

ESOC 4360/6360: Methods of Teaching Social Science in Secondary Schools Fall 2000

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Rationale:

This methods course is one of three courses you are taking this semester to prepare you for your student teaching semester. Although this course is graded separately, the content covered is integrated with the content of the other two courses. This course is designed to examine effective teaching behaviors including classroom management, planning units of instruction, how to implement a variety of instructional activities, and how select/create valid and reliable assessment procedures. One of the main goals of this course is to develop a unit of instruction for a real life social studies class which addresses the Quality Core Curriculum of Georgia, the Georgia High School Graduation Examination, and standards and recommendations for the major social studies subjects (topics fully covered in ESOC 4350/6350). In the Senior Field Experience (ESOC 4450) one of the activities you will be required to do is spend time in a social studies classroom that you will be used as real life setting for your unit plan.

Texts:

Banks, J. (1997). *Teaching Strategies for Ethnic Studies* (6th ed.). Boston: Allyn and Bacon.
(Required)

Rabow, J., Charness, M., Kipperman, J. and Radcliffe-Vasile, S. (1994). *William Fawcett Hill's Learning Through Discussion* (3rd ed.). Thousand Oaks, CA: Sage.
(Required)

Partin, R. (1995). *Classroom Teacher's Survival Guide*. New York: The Center for Applied Research in Education.
(Optional)

Wong, H. and Wong, R. (1998). *How to Be an Effective Teacher: The First Day of School*. Mountain View, CA: Harry K. Wong Publications.
(Optional)

Other Readings:

Selected scholarly articles from *Social Education*, *Theory and Research in Social Education*, *Educational Leadership*, and other journals to be distributed in class as supplementary reading assignments.

Georgia QCC Objectives and *Georgia High School Graduation Test* (download from: www.doe.k12.ga.us)

Assignments and Exams:

- (1) The major project for the course will be the development of a ***Unit for a Social Studies Class***. You will be given more detailed instruction for the project later (30%).
- (2) A group project will involve ***modeling different teacher/student centered learning experiences*** in which you will demonstrate how the learning experience creatively addresses certain QCC objectives and prepares students for a portion of the Georgia High School Graduation Examination (10%).
- (3) ***Midterm examination*** on key concepts and issues, class discussions and readings (20%).
- (4) ***Final examination*** on the entire course content; further details will be provided later (25%).
- (5) Readings and assignment of responsibility to ***lead the class discussion; participation and attendance*** (15%).

Selected Topics:

Classroom Management: Motivating students, Classroom Rules and Procedures, Grading procedures, Planning for diversity.

Planning: Writing objectives, Selecting learning experiences, Creating/selecting materials, Creating/selecting assessment.

Teacher-centered activities: Lecture, Discussions, Seatwork, Film/Video, Cooperative learning.

Learner-centered activities: Discussions. Simulations, Role play, Local community studies, Cooperative learning.

Integrating into teacher/learner-centered activities: Critical/higher order thinking, Character/moral/values education.

Assessment: Classical assessment, Performance (authentic) assessment, Reliability, Validity, Grading.

Miscellaneous:

Professional expectations: Carefully read and attend to the *Professional Expectations* document you were given in ESOC 2450, in terms of your attendance, performance, and participation in this and your other courses in the program.

Attendance: Notify the instructor of any absence (excused): DO NOT miss class unless it is a dire necessity. It is your responsibility to catch up on notes and handouts after an absence.

Work in assigned groups will be graded accordingly; otherwise you will work alone. Consider that “authorized assistance” constitutes only that allowed by the instructors.

Due Dates for assignments and exams will be announced well in advance.

No food, drink or caps/hats in class.