

Curriculum Planning for the Middle School
EDMS 7080
Summer Ist, 2000
430 Aderhold

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Meeting Times: **Daily, 7:50:00 a.m. - 10:15 a.m.**

Purpose of Course: This graduate course examines curriculum development based on the unique nature of the middle school learner and content appropriate to physical, intellectual, and emotional development. We will explore: (to be collaboratively determined by students and instructor)

Attendance Policy:

It is expected that students will show evidence of a sense of responsibility commensurate with being a professional. As a professional, courtesy, **promptness**, and **regular attendance** should be the rule. If you are going to be absent, please discuss it with the instructor prior to your absence. Missing more than thirty minutes of a class will be considered an absence. Absentees are responsible for all materials distributed or discussed.

Academic Honesty:

The University of Georgia's policies on academic honesty (in the Undergraduate and Graduate Bulletins) are strictly enforced in this class. Please familiarize yourself with these policies.

Assessment:

EDMS 7080 is graded with an A-F designation (90-100=A; 80-89=B; 70-79=C; 60-69=F). Assessment activities will be determined collaboratively by students and the instructor.

June 12th Monday

Student Needs Assessment (4 questions)
Course Overview and expectations
Explanation of blank syllabus
Introduction of participants
Consent forms
Design interview protocol

June 13th Tuesday

Met at Clarke Central High School to interview rising 9th graders regarding curriculum notions using interview protocol

Assignment: Write a reflection of interview due June 14th

June 14th Wednesday

Discussed student answers from rising 9th graders.

Clarified aspects of middle school concept and middle school incentive grant

Assignment: Read typed responses of Student Needs Assessment (4 questions)

June 15th Thursday

Discussed Student Needs Assessment (4 questions). Decided that we would have four themes for the semester focusing on middle school curriculum:

1. Students
2. Teachers
3. Community
4. Mandates

Decided that each week we would write reflections based on theme and then at end of semester we would pull all thoughts and reflections together in written format and for informal presentations. Also decided that as a class we would write a letter to Governor Barnes for submission to the Atlanta Journal Constitution.

Assignment: As a group and individually, read written 6th-7th-8th grade responses to what middle school curriculum should be and what experiences middle school students should have. Group summaries of responses to be presented on Friday.

June 16th Friday

June 17th Monday

June 18th Tuesday

June 19th Wednesday

June 20th Thursday

June 21st Friday (Midpoint)

June 26th Monday

June 27th Tuesday

June 28th Wednesday

July 7th Friday

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4 Questions

Name _____
Date _____

What do you want to learn in this course?

Why do you want to learn this information?

How do you want to learn what you stated above?

How do you want to be assessed on what you learn?

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Name _____

I give my permission for Dr. Elizabeth Pate to keep copies of all my work during EDMS 7080 Curriculum Planning for the Middle School for potential research. I understand that this participation is entirely voluntary; I can withdraw my consent at any time without penalty and have my work, to the extent that it can be identified as mine, returned to me, or destroyed. Dr. Elizabeth Pate can be reached at (706) 542-4244 to answer any questions regarding this request.

5. I understand that the work collected is a natural part of the completed course work for EDMS 7080 Curriculum Planning for the Middle School.
6. I understand that the results of my participation will be confidential, and will not be released in any individually identifiable form without my prior consent. Pseudonyms will be used unless otherwise requested.
7. I understand that if I decide that I do not want Dr. Elizabeth Pate to keep a portion or all my work, I can request that any part of my work be returned after grades are submitted. Participation or non-participation in this project will not in any way affect my course grade. Ms. Stephanie Bales, Office Manager in the Department of Elementary Education, has a form that I can sign if I want to withdraw my participation.

Signature of Student

June 12, 2000