

Early Childhood Social Studies

Fall 2001

Course Designation: ESOC 3420 (3 Cr.)

Call #: POD

Course Title: Early Childhood Social Studies

Catalog Statement: Introduction to basic social studies instruction for young children; content selection, lesson and unit planning, teaching methods, materials, and evaluation strategies.

Instructor: John D. Hoge, Ph.D. **E-mail:** jhoge@coe.uga.edu

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Required Readings: Hoge, J. D. (1996). *Effective Elementary Social Studies*. Belmont, CA: Wadsworth. (2001 Edition Available through WebCT)

Meeting Times: T-R 10:10 - 12:05 **Room:** Aderhold 627

Course Goals

1. To provide students with knowledge of the social science and humanities learning goals of the **Early Childhood Social Studies (ECSS)** curriculum.
2. To develop skill in the use of instructional methods and technologies that are especially well suited to **ECSS**.
3. To assist students in planning outstanding **ECSS** lessons for implementation in the field experience.
4. To help the student develop a personal set of beliefs regarding **ECSS** instruction.

TENTATIVE SCHEDULE

Course Assignments, Requirements, and Notifications:

Attendance

Attendance at all class sessions and at your field placement school is necessary. Class sessions will be spent on group discussions and activities. The ideas and concepts to be explored cannot easily be transmitted via class notes. You are responsible for all announcements made in class, even if you are not there!

Attendance is kept on a signature roster. If you fail to sign the roster you will be marked absent in my gradebook. If you miss the roster when it is first passed around, ask to sign it at the mid-class break or at the end of class.

Absences due to illness or accidents requiring medical attention will be excused if covered by a doctor's excuse and a note stating the date of the absence. For other excuses, written requests for credit will be considered on a case-by-case basis. Absences due to work schedules, clubs, athletics, etc. will typically not be excused. Each unexcused absence will result in a 5% reduction in your course grade.

Quizzes (25%)

A quiz will be given on the weeks shown in the tentative schedule. The quizzes help prepare you for the midterm and final exams since many of the same items will appear on these larger, more comprehensive tests. These chapter quizzes will be composed of true/false, multiple choice, and short answer items taken from the readings and class activities.

Midterm (25%)

A mandatory midterm exam covering the content of the assigned readings and class sessions will be provided. The midterm will be composed of multiple choice, true/false, and short answer, and essay items. Students who miss the midterm exam due to an unexcused absence may make an appointment to take a make-up exam the following day for a maximum score that will be reduced by 15 points. Failure to make up the exam the following day will result in a zero being entered in the gradebook.

Final Exam (25%)

A mandatory final exam will be given during the regularly scheduled final exam period. The format of the final exam will be similar to that of the midterm. The final exam date and period are non-negotiable except in the case of a conflict between two final exams. Students who miss the final exam will receive a zero for their final exam score.

Field Experience Activities (25%)

During the field experience you will be provided with a menu of activities designed to require the practical application of your college-based learning. The

activities span a broad range of subjects and interests and may be tailored to meet the needs of the individual field placement setting. Further, the activities should fit well into your field placement teacher's social studies curriculum and therefore be based on the Georgia State QCCs for your field placement grade level. (see attached)

Record Keeping

It is your responsibility to keep copies of all handouts and other materials needed to score well on the exams and document your class performance should questions arise. Copies of missed handouts should be secured from fellow students since multiple copies of old handouts are not carried to class each day by the instructor.

Make-ups, Re-dos, and Extra Credit

My policy regarding instruction is that I will try my very best to explain exactly what you need to know in order to do well in the course. My e-mail and office and home phone numbers are on the syllabus. Please call or come past my office if you need assistance at the draft stage of your work. I will be glad to help you.

Don't ask for make-ups, re-dos, or extra credit assignments. They are not a part of my approach to teaching. Use your class time wisely and work ahead of assignments. Make your only submission your best!

Quality of Writing

Up to one fifth of the points available on any written assignment may be deducted for poor writing. All written assignments done outside of class must be word processed. Care should be taken not only with spelling, punctuation, and grammar; but also with elements of composition, lay-out, and style. UGA's academic honesty policy, including provisions regarding plagiarism, applies to this course.

Technology Requirements

It is expected that all students will possess the skills needed to use e-mail, a Web browser, and a word processing program. Further, it is expected that students will make use of technology resources in planning and delivering their field based social studies lesson.

DATE	READINGS	EVENTS
Week 1	Chapters 1 & 2	Quiz 1
Week 2	Chapters 3 & 4	Quiz 2
Week 3	Chapters 5 & 6	Quiz 3
Week 4	Chapters 7 & 8	Quiz 4
Week 5	Chapters 9 & 10	Quiz 5
Week 6	Chapters 11 & 12	Midterm & Quiz 6
Week 7	FIELD EXPERIENCE	Do Week One Activities
Week 8	FIELD EXPERIENCE	Do Week Two Activities
Week 9	FIELD EXPERIENCE	Do Week Three Activities
Week 10	FIELD EXPERIENCE	Do Week Four Activities
Week 11	Chapters 13 & 14	Quiz 7
Week 12	Chapters 15 & 16	Quiz 8
Week 13	Chapters 17 & 18	Quiz 9
Week 14	Chapters 19 & 20	Quiz 10
Week 15	Review	
Week 16	Final Exam	