

## ESOC 5200/7200 - Economic Education in the Social Science Curriculum

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Office hours by appointment

Class meets daily

10:30 a.m.-12:45 p.m.

627 Aderhold

### Course Goals

- (1) Improve teachers' knowledge of basic economic concepts.
- (2) Provide procedures for teaching economics meaningfully.
- (3) Develop teachers' awareness of instructional resources

### Materials

- (1) Heyne, Paul (1997). The Economic Way of Thinking (8<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice Hall, Inc. (\$41.85 used at the University Bookstore)
- (2) Publications of the National Council on Economic Education and the Georgia Council on Economic Education. (Provided by the Georgia Council on Economic Education and available from Dr. VanSickle)

**Notes** The University of Georgia Academic Honesty Policy will be adhered to in this course. There will be no class on Monday, July 5<sup>th</sup> (4<sup>th</sup> of July official holiday).

### Evaluation

	<b>Undergraduate</b>	<b>Graduate</b>
Decision-Making Essay	10% of final grade	10%
Supply and Demand Worksheet	10%	10%
Productivity Essay	15%	10%
Curriculum Rationale Essay	—	10%
Business Instructional Case Study	20%	15%
Virtual Economics examination	2%	2%
Economics Internet exploration	3%	3%
Midterm examination	20%	20%
Final examination	20%	20%

### Grading Scale

A = 93-100%

B = 85-92%

C = 75-84%

D = 65-74%

F = 64% or less

