

Community Seminar
Contextual Teaching and Learning
Fall, 2000

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Meeting Times: **Alternate Mondays, 5:00 p.m. - 7:00 p.m.**

Purpose of Course: This course examines the unique nature of communities and ways in which communities and schools can collaborate. We will explore: (to be determined by students and instructor) *Italics in syllabus indicates collaboratively planned activities.*

Attendance Policy:

It is expected that students will show evidence of a sense of responsibility commensurate with being a professional. As a professional, courtesy, **promptness**, and **regular attendance** should be the rule. If you are going to be absent, please discuss it with the instructor prior to your absence. Missing more than thirty minutes of a class will be considered an absence. Absentees are responsible for all materials distributed or discussed.

Academic Honesty:

The University of Georgia's policies on academic honesty (in the Undergraduate and Graduate Bulletins) are strictly enforced in this class. Please familiarize yourself with these policies.

Assessment:

Community Seminar is graded with a pass/fail designation. Assessment activities will be determined collaboratively by students and the instructor.

August 28th Monday

Student Needs Assessment (4 questions)

Course overview and expectations

Discussion of CTL

Discussion of experiences with CTL tours, teaching 7th grade students, and police internship

Explanation of blank syllabus

Introduction of participants and consent forms

Discussion of framework for class: use teaching and learning strategies to help middle school students and 3 pre-service and in-service teachers learn about their community.

Strategy definition/Community definition

Concept Map strategy

Survey strategy

Chalk Talk strategy

Brainstorm strategy

Think-Pair-Share strategy

September 11th Monday

Map strategy

Field Trip strategy

Documentation strategy

Reflection strategy

September 25th Monday

Museum Reflection strategy

Brainstorm strategy

KWL strategy

Problem Solving strategy

October 2th Monday

Share strategy

October 23rd Monday

Inquiry strategy

Research strategy

November 6th Monday

Flow chart strategy

Diversity strategy

November 20th Monday (5:00 p.m. - 8:00 p.m.)

Public Demonstration of Learning