

EOCS 3010 Introduction to Occupational Studies CTL Report

This course provides an introduction to teaching in grades 7 – 12 with an emphasis on the historical, philosophical, and legislative foundations for career and technical education. As part of the course, students are provided with a basic description of the components of contextual teaching and learning (CTL) as they apply to career and technical education. Additionally, several CTL strategies are used in the course delivery. Attached is the course syllabus and related CTL materials.

Authentic Assessment

In this course students are introduced to the concept of a professional teaching portfolio including the purpose, examples of materials to include, and uses. As one course assignment, students develop a professional portfolio to compile their professional accomplishments to date. A rubric is used as the basis for designing and evaluating the portfolio.

Cooperative Learning

Students are assigned to work in cooperative groups to accomplish a number of class activities and the semester project assignment.

**Department of Occupational Studies
The University of Georgia**

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Course Number: EOCS 3010 Introduction to Occupational Studies. 3 hours

Description: Teaching in an occupational studies discipline with emphasis on programs which prepare individuals for the workforce. Emphasis on historical and philosophical foundations of career and technical education programs.

Text: Scott, J. L, and Sarkees-Wircenski, M. (2001). *Overview of career and technical education*. Homewood, IL: American Technical Publishers, Inc:

Objectives:

1. Describe the requirements for initial certification as a career and technical education teacher.
2. Define the purposes, settings, curriculum, and components of career and technical education.
3. List the essential principles and characteristics of career and technical education programs.
4. Identify the major career and technical education program areas at the middle, high, and postsecondary levels.
5. Analyze the role of primary institutions and agencies providing career and technical education
6. Describe the response of career and technical education to the increasingly diverse and multicultural nature of society.
7. Describe the organization, mission, and services of the Association of Career and Technical Education (ACTE).
8. Trace the evolution of career and technical education, ie learning how to work, through the ages.
9. Identify the major events in the development of career and technical education in colonial America.
10. Identify the major events in the development of career and technical education for nonwhite populations.

11. Contrast the differences in educational philosophies of John Dewey and Charles Prosser as they affected the development of career and technical education.
12. Describe major provisions of the Federal legislation which resulted in a nation-wide system of career and technical education.
13. Assess the effects of philosophical, economic, and sociological factors on our present and emerging system of career and technical education.
14. Identify components of contextual teaching and learning for career and technical education programs.
15. Identify the benefits and advantages that are provided by active student organizations in career and technical education for students, teachers, schools, and communities.
16. Articulate a beginning philosophy for a career and technical education program.
17. Analyze trends and issues affecting the organization and operation of career and technical education.
18. Utilize a professional portfolio to communicate professional abilities and accomplishments.

Topical Outline:

1. Professional development and initial teacher certification
2. Developing a professional portfolio
3. Purposes, settings, curriculum, and components of career and technical education
4. Principles and characteristics of career and technical education
5. Career and technical education programs
6. Institutions and agencies providing career and technical education
7. Major career and technical education philosophies: Dewey and Prosser
8. Developing a personal philosophy of career and technical education
9. Components of contextual teaching and learning
10. Career and technical education for diverse populations
11. Mission and services of professional organizations
12. Evolution of learning to work
13. Development of career and technical education in the colonial era
14. Development of career and technical education for nonwhite populations
15. Major career and technical Federal legislation
16. Effects of philosophical, economic and sociological factors on career and technical education
17. Benefits and advantages of career and technical vocational student organizations
18. Trends and issues in career and technical education

Assignments and Evaluation:

1. Contribute to class discussions and activities. Complete class assignments.

2. Complete readings in text and others as assigned. Submit answers to Self-Assessment questions at the end of each chapter.
3. Quizzes
4. Develop a personal philosophy statement regarding career and education
5. Semester project and class presentation.
6. Professional portfolio (draft)
7. Interview one senior student and one inservice teacher in your program area.

Evaluation:

Assignment #1	20%
Assignment #2	20 %
Assignment #3	20%
Assignment #4	10%
Assignment #5	20%
Assignment #6	5%
Assignment #7	5%

Specific evaluation criteria and rubrics with maximum points to be awarded for each evaluated activity will be provided for each of the above assignments. The grading scale is as follows:

92% of Total Maximum Points = A
85% of Total Maximum Points = B
75% of Total Maximum Points = C

EOCS 3010
Professional Teaching Portfolios

Description

A teaching portfolio is a personalized collection of evidence that summarizes major teaching activities and accomplishments and documents the teacher's effectiveness. Teaching portfolios are always in progress and never a finished product.

Suggestions for Creating a Professional Teaching Portfolio

Material of Oneself

- Resume'
- Philosophy of Career and Technical Education and/or Teaching
- Philosophy of Career and Technical Education Program area (Business, Family and Consumer Sciences, Marketing, Technology Education)
- Evidence of Subject Matter, Pedagogical, and Education Knowledge
- Evidence of Curriculum Knowledge

Material from Others

- Student course evaluation data
- Statements and evaluations from mentors, supervisors, administrators, etc
- Documentation of teaching development activities
- Honors or other recognition

Products of Teaching

- Worksamples (lesson plans and unit plans)
- Videotape of a lesson plan and/or best teaching practices
- Other evidence of successful teaching

Other Items

- Reflection statements for each area of development
- Pictures, media clippings, etc.
- Action Research Project
- Summary of field experiences
- Technology skills and abilities
- Diversity experiences

Methods of Presenting the Portfolio

- Hardcopy - binder
- CD
- Webpage
- Floppy Disk

Outcomes of a Professional Teaching Portfolio

- 1) Development of a useful and meaningful product.
- 2) Performance of tasks relevant to teaching through guided practice.
- 3) Development of philosophies and ideas relevant to teaching.

Uses by Teachers

- Synthesis process creates opportunities for analysis and reflection.
- Demonstrates teacher's specific teaching skills, strengths and experiences.
- Demonstrates teacher's ability to integrate technology.
- Contains information relevant to job applications and interviews.
- Contains information relevant for awards and promotion.
- Contains information needed by first-year teachers for program development.
- Serves as an example for students portfolio development.

Uses by Supervisors and Administrators

- Provides for a deeper understanding of the teacher.
- Provides information about skills and experiences specific to a job.
- Serves as an instrument for evaluation.
- Provides examples of communication, creativity, and organization.

EOCS 3010
Professional Teaching Portfolios
Department of Occupational Studies

Name _____ Score _____

Points
Possible

Points

25

Material of Oneself

- Resume'
- Philosophy Statement
- Evidence of Subject Matter, Pedagogical,
and Education Knowledge
- Evidence of Curriculum Knowledge
- Other evidence of successful accomplishment

Material from Others

25

- Student course evaluation data
- Statements and evaluations from mentors,
supervisors, administrators, etc
- Documentation of teaching development activities
- Honors or other recognition

Products of Teaching

25

- Worksamples (lesson plans and unit plans)
- Videotape of a lesson plan and/or best teaching
practices
- Other evidence of successful teaching

Other Items

- Reflection statements for each area of
development
- Pictures, media clippings, etc.
- Action Research Project
- Summary of field experiences

- Technology skills and abilities
- Diversity experiences

Methods of Presenting the Portfolio

25

Professional, Creative, Organized

Demonstrates specific teaching skills,
strengths and experiences.

Demonstrates ability to integrate technology.

Contains information relevant to job applications
and interviews.

Contains information relevant for awards
and promotion.

Provides for a deeper understanding o
of the student.

Provides examples of communication,
creativity, and organization.

Comments