release)	Pilot-testing and refining of module	Hire 12 month ½ time TA with funding guarantee for 4 years (\$14,000)	Continue TA at \$14,000	Continue TA as \$14,000	Itinerant TA delivers information literacy module in at least 20 courses per semester by 1010

4. Provide a course to teach classroom management and motivation among preservice teachers.

Strategy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Performance Measures
develop course in classroom management and	Convene faculty committee to design course	Seek course approval from curriculum committees	Hire faculty member to support SBS and ACD programs and	Offer first set of three courses, two in academic year, and one	Offer three courses, two in academic year, and one in summer	75 undergraduate students enrolled in three new

motivation from current EPSY courses			offer course	in summer		courses by 2010
---	--	--	--------------	-----------	--	--------------------